

FOOD GLORIOUS FOOD

Where does our food come from?



What foods can be found around the world?

How are they similar / different to foods in the UK?

Vocab:

Autumn
Winter
Spring
Summer

Physical features:

forest, hill, mountain, soil, valley, vegetation..

Human features:

city, town, village, factory, farm, house, office.

Vocab:
N and S America
Europe
Asia
Africa
Oceania
Antarctica
Atlantic Ocean
Pacific Ocean
Indian Ocean
Arctic Ocean



How has farming changed throughout the years?



Jamie Oliver

Vocab:

North Pole
South Pole
Equator

North
East
South
West

Geography and History Objectives:

Begin to name and locate the world's seven continents and oceans.

Be familiar with some of the similarities and differences of these countries in physical and human geography.

Identify seasonal and daily weather patterns.

Confidently locate hot and cold areas.

Use maps, atlases and globes to identify the regions studied.

Understand and begin to use 4 compass points.

Use visual information/ artefacts to answer simple questions about the past.

Understand how some things have changed over time in an historical context

HOUSES AND HOMES

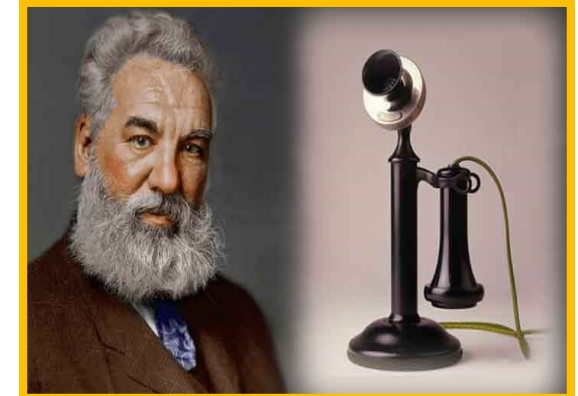
Alexander Graham Bell
(1847–1922)

Invented the telephone



Vocab:
 London, England
 Cardiff, Wales
 Edinburgh, Scotland
 Belfast, Northern Ireland
 Irish Sea
 North Sea
 English Channel

Physical features:
 forest, hill, mountain, soil, valley, vegetation,
Human features:
 city, town, village, factory, farm, house, office.



Vocab:	Similar	History
Why is...?	Old	Ancient
What is ...?	New	Century
Same	A long time ago	Present
Different	Past	Artefact

Geography and History Objectives:

- Identify the 4 countries and capitals of the UK
- Be familiar with some of the similarities and differences of these countries in physical and human geography.
- Identify seasonal and daily weather patterns.
- Use maps, atlases and globes to identify the regions studied.
- Understand and begin to use 4 compass points.
- Use visual information/ artefacts to answer simple questions about the past.
- Understand how some things have changed over time in an historical context
- Begin to ask their own questions.
- Justify answers using sources or stories.
- Begin to relate events in the past to their own life.

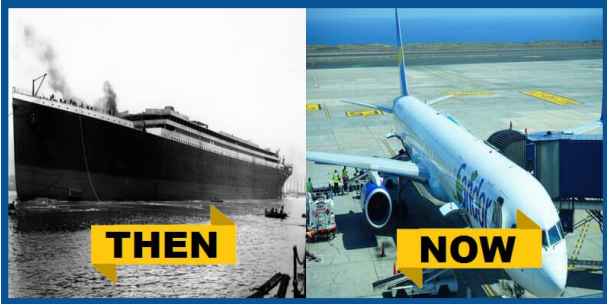
Vocab:
 North
 East
 South
 West

 Autumn
 Spring
 Summer
 Winter



Houses and Homes then and now

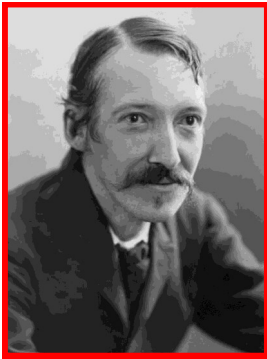
OUT AND ABOUT



How was transportation different in the past to now?

Vocab:	Similar	History
Why is...?	Old	Ancient
What is ...?	New	Century
Same	A long time ago	Present
Different	Past	Artefact

Richard Trevithick
1771 - 1833
He was an English engineer and miner who created the first steam railway locomotive.



Mary Seacole
1805–1881
She was a British-Jamaican nurse during the Crimean war.



George Stephenson
1781 - 1848
An English engineer and the inventor of "The Rocket"



How have cars and trains changed over time?
How have they been improved?



History Objectives:

- To begin to understand where events would fit on a timeline such as events in their own or their family's lives.
- Identify some of the main events/ people from the past
- Identify how we know about past events and begin to use secondary sources to explain understanding (books, video clips, letters).
- Use visual information/ artefacts to answer simple questions about the past.
- Begin to ask their own questions.
- Justify answers using sources or stories.
- Understand how some things have changed over time in an historical context
- Begin to relate events in the past to their own life.