

Clee Hill Community Academy – English Talk for Writing Medium Term Plan – Class 4 (Year 4/5)

Cycle A – 2024-2025

Autumn Term					
Autumn 1: Anglo-Saxons and Scots			Autumn 2: Kensuke's Kingdom		
Poetry	Fiction	Non-fiction	Poetry	Fiction	Non-fiction
<p>Hook: things that interest me/who I am</p> <p>Text: I wish</p> <p>Genre: Poetry about a theme (word choices/adjectives)</p> <p>Own versions of original poems.</p> <p>Independent: My dreams.</p>	<p>Hook: Visit to Shambles – York (online)/ extract from Harry Potter – wand shop</p> <p>Text: The Magician's Shop</p> <p>Genre: fantasy setting</p> <p>Innovation:</p> <p>Independent application</p>	<p>Hook: Build model Anglo-Saxon house.</p> <p>Text: How to raid an Anglo-Saxon settlement</p> <p>Genre: Instructions</p> <p>Innovation: How to make an Anglo-Saxon house</p> <p>Independent application: How to be an Anglo-Saxon for the day.</p>	<p>Cinquains and haikus</p> <p>(Haikus – to fit with Japan in Kensuke's Kingdom)</p>	<p>Hook: Vocabulary wordle</p> <p>Text: Extract from Kensuke's Kingdom – Storm</p> <p>Genre: Diary/ Recount</p> <p>Innovation: Diary entry- washed up on the island</p> <p>Independent application: own diary entry- arrival/ rescue during an adventure/exploration</p>	<p>Cold Write: Should children have to wear school uniform?</p> <p>Hook – Kensuke's Kingdom – opening</p> <p>Text: Should children do homework?</p> <p>Genre: Discussion</p> <p>Innovation: Should children be allowed to miss school to travel?</p> <p>Independent application: Should ... free choice of topic.</p>

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Spring Term					
Spring 1: Explorers			Spring 2: Artic/Antarctic		
Poetry	Fiction	Non-fiction	Poetry	Fiction	Non-fiction
<p>Hook: Photos of the moon from a ship/drama</p> <p>Text: Six ways of looking at the moon.</p> <p>Genre: poem on a theme</p> <p>Innovation: Six ways of looking at Earth</p> <p>Independent application: Six ways to explore the planet</p>	<p>Hook: Drama – warning to an explorer</p> <p>Text: The Canal</p> <p>Genre: Warning tale</p> <p>Innovation: The quarry.</p> <p>Independent application: Sequel to the Canal.</p>	<p>The Fire Unicorn- Pie Corbett</p> <p>Genre- non-chronological report</p> <p>Hook: Reading Ferno as WCR – design your own dragon.</p> <p>Innovate – Ferno</p> <p>Independent- Own character for a Beast Quest.</p>	<p>Autumn Gilt – Valerie Bloom – write Spring version – vocabulary choices.</p>	<p>Hook: Drama- what would you do if? ...</p> <p>Text: The Red Eye</p> <p>Genre: Suspense</p> <p>Innovation: The Red Eye – change location</p> <p>Independent application: Own adaptation of setting/object</p>	<p>Ice Matters- polar bears</p> <p>Genre – information text.</p> <p>Innovation – penguins</p> <p>Independent – own choice/ reading miles animal</p>

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Summer Term					
Summer 1: Titanic			Summer 2: Coasts		
Poetry	Fiction	Non-fiction	Poetry	Fiction	Non-fiction
Travel poem/ sea poems/ The magic Box Innovate: The suitcase Independent: The magic carpet/ ship	Beast Quest sequel – Text – abridged Ferno. Text: Our Jacko (abridged) Genre: Historical fiction- story about an object from the past. Innovation: change object. Independent application: story about an object from Anglo-Saxon times:	Genre- Persuasive text Hook – Travel websites/brochures Text: Innovate: Persuasive leaflet for a voyage on Titanic Independent: Travel leaflet for own choice of destination / reading miles	A portable paradise Hook – beach pictures Genre – poetry Innovate – poem about shared images Independent – own paradise poems.	Malamander -Eerie on Sea Text Fiction - descriptive setting/ story opener. Hook – explore map: https://eerie-on-sea.com/eerie-on-sea/ Innovate: Clee Hill Independent -Borth	Text: How a jellyfish stings/ How a Giant Spider Traps its prey Genre: explanation Innovation: How a ... Independent application: Erosion

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Cycle B – 2023-2024

Autumn Term					
Autumn 1: Lawbreakers and Lawmakers			Autumn 2: Plastic Pollution		
Poetry	Fiction	Non-fiction	Poetry	Fiction	Non-fiction
<p>Hook: dreams- art Text: If Only (Pie Corbett)</p> <p>Genre: adjectives and similes in a poem about a theme- wishes and dreams</p> <p>Innovation: Own version of if only.</p> <p>Independent: If only based on school subjects – mathematicians, scientists, writers,...</p>	<p>Hook: Cat video message Text: Zelda Claw and the rain cat</p> <p>Genre: Suspense</p> <p>Innovation: Zelda Claw and the wind cat</p> <p>Independent application: Zelda Claw and the Dust Snake</p>	<p>Hook: Topic linked debate Text: Should children do chores? Genre: discussion</p> <p>Innovate; Should women be allowed to vote?</p> <p>Independent: Should children be allowed to vote?</p>	<p>Is plastic fantastic?</p> <p>Innovate:</p> <p>Independent:</p>	<p>Sullie saves the seas/ King of the fishes/Somebody Swallowed Stanley</p> <p>Hook: https://www.youtube.com/watch?v=mjs66M4L-04</p> <p>Genre – Story with a message</p> <p>Innovate: Alternative setting</p> <p>Independent: Alternative issue</p>	<p>Hook: News article/ letter to head Text: Make Play-stations available in School</p> <p>Genre: Persuasion</p> <p>Innovation: Plastic reuse/recycling in school</p> <p>Independent application: Letter to parents – single use plastics</p>

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Spring Term					
Spring 1: Football for All			Spring 2: Oh la la!		
Poetry	Fiction	Non-fiction	Poetry	Fiction	Non-fiction
<p>Text: Ten thing found in a wizard's pocket – performance poetry (list)</p> <p>Innovate: Ten things found in my pocket</p> <p>Application – Ten things found in a footballer's pocket</p>	<p>Text: Voices in the Park</p> <p>Genre: Character viewpoints</p> <p>Innovation: In the stadium/ on the pitch</p> <p>Independent application: In the ...</p>	<p>Hook: Newsround website/ Walker Tull medal article</p> <p>Text: Bean Plant Cut down</p> <p>Genre: Newspaper article</p> <p>Innovation: Walker Tull-football match</p> <p>Independent application: news event/ football topic linked event</p>	<p>Text: Season Haikus (Y4 Models for Writing)</p>	<p>Text: The Nowhere Emporium</p> <p>Genre: Setting description</p> <p>Innovation: The shop of the Champs Elysée</p> <p>Independent application: The café under the Eiffel Tower.</p>	<p>Text: France Unpacked</p> <p>Genre: information</p> <p>Innovation: The Eiffel Tower.</p> <p>Independent: Leaflet about Paris for children</p>

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Summer Term					
Summer 1: WW2 and Evacuees			Summer 2: Marvellous Maps		
Poetry	Fiction	Non-fiction	Poetry	Fiction	Non-fiction
Summer poems/ WW2 poems	<p>Text: The Lion and the Unicorn (WWII boy evacuated to countryside and bullied)</p> <p>Genre: Overcoming fear/ bullying</p> <p>Innovation: evacuated to seaside</p> <p>Independent application: Evacuated and afraid of the dark.</p>	<p>Instructions: How to survive life as an evacuee.</p> <p>Innovate: how to eat on rations</p> <p>Independent: how to make do and mend</p>	<p>Hook: play fairy-tale character 'Taboo'. Text: The Story Cage</p> <p>Genre: poem about fairy tale characters</p> <p>Innovation: own poems about fairy tale characters</p> <p>Independent application: poem about own choices of book characters</p>	<p>Hook: Text: Rose Blanche</p> <p>Genre: Alternative points of view</p> <p>Innovation: Story from the Mother's point of view.</p> <p>Independent application: Story from a child at the camp's point of view.</p>	<p>Genre – information text</p> <p>Text: - Mountain ogres</p> <p>Innovate: clockwork ogre (links to WCR)</p> <p>Independent: Own choice</p>