

Clee Hill Community Academy Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils. It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Clee Hill Community Academy
Number of pupils in school	125 pupils in Year R – Year 6 plus Nursery
Proportion (%) of pupil premium eligible pupils	15%
Academic year/years that our current pupil premium strategy plan covers	2021 - 2024
Date this statement was published	7.9.21
Date on which it will be reviewed	7.9.22
Statement authorised by	Ceri Little - Headteacher
Pupil premium lead	Ceri Little
Governor / Trustee lead	Hylton Smith

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£3,3625
Recovery premium funding allocation this academic year	£3,625
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£37,250

Part A: Pupil premium strategy plan

Statement of intent

At Clee Hill Community Academy we believe that all members of staff and the governing body should accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within a caring and nurturing environment. We hope that each child will develop a love for learning and fulfil their potential.

Every Pupil Premium Child has a Pupil Premium Passport (PPP) which identifies barriers to learning and provides to support to enable pupils to overcome these. In addition, all Pupil Premium children are prioritised to be heard to read daily.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1. Attendance	During school closures/ part school closures only 7 out of 26 PPG pupils attended school (27%) compared to 45/ 120 all pupils attending school (38%)
2. Vocabulary/ Speech & Language	A number of younger pupils struggling with basic Speech & Language/ Vocabulary. Possibly from a limited exposure to experiences from lockdown.
3. Core subjects	Widening of the gap during to lockdown and home learning. Internal data showed a widening gap for writing and maths for PPG pupils and also greater depth for all core subjects
4. Reading & Phonics	Continue to remain a focus of the school to ensure that Pupil Premium children do not fall behind with their phonics and reading from an early age so that they are able to access the curriculum.
5. Enrichment	Lack of opportunities during lockdown

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
1. Attendance Increased attendance rates for pupils eligible for PP.	<ul style="list-style-type: none">Overall PP attendance to be 96%+ in line with school targetRegular EWO sessions - with a focus on persistent attendance and vulnerable groups.

<p>2 Vocabulary/ Speech & Language Improve range of vocabulary for pupils eligible for PP</p>	<ul style="list-style-type: none"> • Pupils eligible for PP in each class to make rapid progress in reading by the end of the year towards or meeting age related expectations. • 'Stoke Speak Out' assessment used in Nursery for early identification. • NELI interventions used for EYFS pupils identified as requiring additional support with language/ vocabulary.
<p>3 Core subjects Pupil Premium Passports will accurately address barriers to learning and consider intervention/ approaches to reduce these barriers.</p>	<ul style="list-style-type: none"> • All PPG pupils to have a personalised plan to address barriers to learning and a plan to overcome these barriers • Intervention folders to identify all pupils behind and interventions to close the gap • National Tutoring Program - pupils identified for after school tuition. Sessions ran by Year 5/6 teacher linked to NTP. • In House Tutoring - After school clubs led by teachers and senior leaders to focus on closing the gap for core subjects
<p>4 Reading & Phonics 80%+ pass for Year 2 pupils in the phonics reassessment</p>	<ul style="list-style-type: none"> • PPG pupils below ARE (age related expectations) in phonics identified quickly and interventions put in place to support/ close the gap. • Reading Intervention Grids • Clear Phonics interventions - progress shared termly at Pupil Progress Meetings. Focus on PP pupils as part of the meeting.
<p>4 Enrichment Wide range of enrichment opportunities available to PP pupils</p>	<ul style="list-style-type: none"> • Free breakfast club and after school club (CHAMPS) for <u>all</u> PP pupils • Wide range of clubs offered to pupils at lunchtimes and after school • Zoned playground with a range of play opportunities • Subsidies for school trips and residential activities • PTA subsidised/ free activities as part of the creative curriculum.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £11,550

Activity	Evidence that supports this approach	Challenge number(s) addressed
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Pupil Progress Meetings - a focus on PPP and data for PP pupils	Data analysis and information from SLA for FSM - £27.75 per month Cover for classes for data analysis - £1200	SLA for FSM - £333 Cover for data analysis and PPPs - £1200
Staff Meetings and CPD - allocated time to develop PPPs along pupils	Used by outstanding schools such as http://www.fieldingprimary.com/pupil-premium/	Whole school
Allocated time for PPG interventions from TAs	who have showed that the focused level of support for PPG pupils enables	Number of pupils with PPPs = 23 X £450 £10,350

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 31,390

Activity	Evidence that supports this approach	Challenge number(s) addressed
NELI intervention	Early Language Development: Needs, provision, and intervention for preschool children from socioeconomically disadvantaged backgrounds A Report for the Education Endowment Foundation October 2017.	PPG in the EYFS. 15 min per pupil per day. Approximately £50 per week - £1950
<i>Stoke Speak Out - S&L assessment</i>		EYPPG - 5 pupils Assessments and interventions Approximately £50 per week - £1950
National Tutoring Program	THE EEF Toolkits recommends one to one tuition as an effective way to improve attainment. "Evidence indicates that one to one tuition can be effective, on average accelerating learning by approximately five additional months' progress"	3 pupils per group. PPG as a focus. 2 groups 15 sessions per term. 30 sessions X 3 terms = £1800
School Led Tutoring		3 groups after school (2X maths & SPAG) 10 sessions each per term = 30 session - £1800
Daily reading for all PPG pupils	EEF Toolkit suggest that reading comprehension is an effective way to improve attainment, and it is suitable as an approach that we can embed across the school. "On average, reading comprehension approaches improve learning by an additional five months' progress over the course of a school year. These approaches appear to be particularly effective for older readers (aged 8 or above) who are not making expected progress."	23 pupils X 15 minutes per day = £60 per day £18,000
Reading at breakfast club and enrichment at CHAMPS		23 pupils eligible for wrap around care (CHAMPS/BC) £5,890

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £1685

Activity	Evidence that supports this approach	Challenge number(s) addressed
Education Welfare Officer - tracking attendance issues including PPG trends and patterns	We can't improve attainment for children if they aren't actually attending school. NFER briefing for school leaders identifies addressing attendance as a key step. EWO costs - £57.50 per month	EWO - £690
Lunchtime Clubs and Zoned playground activities	Additional lunchtime clubs - approximately £50 per week.	Whole school - £1950 15% of £50 for PPG - £295
Subsidies for equipment and clothing	Case studies reflect the importance of exposing PP children to a range of opportunities to support their wider learning and play a role in enhancing their cultural capital.	23 pupils able to be allocated equipment. £200 set aside by the school for this.
Subsidies for school trips and residential opportunities		Subsidies set for more expensive trips and residential. Approx £500 per year.

Total budgeted cost: £ 44,625

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

Due to COVID-19, performance measures have not been published for 2020 to 2021, and 2020 to 2021 results will not be used to hold schools to account. Given this, please point to any other pupil evaluations undertaken during the 2020 to 2021 academic year, for example, standardised teacher administered tests or diagnostic assessments such as rubrics or scales.

If last year marked the end of a previous pupil premium strategy plan, what is your assessment of how successfully the intended outcomes of that plan were met?

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
Stoke Speak Out	https://www.stokespeaks.org/
Rising stars reading assessments	Hodder Education
NELI	Nuffield

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information:

Measure	Details
How did you spend your service pupil premium allocation last academic year?	<ul style="list-style-type: none">- Book hunt/ book prizes/ gifts to increase opportunities for books in the home for/ replacing books for the library from home learning PPG readers (£500)- Purchase reading assessment materials (rising stars assessment and MARK). Approx £2500 (PPG pupils =£625)- 15 minutes reading per day X 39 weeks X £8 per hour X 21 pupils = £390 each (£6,552)- More able maths sessions with Mr Bryant (no cost)- CPG materials bought for all PPG in Classes 3, 4 & 5 for homework & home learning (£700)- Home learning packs made up for all PPG pupils - (all stationary needs) £500- Phonics resources for catch up session (75% PPG) plus release time for phonics interventions (1 afternoon per week) - £5000

	<ul style="list-style-type: none"> - Maths tuition /release time 10 hour sessions + planning time for 5 pupils = 8 days cover (£2500) - More able days: transport, release time etc Wrekin College/ Cluster days = £500 cover + £100 transport costs (£600) - Pupil Premium Passports: release time in staff meeting, time for evaluations, meeting with parents/ training (£1000) - Subsidised trips to ensure that PPG pupils have a wide range of experiences including the opportunity to attend residential (£100) - Reading mile opportunity days (all PPG pupils). Resources for life experiences : £100 - Free breakfast club and afterschool club for FSM, subsidises at 50% off for PPG to ensure pupils have a good start to their learning & opportunities to read/ complete homework/ broad activities after school (£8000) - Daily reading at breakfast club for all PPG (additional staff at B/C - £2000) - Free milk for all PPG pupils in all year groups (£200) - PPG bid: money available to buy trainers, coats, swimming costumes etc. when needed - staff available to apply for bid £1000 - Meeting with EWO every half term to review attendance with a focus on PPG. Cost of SLA = £715 PLUS 1 hour admin/ HT time each week (£1000) - New computer suite for froggy maths club (75% is PPG) and staffing- £4000
<p>What was the impact of that spending on service pupil premium eligible pupils?</p>	<p>The majority of PP funding goes on staffing to support pupils, interventions, readers etc who still need to be paid during school closures. Staff were used in different ways to support families including making up stationary packs for home learning, dropping work / laptops off to families who were unable to access work, organising food bank drop offs and meal vouchers/ meals, regular phone calls to vulnerable families etc.</p>