

# The School and its Community KNOWLEDGE ORGANISER



What are some of the more important things about schools?

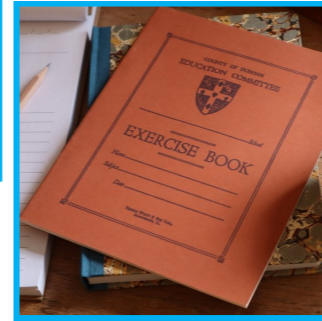


Which parts look new and which parts look old?  
Why do you think this?



How would you expect schools to be different when there was a war on?

What do you think schools were like when your grandparents were there?  
Was it easier or harder to be at school?  
Why do you think this?



Punishment book



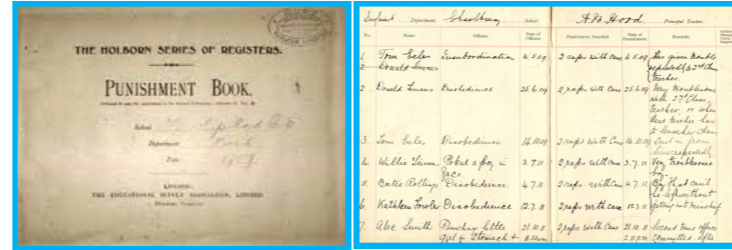
What do you think schools would have looked like a hundred years ago?



What was Clee Hill like a hundred years ago?



What do you notice about old school buildings?  
How would you have felt going to school at this time?



Are there any times when you think life at school would have been different?

What must it have been like to be at school a hundred years ago?  
How were the buildings, lessons or behaviour different to how they are today?



## Substantive Knowledge:

- To describe events from the past, using common words and phrases relating to the passing of time
- To sequence events on a timeline
- To place known events and objects in chronological order
- Identify features of schooling for different times
- Use evidence to look at the impact of war on children
- Know about many aspects of past school life
- Empathise with past people about local patterns of education and how they have changed

- Is there any difference between schools today (in our local area) and in the time of your parents and grandparents?
  - Would you prefer to have been in (our local) schools in the past or now?
- Were there times in the past when life at (our local) school was particularly unusual and why was this?

## Key Vocabulary:

History, historians, present, now, today, yesterday, last week, before my parents were born, before, after, next, last