

Reading	End of EYFS milestone		KSI Milestones		Lower KS2 Milestones		Upper KS2 Milestones		Lower KS3 milestones
Aspect	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
Reading behaviours and fluency - Key Knowledge	<ul style="list-style-type: none"> <li>Know how to repeat and join in with key phrases from stories, songs and rhymes.</li> <li>Know how to handle books with care and are aware that print has meaning and a purpose.</li> </ul>	<ul style="list-style-type: none"> <li>Knows how to turn the page in a book</li> <li>Knows that we read text from left to right</li> <li>Knows how to show a love for reading and books and access them for pleasure, turning pages and talking about them enthusiastically.</li> </ul>	<ul style="list-style-type: none"> <li>know how to read age-appropriate texts fluently, pauses appropriately, reading in phrases, and using punctuation with around 90% accuracy</li> <li>know how to re-read to self-correct if meaning is lost</li> <li>know how to ask questions to clarify</li> <li>know how to connect what they read or hear to their own experiences</li> <li>knows the voice telling the story is called the narrator</li> <li>know how to reread texts to build up fluency and confidence in word reading.</li> </ul>	<ul style="list-style-type: none"> <li>know how to self-correct spontaneously and at the point of error</li> <li>know how to sustain silent reading most of the time</li> <li>to know how to sustain interest in longer narratives               <ul style="list-style-type: none"> <li>to know how to recognise the difference between description in fiction and non-fiction e.g. in non-fiction description is generally used for precision rather than to create an emotional response</li> </ul> </li> <li>know how to read aloud books (closely matched to their improving phonic knowledge), sounding out unfamiliar words accurately, automatically and without undue hesitation</li> <li>know how to reread these books to build up fluency and confidence in word reading.</li> </ul>	<ul style="list-style-type: none"> <li>know how to ask increasingly informed questions to improve understanding of a text               <ul style="list-style-type: none"> <li>know how to comment on use of language using terminology including alliteration, rhythm, rhyme, simile</li> <li>know how to use dictionaries independently to check meaning of new vocabulary</li> <li>know how to begin to read aloud with expression and intonation.</li> </ul> </li> <li>know how to read independently using a range of strategies to decode unfamiliar words and to establish meaning, e.g. self-correcting, re-reading, pictures, context.</li> </ul>	<ul style="list-style-type: none"> <li>know how to listen to the opinions of others and adjusts own thinking/understanding where appropriate               <ul style="list-style-type: none"> <li>know how to express personal preferences regarding the work of significant authors/poets</li> <li>know how to explain similarities and differences with own experiences</li> </ul> </li> <li>Know how to read aloud with intonation and expression.</li> </ul>	<ul style="list-style-type: none"> <li>know how to refine questions to deepen understanding of a text e.g. can generate a further question based on an initial question that takes the group's thinking further               <ul style="list-style-type: none"> <li>know how to use technical and other terms needed for discussing what they hear and read e.g. metaphor, simile, analogy, imagery, style and effect</li> <li>know how to justify personal response to particular texts and characters with evidence</li> <li>Know how to read aloud with pace, fluency and expression, taking into account a wide range of presentational devices and punctuation.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Know how to generate open questions to explore a range of possibilities and justifies responses in relation to the text               <ul style="list-style-type: none"> <li>expresses and justifies personal preferences regarding significant authors/poets</li> </ul> </li> <li>Know how to read age-appropriate books with confidence and fluency (including whole novels).</li> <li>know how to read aloud with pace, fluency and expression, taking punctuation, presentation and author's intent into account.</li> </ul>	<ul style="list-style-type: none"> <li>Know how to choose and read books independently.</li> <li>Know how to use the library and the Internet for research purposes.</li> <li>Know how to discuss ideas from shared classroom texts and develop own and other's understanding.</li> <li>know how to read aloud with pace, fluency and expression, taking punctuation, presentation and author's intent into account.</li> </ul>

<p>Word reading - Key Knowledge</p>	<ul style="list-style-type: none"> <li>Know how to hear and say the first sound of a word and begin to orally blend cvc words</li> </ul>	<ul style="list-style-type: none"> <li>To know how to recognise and read individual graphemes they have learnt by saying the correct sound (phoneme). To begin to blend sounds so they can read simple CVC words.</li> <li>To know how to begin to read captions, labels and short phrases, including some common exception words, all the single sounds and some digraphs.</li> <li>To know how to read simple sentences independently containing decodable words made up of single phonemes and digraphs they have learnt.</li> </ul>	<ul style="list-style-type: none"> <li>Know how to apply phonic knowledge and skills as the route to decode words.           <ul style="list-style-type: none"> <li>know how to blend sounds in unfamiliar words using the GPCs that they have been taught</li> </ul> </li> <li>know how to respond speedily, giving the correct sound to graphemes for all of the 40+ phonemes</li> <li>Know how to read Y1 common exception words.</li> <li>know how to read accurately texts that are consistent with their developing phonic knowledge, that do not require them to use other strategies to work out words.</li> <li>know how to read other words of more than one syllable that contain taught GPCs.</li> <li>know how to read words containing taught GPCs.</li> </ul>	<ul style="list-style-type: none"> <li>know how to continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent.</li> <li>know how to read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes.           <ul style="list-style-type: none"> <li>know how to accurately read most words of two or more syllables.</li> </ul> </li> <li>know how to read most words containing common suffixes</li> <li>Know how to read most Y1 and Y2 common exception words.</li> </ul>	<ul style="list-style-type: none"> <li>To know how to use phonic knowledge to decode quickly and accurately (may still need support to read longer unknown words)           <ul style="list-style-type: none"> <li>To know how to apply their growing knowledge of root words and prefixes, including in-, im-, il-, ir-, dis-, mis-, un-, re-, sub-, inter-, super-, anti- and auto-</li> <li>Know how to apply their growing knowledge of root words and suffixes/word endings, including -ation, -ly, -ous, -ture, -sure, -sion, -tion, -ssion and -cian, to begin to read aloud.</li> <li>Know how to read some Y3/Y4 exception words.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>know how to read most words fluently and attempt to decode any unfamiliar words with increasing speed and skill.</li> <li>know how to apply knowledge of root words, prefixes and suffixes/word endings.</li> <li>know how to read aloud fluently.</li> <li>Know how to read all Y3/Y4 exception words</li> </ul>	<ul style="list-style-type: none"> <li>Know how to read most words fluently and attempt to decode any unfamiliar words with increasing speed and skill, recognising their meaning through contextual cues.</li> <li>Know how to apply their growing knowledge of root words, prefixes and suffixes/word endings, including -sion, -tion, -cial, -tial, -ant/-ance/-ancy, -ent/-ence/-ency, -able/-ably and -ible/ibly, to read aloud fluently.</li> <li>Know how to read most Y5/Y6 exception words.</li> </ul>	<ul style="list-style-type: none"> <li>Know how to apply knowledge of root words, prefixes and suffixes to decode any unfamiliar words with increasing speed and skill, recognising their meaning through contextual cues</li> <li>Know how to read all Y5/Y6 exception words.</li> </ul>	<ul style="list-style-type: none"> <li>Know how to use etymology of words to help understand meanings of words.</li> <li>Know how to read all tier one, two and three words across subjects.</li> </ul>
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Comprehension -Key Knowledge	<ul style="list-style-type: none"> <li>• Know how to identify the characters in a book</li> </ul>	<ul style="list-style-type: none"> <li>• Know how to describe events in some detail.</li> <li>• Know how to retell stories and narratives using their own words and recently introduced vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>• Know the difference between fiction and non-fiction</li> <li>• Know how to use a text to identify if a statement is true or false</li> <li>• Know how to answer multiple choice questions</li> <li>• Know how to answer a question about what has just happened in a story.</li> <li>• Know how to recognize characters, events, titles and information.</li> <li>• Know how to recognise differences between fiction</li> </ul>	<ul style="list-style-type: none"> <li>• Know how to number events to show the order in which they happened</li> <li>• Know how to answer simple retrieval questions</li> <li>• Know how to match facts</li> <li>• Know how to independently read and answer simple questions about what they have just read.</li> <li>• Know how to remember significant events and key information about the text that they have read.</li> <li>• Know how to monitor their reading, checking words that they have decoded, to ensure that they fit within the text they have already read.</li> </ul>	<ul style="list-style-type: none"> <li>• Know how to answer retrieval questions which need a longer answer</li> <li>• Know how to retrieve and record information from a fiction text.</li> <li>• Know how to use the contents page and subheadings to locate information.</li> <li>• Know how to use the skill of 'skim and scan' to retrieve details.</li> <li>• Know how to begin to use quotations from the text.</li> </ul>	<ul style="list-style-type: none"> <li>• Know how to confidently skim and scan texts to record details.</li> <li>• Know how to use relevant quotes to support their answers to questions.</li> </ul>	<ul style="list-style-type: none"> <li>• Know how to use evidence to support an answer</li> <li>• Know how to confidently skim and scan, and also use the skill of reading before and after to retrieve information.</li> <li>• Know how to use evidence from across larger sections of text.</li> </ul>	<ul style="list-style-type: none"> <li>• Know how to use evidence from whole chapters and texts</li> <li>• Know how to use evidence from across whole chapters or texts.</li> </ul>	<ul style="list-style-type: none"> <li>• Know how to use features of the structure of a text to understand key ideas.</li> <li>• Know how to select evidence from across the text and embed in their response.</li> </ul>

			and non-fiction texts. <ul style="list-style-type: none"> <li>• Know how to retrieve information by finding a few key words.</li> <li>• Know how to contribute ideas and thoughts in discussion</li> </ul>						
Predictions - Key Knowledge	<ul style="list-style-type: none"> <li>• know what characters may be in a book by looking at the front cover and the pictures</li> </ul>	<ul style="list-style-type: none"> <li>• Know how to suggest how a story might end.</li> <li>• Know how to listen to and talk about stories to build familiarity and understanding.</li> <li>• Know how to anticipate (where appropriate) key events in stories.</li> </ul>	<ul style="list-style-type: none"> <li>• Know how to predict what might happen on the basis of what has been read so far in terms of story, character and plot.</li> <li>• Know how to make simple predictions based on the story and on their own life experience.             <ul style="list-style-type: none"> <li>• Know how to begin to explain these ideas verbally or through pictures.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Know how to predict what might happen on the basis of what has been read so far in terms of story, character and plot.</li> <li>• Know how to make predictions using their own knowledge as well as what has happened so far to make logical predictions and give explanations of them.</li> </ul>	<ul style="list-style-type: none"> <li>• Know how to justify predictions using evidence from the text.</li> <li>• know how to use relevant prior knowledge to make predictions and justify them.</li> <li>• know how to use details from the text to form further predictions.</li> </ul>	<ul style="list-style-type: none"> <li>• Know how to monitor predictions and compare them with the text as they read on.</li> </ul>	<ul style="list-style-type: none"> <li>• Know how to predict what might happen from details stated and implied.</li> </ul>	<ul style="list-style-type: none"> <li>• Know how to make predictions about characters, plots and themes of stories based upon knowledge of fiction genres and other books by the same author</li> </ul>	Know how to make predictions based on motifs and language choices of writers. Know how to explain their predictions in a more fluent and detailed way.
Vocabulary - Key Knowledge	Know how to talk about favourite stories with increasing vocabulary.	<ul style="list-style-type: none"> <li>• Know how to engage in extended conversations about stories, learning new vocabulary.</li> <li>• Know how to learn new vocabulary and use new</li> </ul>	<ul style="list-style-type: none"> <li>• Know how to recognise story language</li> <li>• Know how to discuss word meanings and link new meanings to those already known.</li> <li>• Know how to draw upon knowledge of vocabulary in</li> </ul>	<ul style="list-style-type: none"> <li>• Know how to speculate about the meaning of unfamiliar vocabulary</li> <li>• Know how to discuss and clarify the meanings of words, linking new meanings to known vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>• Know how to check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.</li> <li>• Know how to discuss</li> </ul>	<ul style="list-style-type: none"> <li>• Know how to find and copy a word / group of words which means the same</li> <li>• Know how to use dictionaries to check the meaning of words that they have read</li> </ul>	<ul style="list-style-type: none"> <li>• Know how to discuss vocabulary used by the author to create effect including figurative language.</li> <li>• Know how to evaluate the use of authors' language and explain how it has created an impact on</li> </ul>	<ul style="list-style-type: none"> <li>• Know how to analyse and evaluate the use of language, including figurative language and how it is used for effect, using technical</li> </ul>	<ul style="list-style-type: none"> <li>• Know how to discuss word meanings and link new meanings to those already known.</li> <li>• Know how to interpret key words in more challenging texts to aid their understanding of the writer's choices.</li> </ul>

		vocabulary through the day. <ul style="list-style-type: none"> <li>Know how to use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.</li> </ul>	order to understand the text <ul style="list-style-type: none"> <li>Know how to join in with predictable phrases</li> <li>Know how to use vocabulary given by the teacher</li> <li>Know how to discuss his/her favourite words and phrases</li> </ul>	<ul style="list-style-type: none"> <li>Know how to recognise some recurring language in stories and poems</li> </ul>	authors' choice of words and phrases for effect <ul style="list-style-type: none"> <li>Know how to discuss words that capture the readers interest or imagination</li> <li>Know how to identify how language choices help build meaning</li> <li>Know how to find the meaning of new words using substitution within a sentence.</li> </ul>	<ul style="list-style-type: none"> <li>Know how to use a thesaurus to find synonyms</li> <li>Know how to discuss why words have been chosen and the effect these have on the reader</li> </ul>	the reader. <ul style="list-style-type: none"> <li>Know how to explore the meaning of words in context, confidently using a dictionary</li> <li>Know how to investigate alternative word choices that could be made</li> <li>Know how to 'read around the word' and explore its meaning in the broader context of a section or paragraph</li> </ul>	terminology such as metaphor, simile, analogy, imagery, style and effect. <ul style="list-style-type: none"> <li>know how to find examples of figurative language and how this impacts the reader and contributes to meaning or mood</li> </ul>	
Inferences - Key Knowledge	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li>Know how to ask questions to find out more and to check they understand what has been said to them.</li> <li>Know how to listen attentively and respond to what they hear with relevant questions, comments and actions when being read to.</li> </ul>	<ul style="list-style-type: none"> <li>Know how to make basic inferences about characters' feelings by using what they say as evidence</li> <li>know how to infer basic points with direct reference to the pictures and words in the text.</li> <li>Know how to discuss the significance of the title and events.</li> <li>Know how to demonstrate simple inference from the text based on what is said and done.</li> </ul>	<ul style="list-style-type: none"> <li>Know how to make inferences about characters' feelings using what they say and do.</li> <li>Know how to infer basic points and begin, with support, to pick up on subtler references.</li> <li>know how to answer and ask questions, modifying answers as the story progresses.</li> <li>Know how to use pictures or words to make inferences.</li> </ul>	<ul style="list-style-type: none"> <li>Know how to ask and answer questions appropriately, including some simple inference questions based on characters' feelings, thoughts and motives (I know this because questions)</li> <li>Know how to infer characters' feelings, thoughts and motives from their stated actions.</li> </ul>	<ul style="list-style-type: none"> <li>Know how to ask and answer inference/ detective relevant questions about a story or non-fiction text which begins to develop character's feelings and actions</li> </ul>	<ul style="list-style-type: none"> <li>Know how to justify inferences by referencing a specific point in the text.</li> <li>Know how to make inferences about actions or events.</li> <li>Know how to draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.</li> <li>Know how to use figurative language to infer meaning</li> <li>Know how to give one or two pieces of evidence to support the point they are making.</li> </ul>	<ul style="list-style-type: none"> <li>Know how to discuss how characters change and develop through texts by drawing inferences based on indirect clues.</li> <li>Know how to infer, comment on and make links between the cause and effects of events and actions</li> </ul>	<ul style="list-style-type: none"> <li>Know how to use evidence from texts to make more developed and perceptive inferences.</li> </ul> <p>Know how to add depth to analysis by exploring connotations at word level.</p>

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