Maths

We will continue to use the mastery approach children will build on last terms learning and begin to apply this to amounts to 5. We will start comparing amounts looking at composition and representation of these amounts. We will also start to identify:

- fewer/more than/equal to
- one more/less than

We will explore shape, circles, triangles and 4 sided shapes. We will:

- Identify and name these shapes
- Compare shapes
- Look for shapes in the environment
- Combine and build using these shapes We will start describing position under, on top of, behind and will look at day and night.

Communication and Language

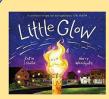
We will continue to foster a love of books enjoying a new book each week, encouraging discussion, prediction and answering simple questions about a well-known story in full sentences using increasingly more vocabulary. Children will retell The Gruffalo and Nativity Story using a story map and props. vocabulary from these stories and retell them in different ways.

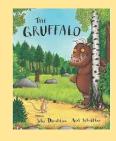
Curriculum Overview Class 1



EYFS Autumn 2

Celebrations





Books we will be using to

Support Our Learning





Phonics and Reading

We follow the Little Wandle Phonics Scheme.

Phonemes taught this half term: Il, ss, ff, j, v, w, x, y, z, zz, ch, sh, th, ng, nk. We will be learning to blend words using these phonemes plus words with 's' added at the end as a plural.

Tricky Words: (words we need to sight read) put, pull, pull, as, and, has, his, her, go, no, to, into, she, push, he, of, we, me, be.

Children will start to bring home books with decodable words matched to the phonemes taught so far.

Kinetic Letters

This is the scheme we use to support handwriting throughout the school. We will continue to develop the physical strength needed to hold a pencil correctly and write. We will be developing our core strength and fine motor skills (see physical) We will begin to look at how to pick up a pencil correctly and form letters using the kinetic letter rhymes. We will practice previously taught letters. The following will be taught this half term, b, p, c, o, d, a, g, s, l, t, i, u.

Writing

Children will be encouraged to use skills from both their phonics and kinetic letters to spell/write CVC words, and to write initial phonemes in words plus any other sounds they can hear using the correct letter formation.

Children will sequence well-known stories including The First Christmas and use talk for writing to retell the First Christmas. We will write a letter to Father Christmas and the children will write lists and write Christmas cards.

Physical

Fine Motor Skills — We will continue to use dough gym/disco to develop our manipulative skills and our coordination. We will work with small apparatus such as pegs and boards, threading, and tweezers.

In PE sessions and in the outdoor area we will be riding the bikes and use the outdoor gym. We will complete a dance unit demonstrating feelings, levels and movements within group and individual dances and to learn dances for our Nativity performance.

Forest School — We will enjoy weekly sessions at Forest school where we will complete activities to support our topic, we will cook smores on a fire learning all about fire safety.

Key Vocabulary

Fewer than, less than, circle, triangle, square, rectangle, Seasons, Autumn, weather, globe, maps
Celebration, Diwali, Harvest, Remembrance
Christmas, Nativity, Jesus,

Trips and Visitors

Queenswood, Remembrance Service Post Letter to Father

Expressive Arts and Design

We will be developing our skills in art, music, dance, and creativity through play-based activities. We will enjoy daily singing and rhymes including Heads Shoulders Knees and Toes and Five Little Speckled Frogs. In Art we will be exploring paint and painting techniques through nature, music and collaborative work. Finger Painting, outdoor painting, painting to music and landscape collage. We will use our carving skills to make Halloween pumpkin and to make pumpkin soup.

We will perform a Nativity play to parents.

Personal, Social and Emolional Development

We will continue to become more independent following class/school rules and routines. Children will join in with whole school assemblies and celebrations such as Harvest and Christmas. We will use stories to understand the importance of the correct behaviour when playing games, playing cooperatively and taking turns and how to solve conflict appropriately. Children will be encouraged to challenge themselves trying new activities showing independence and perseverance.

Understanding the World

We will be looking at the Nativity story in detail understanding why it is so important to Christians and looking at how Christmas is celebrated around the world.

Children will take part in a Remembrance service and learn the history behind Remembrance Day. We will look at a globe and maps identifying land, sea and finding the country we live in talking about how we would travel to countries around the world.

We will learn all about Autumn talking about seasons, the weather and celebrations that happen during Autumn including Diwali, Halloween and Bonfire Night.