

Cycle A (2020-21)	Autumn - Vikings	Spring - Carnival	Summer - Italian Inspiration
KUW	Viking settlement Lindisfarne Viking shields Long boats Jorvik centre	Location of rainforests Layers of the rainforests Rainforest animals Rainforest foods Deforestation - orangutans Rivers - source, meander, valley etc. Tsunamis	Pompeii - Vesuvius Leaning tower of Pisa Venice canals
Art	Pencil skills; Viking shields (using sketch books to look at the different types of shields to then come up with a final design).	Collage/Water colours: Rousseau (The Tyger)	Painting: Michaelangelo - Sistine chapel
DT (Existing product - skills - design - make - evaluate)	Textiles: Viking purses (include a base - gusset - on the bottom - nets of bags and sewing together inside out and have a fastening (eye and hook or button).	Structures: Build a dam to withstand a tsunami (Ingenuity). Making rainmakers	Food: Italian foods / pizza (link to forest school) Spaghetti carbonara / make pasta to cook with.
French	Who I am Where I live Numbers 60-100 Shopping	Likes and dislikes Leisure time	School- writing a short paragraph. Revisit prior learning. Apply learning in variety of contexts
PE	Games (including running, jumping, throwing and catching). Football Basketball Hockey Sports Partnership Events including competitive and collaborative events.	Rio Dance Gym Circuits Sports Partnership Events including competitive and collaborative events.	Rounders Athletics Cricket Swimming Forest School Sports Partnership Events including competitive and collaborative events.
Computing	6.1 coding 6.2 online safety 6.3 Spreadsheets <a href="https://www.purplemash.com/#tab/history/ancient_greeks">https://www.purplemash.com/#tab/history/ancient_greeks</a>	6.4 blogging 6.5 text adventures 6.6 networks <a href="https://www.purplemash.com/#tab/history/victorians">https://www.purplemash.com/#tab/history/victorians</a>	6.7 quizzing 6.8 binary
PSHE / SRE	PSHE: Health & wellbeing Year 5 PSHE programme)	PSHE: Relationships (SRE) Year 5 PSHE programme)	PSHE: Living in the wider world Year 5 PSHE programme)

	<ul style="list-style-type: none"> <li>• Healthy lifestyles: balanced lifestyle, balanced diet, food, influences, media, images, habits, drugs, alcohol, caffeine</li> <li>• Growing &amp; Changing: achievements, aspiration, target setting, managing stress, change, transition, bereavement</li> <li>• Keeping safe: risk, danger, managing pressure, emergency aid, safety road, rail, fire, online safety, mobile phones</li> </ul> <p>* Not P200 &amp; 201 (Female genital mutilation/ reproduction) SRE: 2 statements removed 'explain in simple terms what is meant by consenting/consent' &amp; 'explain that a condom can prevent sperm from meeting an egg and therefore can prevent fertilisation as well as protecting against infections/ recognise that women can take a pill to stop an egg from being released and that this is another form of contraception</p>	<ul style="list-style-type: none"> <li>• Feelings and emotions: empathy, recognising others' feelings, confidentiality, secrets, surprises, personal space, dares, challenges</li> <li>• Healthy relationships: friendships, couples, unhealthy pressure, , behaviour and consequences, shared goals, bullying, discrimination physical touch (acceptable and not acceptable), personal boundaries</li> <li>• Valuing differences: opinions, respects, listening to others</li> </ul> <p>*P212 forced marriage removed</p>	<ul style="list-style-type: none"> <li>• Rights and responsibilities: debate, topical issues,, rules, laws, making and changing rules, human rights, children's rights, practises against human rights, anti-social behaviour, bullying discrimination, resolving differences, communities, volunteers, pressure groups, people, places, customs, social media</li> <li>• Taking care of the environment: rights/ duties</li> </ul> <p>Money: budgeting, interest, loan, tax, debt, sustainability, enterprise</p> <p>*P227 FGM removed</p>
RE	<p>Places of worship</p> <p>RQ13: Where do people's beliefs come from?</p> <p><i>York Minster</i></p>	<p>Inspiring us to care</p> <p>RQ6: How do we relate to others and the natural world?</p> <p><i>Open the Book</i></p>	<p>How should I lead my life?</p> <p>RQ4: How should I lead my life?</p> <p><i>St Peter's Church</i></p>
Music	<p><b>Music Express</b></p> <p>Roundabout - exploring rounds</p> <p>Christmas play</p> <p><b>Plus music related to any topics, books, themes</b></p> <p><b>Singing</b></p>	<p><b>Music Express</b></p> <p>Journey into space - exploring sound sources.</p> <p><b>Plus music related to any topics, books, themes</b></p> <p><b>Singing</b> (Rainforest music - making a rainmaker and creating music with it).</p>	<p><b>Music Express</b></p> <p>Songwriter - exploring lyrics and melody</p> <p>Shropshire Sings</p> <p><b>Plus music related to any topics, books, themes</b></p> <p><b>Singing</b></p>
Trip	York	Chester Zoo Elan Valley	Trip to restaurant in Ludlow to make pasta

Commented [RD1]:

		Ingenuity Lake Vyrnwy	
Science (Cycle B)	Animals including humans (circulatory system Properties and changes of material	Earth and Space (including other planets)	Living things and their habitats (classifying including micro-organisms). Light (travels in straight lines; how we see things).

Cycle B (2019-20)	<b>Autumn – It's all Greek to Me!</b>	<b>Spring – One is not amused</b>	<b>Summer – Road Trip USA!</b>
Topic coverage	Greek myths Athens v Sparta Democracy Marathon Greek gods Story of Troy Mountains – Mount Olympus	Industrial revolution and Victorian inventors Victoria's coronation Victoria's family (Albert and children). Comparison of Rich and Poor Life for children (workhouses, mines, chimney sweeps).	Plan a holiday along Route 66 (including costs etc). Identify the main cities and states in USA – travel across USA. Compare Ludlow with NYC talking about number of people etc. Tornadoes / Earthquakes
Art	Pottery: Greek vases Using sketch books to look at different Greek vase designs and design own.	Printing: William Morris – press printing tiles – wallpaper. LS Lowry – stick men pictures.	Papier Mache: Making 3D Volcanoes Charcoal: Georgia O'Keefe (landscapes of NY skyline).
DT	Food: Tasting traditional Greek foods (including Greek salad)	Mechanisms CAMs – Victorian toys.	Food: American Diner – Milkshakes, Burgers
French 2019-2020	Greetings, alphabet, colours, numbers 1-100, likes and dislikes.	Animals	Who am I? Where do I live? Food- café Likes and dislikes
Music	<b>Music Express</b> Cyclic patters – exploring rhythm and pulse	<b>Music Express</b> Stars, hide your fires – performing together	<b>Music Express</b> Who knows? – exploring musical processes

	Christmas play <b>Plus music related to any topics, books, themes (Heroes of Troy)</b> <b>Singing</b>	<b>Plus music related to any topics, books, themes</b> <b>Singing</b>	Shropshire sings <b>Plus music related to any topics, books, themes</b> <b>Singing</b>
PE	Greek Dance Games (including running, jumping, throwing and catching). Football Basketball Hockey Sports Partnership Events including competitive and collaborative events.	Gym Circuits Sports Partnership Events including competitive and collaborative events.	Rounders Athletics Cricket Swimming Forest School Sports Partnership Events including competitive and collaborative events.
Computing	5.1 coding 5.2 online safety 5.3 spreadsheets <a href="https://www.purplemash.com/#tab/history/vikings">https://www.purplemash.com/#tab/history/vikings</a>	5.4 databases 5.5 game creator <a href="https://www.purplemash.com/#tab/geography/the_rainforest">https://www.purplemash.com/#tab/geography/the_rainforest</a>	5.6 modelling 5.7 concept maps <a href="https://www.purplemash.com/#tab/geography/earthquakes">https://www.purplemash.com/#tab/geography/earthquakes</a>
PSHE / SRE	<b>PSHE: Health &amp; wellbeing (Year 6 PSHE programme)</b>  Healthy Lifestyle: balanced lifestyles, diet and food choices, media Growing and changing: conflicting emotions, puberty and emotional changes, human reproduction, pregnancy Keeping safe: bacteria and virus, habits, rugs, alcohol, tobacco, caffeine, medicines, mobile phones, e-safety <b>*NOT FGM P256</b> <b>SRE: 2 statements removed</b> <b>'explain in simple terms what is meant by consenting/consent' &amp; 'explain that a condom can prevent sperm from meeting an egg and therefore can prevent fertilisation as well as protecting against infections/</b>	<b>PSHE: Relationships (Year 6 PSHE programme)</b>  Feeling emotions: recognising other people's feelings Healthy relationship: unhealthy pressure, acceptable and unacceptable touch, personal boundaries Valuing differences: listening to viewpoints, bullying <b>*P266-Forced marriage removed.</b>	<b>.PSHE: Living in the wider world (Year 6 PSHE programme)</b>  Rights and responsibilities: rules, laws, human rights, communities Money: interest, loan, debt, enterprise <b>*P282 FGM removed</b>

	recognise that women can take a pill to stop an egg from being released and that this is another form of contraception		
RE	<p><b>Islamic Faith</b></p> <p><b>RQ11: How do people express their belief about truth?</b></p> <p><b><i>Muslim Experience: Birmingham</i></b></p>	<p><b>Who is God?</b></p> <p><b>RQ9: What do people believe about God?</b></p> <p><b><i>Reverend Sian Harris</i></b></p>	<p><b>Christian Values</b></p> <p><b>RQ8: Has Science got all the answers??</b></p> <p><b><i>St Peter's Church</i></b></p>
Trip	Greek Day Conover trip	Black Country Living Museum	
Science (Cycle A)	Animals including humans Electricity	Forces	Living things and their habitats Evolution and inheritance.