What will I be? - Spring 2nd Half Term


|  | Timeline <br> Unplugged compuling - $I_{f} /$ Then ( $I_{f}$ you have a $e$ in your name, touch your right hand) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EA\&D | Rhymes and songs Re-enacking oul the Farmer Duck Skory | Mothers Day Cards | Spring Craft - Kapow <br> Suncalchers | Easter Craft - Kapow Egg Threading | Large Handprink Display CH handprint with what they would like to be written on it. | Easter Cards |
| Ongoing activilies | Daily Rhymes and Songs (Modelling and Painling easel ouk regularly. Musical instruments, Poems/Rhymes for this half lerm - 'Heads Shoulders Knees and Toes' 'Animal Fair' |  |  |  |  |  |
| Forest School | Farmer Duck Pichure using natural materials. | Jolly postman - mapping a journey of him delivering letters. Look al using chalks/build doing on the playground delivering on bikes. | Spring Craft - Kapow <br> Suncalchers | Cob Oven - Pizza | Easter Egg Hunk | Fire - Smores |
| Ongoing activilies | Snack lime at the forest. Free play exploring and climbing Irees, ongoing planting, and gardening, |  |  |  |  |  |
| $\begin{aligned} & \text { Role Play - Post } \\ & \text { Office } \end{aligned}$ | Letters/ Stamps <br> Parcels to weigh and send |  |  |  |  |  |
| Trips and experiences | What jobs do I know? <br> Jobs my parents do? <br> Jobs around the school | Buy a slamp at shop/Post a letter. | Visiors from the emergency services Visil to the fire station or fire engine at school. |  | Reading Miles Day | Easter Egg Hunt - going on an egg hunk Visil to the local church Easter |
| Conlinuous Provision enhancement | Soil to dig and plank like Farmer Duck | Post-box | $3 D$ shape building blocks | Role Play Dressing Up People who help us. |  |  |

