

	Foundation stage	KS1		Lower KS2		Upper KS2	
Aspect		Year 1 (Class 1)	Year 2 (Class 2)	Year 3 (Class 3)	Year 4 (Class 4)	Year 5	Year 6
Locational Knowledge	<p>These are the new proposed ELG's that are not yet statutory. We have asked to be an early adopter starting September 2020. The new proposed development matters to support these has not yet been released.</p>	<p>Begin to know the names of the 4 countries of the UK  <b>England</b>  <b>Wales</b>  <b>Scotland</b>  <b>Northern Ireland</b>  <b>Irish Sea</b>  <b>North Sea</b>  <b>English Channel</b></p>	<p>Identify the 4 countries and capitals of the UK  <b>London, England</b>  <b>Cardiff, Wales</b>  <b>Edinburgh, Scotland</b>  <b>Belfast, Northern Ireland</b>  <b>Irish Sea</b>  <b>North Sea</b>  <b>English Channel</b></p>	<p>Confidently locate and name the 4 countries and capitals.  <b>London, England</b>  <b>Cardiff, Wales</b>  <b>Edinburgh, Scotland</b>  <b>Belfast, Northern Ireland</b></p>	<p>Confidently locate countries in Europe  <b>France</b>  <b>Germany</b>  <b>Italy</b>  <b>Spain</b>  <b>Portugal</b>  <b>Russia</b>  <b>Austria</b></p>	<p>Mostly locate countries of the world (<b>Reading Miles countries</b>) and counties of the UK.  <b>France</b>  <b>Germany</b>  <b>Italy</b>  <b>Spain</b>  <b>Greece</b>  <b>Portugal</b>  <b>Russia</b>  <b>Austria</b>  <b>USA</b>  <b>Canada</b>  <b>Brazil</b>  <b>Australia</b>  <b>Columbia</b>  <b>Peru</b>  <b>Shropshire</b>  <b>Worcestershire</b>  <b>Herefordshire</b>  <b>Gloucestershire</b>  <b>West Midlands</b>  <b>Powys etc</b></p>	<p>Confidently locate countries of the world (<b>Reading Miles countries</b>) and counties of the UK.  <b>France</b>  <b>Germany</b>  <b>Italy</b>  <b>Spain</b>  <b>Greece</b>  <b>Portugal</b>  <b>Russia</b>  <b>Austria</b>  <b>USA</b>  <b>Canada</b>  <b>Brazil</b>  <b>Australia</b>  <b>Columbia</b>  <b>Peru</b>  <b>Shropshire</b>  <b>Worcestershire</b>  <b>Herefordshire</b>  <b>Gloucestershire</b>  <b>West Midlands</b>  <b>Powys etc</b></p>
	<p><b>People Culture and Communities ELG</b>            Children at the expected level of development will: - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; -</p> <p><b>The Natural World ELG</b>            Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; -</p>	<p>Start to become familiar with some of the world's seven continents and oceans.  <b>Europe</b>  <b>Africa</b>  <b>Asia</b>  <b>N and S America</b>  <b>Antarctica</b>  <b>Oceania</b></p>	<p>Begin to name and locate the world's seven continents and oceans.  <b>Atlantic Ocean</b>  <b>Pacific Ocean</b>  <b>Indian Ocean</b>  <b>Antarctic Ocean</b>  <b>Arctic Ocean</b>  <b>Europe</b>  <b>Africa</b>  <b>Asia</b>  <b>N and S America</b>  <b>Antarctica</b>  <b>Oceania</b></p>	<p>Locate and name the continents and oceans on a map.  <b>Atlantic Ocean</b>  <b>Pacific Ocean</b>  <b>Indian Ocean</b>  <b>Antarctic Ocean</b>  <b>Arctic Ocean</b>  <b>Europe</b>  <b>Africa</b>  <b>Asia</b>  <b>N and S America</b>  <b>Antarctica</b>  <b>Oceania</b>  <b>Irish Sea</b>  <b>North Sea</b>  <b>English Channel</b></p>	<p>Locate some key cities in UK on a map and begin to know the location of some counties  <b>Birmingham</b>  <b>Manchester</b>  <b>Liverpool</b>  <b>Chester</b>  <b>York</b>  <b>Shropshire</b>  <b>Worcestershire</b>  <b>Herefordshire</b>  <b>Gloucestershire</b>  <b>West Midlands</b>  <b>Powys etc</b></p>	<p>With increasing confidence, identify the equator, N and S hemisphere, Arctic and Antarctic Circle, Tropic of Cancer, Tropic of Capricorn  <b>Prime Meridian / Greenwich Meridian / 0° longitude</b></p>	<p>Confidently identify the equator, N and S hemisphere, Arctic and Antarctic Circle, Tropic of Cancer, Tropic of Capricorn  <b>Prime Meridian / Greenwich Meridian / 0° longitude</b>            and begin to understand the function of these.</p>
Place Knowledge		Compare a small area of the UK with a small area of a non-European country.	Compare a region of the UK with a contrasting region in N or S America or Europe.				

	<p><b>People Culture and Communities ELG</b>          Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</p>	<p>Begin to understand the similarities and differences of these countries in physical and human geography.</p> <p>Look at where we live and the types of homes, we live in. Compare what is the same and what is different between our homes and homes around the world.</p>	<p>Be familiar with some of the similarities and differences of these countries in physical and human geography.</p> <p>Look at where our food comes from and compare with food around the world.</p> <p>Compare Clee Hill with Florida.</p>	<p>Understand the similarities and differences between these in physical and human geography.</p> <p>Compare Clee Hill with Alderney.</p> <p>Natural Human Coast Island Hill Cliff Port Village Human Physical Similarity Difference</p>	<p>Understand and begin to explain the similarities and differences between these in human and physical geography. (France and Germany)</p>	<p>Identify and explain the similarities and differences between these in human and physical geography (Italy, Greece, USA)</p> <p>Similar Difference Physical Human Resources Natural Man-made Village Town City State Region</p>	<p>Confidently identify and explain the similarities and differences between these in human and physical geography (Italy, Greece, USA)</p> <p>Physical Human Resources Natural Man-made Village Town City City State Region</p>
<p>Human and Physical Geography</p>	<p><b>The Natural World ELG</b>          Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p>	<p>Begin to identify the different seasons and what types of weather each brings.</p> <p>Autumn Spring Summer Winter</p> <p>Identify the physical features of farms.</p> <p>Fields Hedges</p> <p>Begin to locate hot and cold areas.</p> <p>Study the Geographical features of holiday areas (Aberystwyth)</p> <p>Beach Cliff Sea Land</p>	<p>Identify seasonal and daily weather patterns.</p> <p>Autumn Spring Summer Winter</p> <p>Identify the physical features of farms.</p> <p>Confidently locate hot and cold areas.</p> <p>Study the Geographical features of holiday areas (Barmouth)</p>	<p>Locate hot and cold areas in relation to the Equator and poles.</p> <p>Identify the land use of Clee Hill and compare this to Alderney (Guernsey).</p> <p>Study the land use and economic activities in Africa.</p> <p>Savanna Watering hole Village City Town Arid Agriculture Climate Drought Famine Desert Grassland Livestock Settlement Economic Land use</p>	<p>Begin to understand a range of human and physical aspects</p> <p>Study environmental disasters such as litter and pollution.</p> <p>Understand trade links with other countries including fair trade and the importance of sustainability.</p> <p>Study different time zones.</p>	<p>Understand a range of human and physical aspects</p> <p>Natural disasters Tornados, Earthquakes, Tsunamis, Volcanoes when looking at the USA. Plate techtonics Crater Cone Dome Tremor Magma Flood Lava Erosion Richter scale Beaufort scale</p> <p>Identify the position of rainforests and understand the system and importance of rivers (including the water cycle) and vegetation system.</p> <p>Source Mouth Meander Spring River bed Estuary</p> <p>Discuss weather patterns and climate zones biomes comparing desert regions in the USA / tropical regions in the rainforest with Ludlow.</p> <p>Polar Desert Tropical Temperate Canopy Emergent Understory Forest floor</p>	

Geographical Skills and Fieldwork	<b>The Natural World ELG</b> Children at the expected level of development will: - Explore the natural world around them, making observations and drawing pictures of animals and plants; -	Begin to use maps, atlases and globes to identify the regions studied. Sea Land	Use maps, atlases and globes to identify the regions studied.  Understand and begin to use 4 compass points. North East South West	Confidently use maps, atlases and globes to identify regions studied.  Begin to use 8 compass points and 4 fig grid references. North East South West Hemisphere North East South East North West South West	Confidently use maps, atlases and globes to identify and describe the regions studied. Locate the position of New York / Amazon rainforest on the map using Google Earth and compare to Ludlow.	
		Use simple locational and directional language Near Far Left right  Begin to devise a simple map with a key.	Confidently draw a simple map with a key.  Begin to familiarise with OS maps and symbols. (Ludlow and Cleve Hill area)  Use fieldwork to observe, measure and record collected data using sketch maps, plans and digital technologies.  Create sketch maps of Cleve Hill.  Look at OS maps of Cleve Hill and Alderney to identify the similarities and differences. Symbol Key Grid reference Place of interest Viewpoint Place of worship	Begin to use 8 compass points and 4 fig grid references whilst orienteering. North East South West Hemisphere North East South East North West South West  Begin to familiarise with OS maps and symbols (Ludlow and Cleve Hill area) whilst orienteering.  Use fieldwork to observe, measure and record collected data using sketch maps, plans and digital technologies.	Use 8 compass points and 4 fig grid references; begin to use 6 fig grid refs. (more confidence using this in year 6) Symbol Key Grid reference North East South West Hemisphere North East South East North West South West  Accurately use OS maps (Ludlow and Cleve Hill area) and symbols.  Use fieldwork to observe, measure and record collected data using sketch maps, plans and digital technologies (Google Earth). A and B roads Railway Place of interest Contour lines	
What children should be able to answer.		What country do we live in? What continent is that in? Can you name 1 ocean/sea? What type of weather do we get in the winter?	Can you tell me 2 countries in the UK? What continent do we live in? Can you name another 2 continents and show me where they are on the map of the World?	What is the capital city of Wales? What continent do we live in? Can you name the other continents? Name 3 countries in Europe.	Tell me 4 countries in Europe. Show me where Canada is on the map. Name 3 counties in England. Show me where London is on the map. Where is the arctic circle? What is it like there? What is fair trade and why is it important?	Tell me the names of 4 countries in Europe and show me where they are on a map of Europe. Tell me the names of 4 counties and show me where they are on a map of the UK. Where is the Tropic of Cancer and what is it? Where is Birmingham? Where is New York? What is the weather like in Manaus, Brazil? If I travelled from Ludlow to New York, what direction would I be travelling in? Tell me about the life of a river from start to end. What can you tell me about a temperate climate?

		<p>What might you find on a farm?</p>	<p>Can you name 2 of the oceans? Can you show me where they are on the map? What type of weather do we get in the winter? North and South are 2 compass points. Can you tell me the other 2?</p>	<p>Show me where the equator is on the map. Can you name 4 compass points? On the OS map of Clee Hill, can you show me where our school is?</p>	<p>North, East, South and West – what are the other 4 compass points? What is the symbol on the OS map for ...</p>	<p>What types of animals live in a tropical climate? How do we get earthquakes? Tell me something similar / different between Ludlow and New York.</p>		
Vocabulary		<p>Winter Summer Spring Autumn</p> <p>England Scotland Wales Northern Ireland United Kingdom Continents Oceans/Seas</p> <p>Fields Hedges</p> <p>Beach Cliff Sea Land</p>	<p>England Wales Scotland Northern Ireland <b>Atlantic Ocean</b> <b>Pacific Ocean</b> <b>Indian Ocean</b> <b>Antarctic Ocean</b> <b>Arctic Ocean</b> Europe Africa Asia N and S America Antarctica Oceania Irish Sea North Sea English Channel Autumn Spring Summer Winter</p> <p>Fields Hedges</p> <p>Beach Cliff Sea Land</p> <p>Sea Land North East South West</p>	<p>London, England Cardiff. Wales Edinburgh, Scotland Belfast, Northern Ireland Atlantic Ocean Pacific Ocean Indian Ocean Antarctic Ocean Arctic Ocean Europe Africa Asia N and S America Antarctica Oceania <b>Irish Sea</b> <b>North Sea</b> <b>English Channel</b></p> <p>Autumn Spring Summer Winter North East South West</p>	<p>North East South West Hemisphere North East South East North West South West Symbol Key Grid reference Place of interest Viewpoint Place of worship Savanna Watering hole Village City Town Arid Agriculture Climate Drought Famine Desert Grassland Livestock Settlement Economic Land use Natural Human Coast Island Hill Cliff Port Village Human Physical Similarity Difference</p>	<p>France Germany Italy Spain Portugal Russia Austria USA Canada Brazil</p> <p>Birmingham Manchester Liverpool Chester York Shropshire Worcestershire Herefordshire Gloucestershire West Midlands Powys etc West Midlands Powys etc Arctic and Antarctic Circle North East South West Hemisphere North East South East North West South West</p>	<p>France Germany Italy Spain Greece Portugal Russia Austria USA Canada Brazil Australia Columbia Peru Shropshire Worcestershire Herefordshire Gloucestershire West Midlands Powys etc equator, N and S hemisphere, Arctic and Antarctic Circle, Tropic of Cancer, Tropic of Capricorn Prime Meridian / Greenwich Meridian / 0° longitude Physical Human Resources Natural Man-made Village Town City State Region Physical Human Resources Natural Man-made Village Town City State</p>	

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