

Class 3 long term plan – cycle A

	Autumn Towers, tunnels and turrets	Spring Cavemen	Summer Revolting Romans
English	<ul style="list-style-type: none"> How to trap a dragon The Manchester Ridgeback Dragon Kassim and the Greedy Dragon George and the Dragon Dragon poems 	<ul style="list-style-type: none"> How to Wash a Woolly Mammoth The Papaya that Spoke Stone Age Boy Dinosaur Information text 	<ul style="list-style-type: none"> Life cycles Hansel and Gretel Traction Man The Day the Crayons Quit
Knowledge and understanding of the world	<ul style="list-style-type: none"> Normans Ludlow castle 	<ul style="list-style-type: none"> Changes in Britain from the Stone Age to the Iron Age 	<ul style="list-style-type: none"> The Roman Empire and its impact on Britain Roman life The Roman army
Science	<ul style="list-style-type: none"> Uses of everyday materials Light 	<ul style="list-style-type: none"> Animals including humans – health and growth 	<ul style="list-style-type: none"> Living things and their habitats (habitats and food chains) Plants
DT	Pulleys, structures <ul style="list-style-type: none"> Bridges and structures Drawbridges and castles –	Food <ul style="list-style-type: none"> Bread (design and make bread.) Combining ingredients 	Textiles <ul style="list-style-type: none"> Embroidery, cross stitching
Art	Mechanisms / sculpture Dragon eyes – clay	Charcoal <ul style="list-style-type: none"> Banksy Cave paintings 	<ul style="list-style-type: none"> Mosaics
RE	What do people believe about God? RQ2: How do people express beliefs through worship and celebrations? <i>St Peter's Church</i>	<i>Prayers and Faith</i> RQ13: Where do people's beliefs come from? <i>St Peter's Church</i>	<i>Judaism</i> RQ3: Who is my neighbour? <i>Open the Book</i>
PSHE and SRE	Health & wellbeing (Year 3 PSHE programme) <ul style="list-style-type: none"> Healthy lifestyles: balanced lifestyles, health, well being, food choices, media, reality/ fantasy, true/ false, bacteria, virus, hygiene, habits, drugs, alcohol, tobacco, medicines Growing and changing: achievements, aspirations, goals, strengths, target setting, conflicting emotions, managing feelings, change, transitions, loss, separation, divorce, bereavement Keeping safe: risk, danger, hazard, responsibility, pressure, influence, media, emergency aid, road safety, cycle, rail, fire, safety online, personal information, passwords *Not P102 (puberty)	Relationships (Year 3 PSHE programme) <ul style="list-style-type: none"> Feelings and emotions: empathy, recognising other people's feelings, confidentiality, secrets, personal space, dares and challenges Valuing differences: listening, viewpoints, respect, opinions, equality, bullying, discrimination, aggressive behaviour, stereotypes Healthy relationship: friendship, families, couples, behaviour, consequences, actions, physical touch, acceptable/ not acceptable, shared goals, disputes/ conflict, privacy *acceptable and unacceptable touch in context of age	Living in the wider world (Year 3 PSHE programme) Rights and responsibilities: discussion, debate, topical issues, rules, laws, human rights, children's rights, resolving conflict, communities, volunteers, pressure groups, social media Taking care of the environment: rights, duties Money: spending, budgeting, tax, debt, enterprise
Computing	3.1 Coding 3.2 Online Safety 3.3 Spreadsheets	3.4 Typing 3.5 Email 3.6 Branching	3.7 Simulations 3.8 Graphing https://www.purplemash.com/#tab/pm-home/topics/history/romans (writing/ presentation, paint projects/ mosaic/ quizzes)
Music	Music express Salt, pepper, vinegar, mustard – exploring singing games Plus music related to any topics, books, themes Singing	Music Express Play it again – exploring rhythmic patterns Plus music related to any topics, books, themes Singing	Music Express The class orchestra exploring arrangements Shropshire Sings Plus music related to any topics, books, themes Singing

MFL	Greetings <ul style="list-style-type: none"> Bonjour, je m'appelle, Comment t'appelles -tu? Au revoir Monsieur/Madame/Mademoiselle Alphabet <ul style="list-style-type: none"> Spelling words including own names 	Numbers 1-10 <ul style="list-style-type: none"> un, deux trois quatre cinq six sept huit neuf dix Colours <ul style="list-style-type: none"> bleu blanc rouge jaune vert violet brun marron noir orange rose c'est 	Animals <ul style="list-style-type: none"> une souris, tortue, araignée, un lapin, chien, chat, hamster, serpent, poisson, cheval, oiseau j'ai un/ une .. Revisit and apply learning in context
PE	Forest schools Gymnastics Netball Sport's partnership events	Dance Tennis Sport's partnership events	Forest schools Swimming Athletics Sport's partnership events
trip	Ludlow Castle Stokesay Castle	Shropshire Hills Discovery	Wroxeter

Class 3 long term plan - cycle B

	Autumn Location, Location, Location	Spring Tomb Raiders	Summer In to Africa - lion king?
English	<ul style="list-style-type: none"> Autumn poetry Hawk Ridge Farm park Sandy cove Lighthouse Keeper's lunch 	<ul style="list-style-type: none"> Egyptian Cinderella Death of Tutankhamun, Discovery of Tutankhamun's tomb newspaper Mummification instructions Pyramid instructions Three little pigs (pharaohs) Teacher Pleaser Egyptian adventure story 	<ul style="list-style-type: none"> Tinga Tinga Tales Giraffes can't dance Meerkat mail
Knowledge and understanding of the world	<ul style="list-style-type: none"> Clee Hill local study Contrast to Alderney 	<ul style="list-style-type: none"> Study the way of life for Antient Egyptians 	<ul style="list-style-type: none"> Land use Economic activities Environmental regions Nelson Mandela (famous people) Ladysmith Black Mambazo
Science	Rocks and Soils	<ul style="list-style-type: none"> Forces and Magnets 	<ul style="list-style-type: none"> Animals including humans - skeletons Plants

DT	Structures Design and make a welcome sign.	Food Flatbreads Levers and Linkages Make a Shaduf.	Musical instruments Design and make an African Instrument
Art	<ul style="list-style-type: none"> Landscapes - pencil and paint Andy Goldsworthy David Hockney 	<ul style="list-style-type: none"> Sketching and painting Egyptian figures Canopic jar from clay Making paper 	<ul style="list-style-type: none"> African Masks (sculpture) Silhouettes - African scene Tie die
RE	<p><i>Hinduism</i></p> <p>RQ2: How do people express beliefs through worship and celebrations?</p> <p><i>Shri Venkateswara (Balaji) Temple</i></p>	<p><i>Sacred books</i></p> <p>RQ13: Where do people's beliefs come from?</p> <p><i>Open the book</i></p>	<p><i>The circle of life: a journey</i></p> <p>RQ12: How do people make sense of life and death?</p> <p><i>Open the Book</i></p>
PSHE and SRE	<p><i>Health & wellbeing (Year 2 PSHE programme)</i></p> <ul style="list-style-type: none"> Healthy lifestyles: healthy eating, physical activity, dental health, likes/ dislikes, managing feelings, hygiene, germs, Growing and changing: achievements, strengths, target, setting, change, loss, young to old <p>Keeping safe: medicine, household products, safety, risk, road, water, fire safety, safety, asking for help, respecting privacy</p>	<p><i>Relationships (SRE) (Year 2 PSHE programme)</i></p> <ul style="list-style-type: none"> Feelings and emotions: communication, empathy, behaviour, right and wrong Healthy relationships: surprises, secrets, safety, cooperating, resolving conflict, special people, caring, physical contact, inappropriate touch. Valuing different: people, similarities, differences <p><i>*acceptable and unacceptable touch in context of age</i></p>	<p><i>Living in the wider world (Year 2 PSHE programme)</i></p> <p>Rights and responsibilities: classroom rules, rights, responsibilities, communities</p> <p>Taking care of the environment: environment</p> <p>Money: spending, saving</p>
Computing	<p>2.1 Coding</p> <p>2.2 Online Safety</p> <p>2.3 Spreadsheets</p> <p>https://www.purplemash.com/#tab/pm-home/topics/religiouseducation/religiouseducation/re_hindu</p> <p>Paint projects for Diwali</p> <p>postcards from Alderney</p>	<p>2.4 Questioning</p> <p>2.5 Effective searching</p> <p>2.6 Creating pictures</p> <p>https://www.purplemash.com/#tab/pm-home/topics/history/ancient_egypt</p> <p>Writing/ postcards/hieroglyphics</p>	<p>2.7 Making music</p> <p>2.8 Presenting ideas</p> <p>https://www.purplemash.com/#tab/information_about_animals Animals</p>
Music	<p>Music Express - Dragon scales-</p> <ul style="list-style-type: none"> exploring pentatonic scales <p>Christmas play</p> <p>Plus music related to any topics, books, themes</p> <p>Singing</p>	<p>Music express - Painting with sound</p> <ul style="list-style-type: none"> exploring sound colours <p>Plus music related to any topics, books, themes</p> <p>Singing</p>	<p>Music Express - Animal magic -</p> <ul style="list-style-type: none"> exploring descriptive sounds <p>Plus music related to any topics, books, themes</p> <p>Singing</p> <p>Shropshire sings</p> <p>African drumming</p> <p>Lady Smith Blackmabazo</p>
MFL	<p>Greetings</p> <ul style="list-style-type: none"> Bonjour, je m'appelle, Comment t'appelles -tu? Au revoir Monsieur/Madame/Mademoiselle <p>Alphabet</p> <ul style="list-style-type: none"> Spelling words including own names 	<p>Numbers 1-10</p> <ul style="list-style-type: none"> un, deux trois quatre cinq six sept huit neuf dix <p>Colours</p> <ul style="list-style-type: none"> bleu blanc rouge jaune vert violet brun marron noir orange rose c'est 	<p>Animals</p> <ul style="list-style-type: none"> une souris, tortue, araignée, un lapin, chien, chat, hamster, serpent, poisson, cheval, oiseau j'ai un/ une .. <p>Revisit and apply learning in context</p>

PE	Forest schools Netball Gymnastics Sport's partnership events	Dance Sport's partnership events	Forest schools Swimming Athletics Sport's partnership events
Trip	Clee Hill Quarry	Ancient Egypt workshop / day Birmingham museum?	Safari park