

Aspect	Lower KS2		Upper KS2	
	Year 3	Year 4	Year 5	Year 6
Phonics Hook words:	un deux animal je tu SFC voir non bien	Midi nuit question SFE train Espagne	nous Gauche attention vrai ici tete jour enfant chercher	
Listening	understand a few familiar spoken words and phrases : <ul style="list-style-type: none">▪ the teacher's instructions▪ a few words and phrases in a song or a rhyme▪ colours▪ numbers	understand a range of familiar spoken phrases: <i>basic phrases</i>	understand a range of familiar spoken phrases: <i>basic phrases concerning my school and my family.</i>	understand the <i>main points</i> from a <i>short spoken passage</i> made up of familiar language - e.g. <i>a short rhyme or song, a telephone message, announcement or weather forecast</i>
Speaking	<i>say and repeat single words</i> and short simple phrases:: <ul style="list-style-type: none">• greeting someone• saying oui, non, s'il vous plait, merci• naming simple foods	<i>With some support, answer simple questions and give basic information, e.g., saying what I like.</i>	With confidence, <i>answer simple questions and give basic information:</i> <ul style="list-style-type: none">• When my birthday is• How old I am• Saying the date• what the weather is like	Ask and answer simple questions and talk about my interests - e.g. <ul style="list-style-type: none">• Saying where I live taking part in an interview about my area and interests; a survey about pets or favourite foods; talking to a friend about what we like to do and wear ...
Reading	can recognise and read out a few familiar words and phrases: <ul style="list-style-type: none">• from stories and rhymes• labels on familiar objects• the date	can understand and read out familiar written phrases: <ul style="list-style-type: none">• simple phrases• simple description of objects	can understand and read out familiar written phrases: <ul style="list-style-type: none">• simple phrases• weather phrases• simple description of objects	understand the <i>main point(s)</i> from a <i>short written passage</i> in clear printed script - e.g. <i>very simple messages on a postcard or e-mail or part of a story.</i>
Writing	can write or copy <i>simple words</i> or symbols correctly: <ul style="list-style-type: none">• numbers• colours	can write one or two <i>short sentences</i> to a model and fill in the words on a simple form: <ul style="list-style-type: none">• personal information• holiday greetings by e-mail or on a postcard	write a few <i>short sentences</i> with support using expressions which they have already learnt - e.g. <i>a postcard, a simple note or message, an identity card</i>	Confidently write a few <i>short sentences</i> using expressions which they have already learnt - e.g. <i>a postcard, a simple note or message, an identity card</i>
Key Grammatical Structures	Understand and use: these terms in Eng: noun, article, adjective, pronoun, verb, tense nouns (singular and plural) Oui/Non. C'est/ ce n'est pas. simple questions: using intonation to change a statement into a question	Numbers, dates + time (12-hour clock) gender and articles: definite and indefinite articles (mas, fem and pl) j'ai, je suis regular adjectives (mas and fem singular forms only) verbs of opinion in first person singular, followed by a noun (j'aime, j'adore, je n'aime pas, je déteste) simple connectives (et, mais, aussi, puis)	possessive adjectives (mon/ma /mes, ton/ta/tes, son/sa/ses) intensifiers/qualifiers/quantifiers (très, assez, un peu, trop, beaucoup) the simple negative: ne ... pas with present tense verbs	Understand and use: regular adjectives: agreement and position (including plurals) the present tense of key irregular verbs: aller, avoir, être, faire (singular forms) simple questions using est-ce que and qu'est-ce que subject pronouns: je, tu, il, elle, on verbs followed by à and de plus a noun (e.g. jouer au foot, aller à la piscine, faire du sport)

Vocabulary	Bonjour, je m'appelle, Comment t'appelles -tu? Au revoir Monsieur/Madame/Mademoiselle Oui, non, s'il vous plait Numbers: un, deux trois quatre cinq six sept huit neuf dix Colours: bleu blanc rouge jaune vert violet brun marron noir orange rose Animals: une souris, tortue, araignée , un lapin, chien, chat, hamster, serpent, poisson, cheval, oiseau	Numbers 11-20 J'aime Je n'aime pas Je deteste J'adore Tu aimes? Masculine Feminine	Days of the week Months of the year Numbers 20-60 J'ai ___ ans C'est C'est magnifique sports Il y a... Il n'y a pas de Il pleut, il neige, il y a du vent, il fait froid, il fait chaud	J'habite a Je prefere.. Numbers 60-100 Je voudrais C'est combien? Voila Je joue, il joue, elle joue, nous jouons
Key areas of Learning	Greetings Alphabet Numbers 1-10 Colours Animals	Numbers 11-20 + time Food Likes / dislikes Hair & eyes Transport + countries	Numbers 20-60 Dates/ birthdays Clothes Body In town Weather	Who am I? Where do I live? Numbers 60-100 Shopping Likes/dislikes Leisure time
Including: Cultural development – use of language outside lessons- knowledge of a story, perform songs, play games.				
By Summer 2020				Phonics Alphabet C'est Ce n'est pas Une/une Le/la/les Il y a Il n'y a pas J'ai Je suis J'aime, je n'aime pas, je deteste Il est Elle est Je vais