Spring 1 - Amazing Animals

	Week I	Week 2	Week 3	Week 4	Week 5	Week 6
	Pels	Vels	Other animals	Farm animals	Minibeasts	Life cycles
Books	My Pet Goldfish Callerine Reyner	MOG and the V.E.T.	The Tiger Who Came to Tea Judith Kerr	Billy Goal Grupp O verybird first revenue tales Goals Grupp Goals Grupp	Non-pickion — Minibeasks	OF FROGI
Communication and Language Literacy	Labels and captions Making signs for the role play area.	My Peł Propile Picłures op pełs labelling	Story Map - Sequencing What animal would you like to come to tea? Write a list of what you would like on your tea table.	Story map and talk for writing. Character description — New vocabulary	Talk about non-piction and piction dipperences. Information leaplet about minibeasts	Rhyming words Make a word map words rhyming with e.g. cat
	Kinetic Letters — Focus Strength/writing Position Single Letters Pencil Pick up routine Increase flow. (See detailed weekly plan)	Kinetic Letters — Focus Strength/writing Position Single Letters Pencil Pick up routine Increase flow. (See detailed weekly plan)	Kinetic Letters — Focus Strength/writing Position Single Letters Pencil Pick up routine Increase plow. (See detailed weekly plan)	Kinetic Letters — Focus Strength/writing Position Single Letters Pencil Pick up routine Increase plow. (See detailed weekly plan)	Kinetic Letters — Focus Strength/writing Position Single Letters Pencil Pick up routine Increase flow. (See detailed weekly plan)	Kinetic Letters — Focus Strength/writing Position Single Letters Pencil Pick up routine Increase flow. (See detailed weekly plan)
	Phonics — Little Wandle (See detailed plan)	Phonics — Little Wandle (See detailed plan)	Phonics — Little Wandle (See detailed plan)	Phonics — Little Wandle (See detailed plan)	Phonics — Little Wandle (See detailed plan)	Phonics — Little Wandle (See detailed plan)

PSED	To be a kind friend — Whak	Manners — Book when	Take turns and sharing —	Circle Time — what	Show empathy — Book 'Kind'	How to show love for each		
	is special about a friend	Meerkat learns some	Games and through play	makes a good	l J	other (Exploring		
	(See Exploring Spirituality.)	manners.	JIJ	priend.		Spirituality)		
Ongoing activities	Show and tell weekly. Weekly vote/discussion question from School Council, Class school rules reinforced daily.							
Physical	PE Hub — Gymnastics	PE Hub — Gymnastics Unit 1	PE Hub — Gymnastics Unit	PE Hub —	PE Hub — Gymnastics Unit 1	PE Hub — Gymnastics		
3	Unit 1	3		Gymnastics Unit 1	J	Unit 1		
Ongoing	Dough Gym, Bikes, Fine Motor Skills Activities (pegs/tweezers), tyres, climbing frame, outdoor gym, Forest School, Playdough/Clay							
Maths — See	Alive in 5!	Alive in 5!	Alive in 5!	Growing 6, 7, 8 6,	Growing 6, 7, 8 6, 7 & 8	Growing 6, 7, 8 6, 7 & 8		
Separate Planning	Introducing zero	Introducing zero	Introducing zero	7 & 8	Combining two amounts	Combining two amounts		
,	Comparing numbers to 5	Comparing numbers to 5	Comparing numbers to 5	Combining two	Making pairs	Making pairs		
	Composition of 4 & 5	Composition of 4 & 5	Composition of 4 & 5	amounts	Length & height	Length & height		
	Compare mass (2)	Compare mass (2)	Compare mass (2)	Making pairs	Time (2)	Time (2)		
	Compare capacity (2)	Compare capacity (2)	Compare capacity (2)	Length & height				
				Time (2)				
Ongoing activities	Daily calendar saying the long date. How many children are in on tens frame. Counting songs and rhymes daily							
UTW	Exploring spirituality	Exploring spirituality	Exploring spirituality	Exploring	Exploring spirituality	Exploring spirituality		
Exploring spirituality	What makes us feel	Why do Christians believe	Where do you belong?:	spirituality	How are babies welcomed into	How do Hindu families		
Where do we belong?	special?	children are special to God?	Looking at groups including	How are babies	the world for a Muslim family?	show love for each other		
ŭ		Click and go — robol mouse.	religious groups	welcomed into he	, , ,	at a festival?		
	How to care for pets	·	Mini-mash — My animal	Christian family?				
			-	Making bridges				
Developing experts —	Learn that animals are	Discover where animals live	Explore where birds live and	Learn about Farm	Learn that dinosaurs lived on			
Animals Unit	living things	and what they need to	what they need to survive.	Animals	Earth.			
	J	survive.	J					
					Reading Miles Day —			
					Galapagos Islands Find the			
					countries and talk about how			
					you would get there. What can			
					we see it is near to? Far away			
					from? To the left / right			
					(possibly)			
Ongoing activities	Singing — call and response songs.							
3	Calendar maths — days of the week, today, tomorrow, yesterday, last week, days of the week, months of the year.							
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EA&D	Sculpture and 3D Creation	Sculpture and 3D Creation	Sculpture and 3D Creation	Sculpture and 3D	Sculpture and 3D Creation	Sculpture and 3D		
	station — lesson	station — lesson 2	station — lesson 3	Creation station —	station — lesson 5	Creation station — lesson		
				lesson 4		6		
				Farm Animal Songs				
Ongoing activities	Daily Rhymes and Songs (Modelling and Painking easel out regularly, Musical instruments,							
	Poems/Rhymes for this half term — 'If You're Happy and You Know It' 'The Animals Went in Two by Two'							
Forest School —	Numerals out of natural	Clearing bark from outside	Bird Feeders/Tyres/Bikes	Making Bridges	Bug Hunt — Make wormery	Cob Oven		
Activities may change	materials.	area.						
in response to								
ongoing topic and								
activities.								
Ongoing activities	Snack time at the forest. Free play exploring and climbing trees, ongoing planting, and gardening,							
Role Play — vełs	Vels — Reception area, examining table, role play clothes, bandages etc - Clipboards — appointment cards, treatment report,							
Trips and experiences	Pets brought into school	Pets brought into school	Pets in School.		Wormery			
		Visit to the vets						
Continuous Provision	Scales — weighing.	Playdough animals	Resources for a lea parly	Socks/items for	Measuring equipment			
enhancement	Wałer play — containers			pairing				
				Farm and Animals				