

## Maths

Using the mastery approach children will build on previous experiences of number from their home and nursery environments, and further develop their subitising (instantly recognising the number in a small group without counting) and counting skills. We will count objects, actions, and sounds in fun and practical ways developing our counting skills and knowledge,

- The last number in the count tells us 'How Many' (cardinality)
- Identify when a set can subitised and when counting is needed.
- To be accurate when counting (careful counting)
- Each thing must be counted only once
- The need for 1:1 correspondence.

## Communication and Language

We will be learning how to listen carefully and understand why listening is important. We will foster a love of books through daily story time and develop a deep familiarity and understanding of stories. We will learn and use new vocabulary from these stories and retell them in different ways.

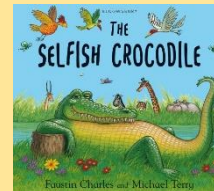
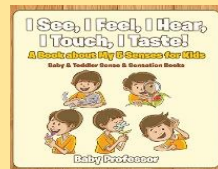
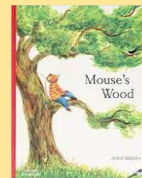
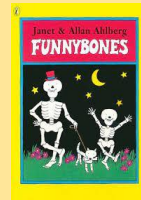
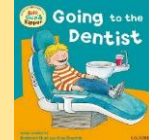
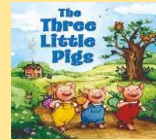
We will share lots of opportunities to talk in full sentences and develop our conversational skills.

## Curriculum Overview Class 1



EYFS Autumn 1

All About Me



Books we will  
be using to  
Support Our  
Learning

## Phonics and Reading

We follow the Little Wandle Phonics Scheme, we begin by learning sounds (phonemes) for each letter (grapheme).

**Phonemes** taught this half term:

s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, l,

We will be learning to blend these phonemes to read CVC words e.g 'cat' 'pen'

**Tricky Words:** (words we need to sight read) is, I, the,  
Children will begin to bring home books without words to develop language and storytelling.

## Kinetic Letters

This is the scheme we use to support handwriting throughout the school. The focus this first half term is to develop the physical strength needed to hold a pencil correctly and write. We will be developing our core strength and fine motor skills (see physical.) We will also be looking at the moves needed to form letters with big movements such as using pom poms, sticks in the mud and squirty bottles of water.

We will start to learn to write the following letters in the air with big movements using a rhyme:

Jumper Family – h, n, m, r

## Writing

As mentioned in Kinetic Letters the focus will be on developing the skills to write rather than physically writing lots.

We will be encouraging children to mark make and to learn to recognise and write their own name.

We will look at:

Writing facts about themselves.

Instructions – How to Brush your teeth.

## Key Vocabulary

Subitise, count, match, sort,  
family, community, rules and  
routines, self-portrait, family  
tree, when I was born,  
senses – touch, see, smell, taste,  
hear, fingers (skin), eyes, nose,  
ear and tongue.

## Personal, Social and Emotional Development

We will be learning all about the importance of rules in the classroom and around school to help us stay safe and to learn.

We will use stories and experiences such as starting school to understand and talk about our feelings and emotions.

We will be looking at friendships – What makes a good friend?

How to care for our teeth – We will be looking at dentists and the importance of caring for our teeth.

## Trips and Visitors

Library visit, village walk,  
Dentist and Midwife in school

## Physical

**Fine Motor Skills** – We will have fun participating in dough gym/disco to develop our manipulative skills and our coordination. We will work with small apparatus such as pegs and boards, threading, and tweezers.

**In PE sessions** and in the outdoor area we will be riding the bikes, taking part in cosmic yoga, and looking at body management sessions (different ways to move our bodies).

**Forest School** – We will enjoy weekly sessions at Forest school where we will complete activities to support our topic All About Me such as using our senses and making a skeleton out of sticks.

## Expressive Arts and Design

We will be developing our skills in art, music, dance, and creativity through play-based activities. We will enjoy daily singing and rhymes and children will have access to junk modelling, playdough, and painting throughout the day.

This half term the children will be introduced to simple painting techniques to create a self-portrait.

## Understanding the World

### All About Me

As part of our topic All About Me we will look at our bodies, learn all about our 5 senses, and look at the lifecycle of a human. We will also make our own family tree, and timeline.

We will be learning all about seasons and looking at Autumn in detail.

Computing - We will learn to log on to Purple Mash and complete tasks on Mini Mash. Children will bring their login home and they can access this at home enjoying lots of educational activities.