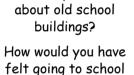


What are some of the more important things about schools?

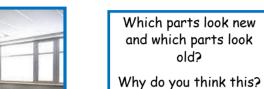


What do you notice about old school buildings?



at this time?





How would you expect schools to be different when there was a war on?









The School and its Community KNOWLEDGE ORGANISER

What do you think schools were like when your grandparents were there? Was it easier or harder to be at school? Why do you think this?





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Are there any times when you think life at school would have been different?

What do you think schools

would have looked like a hundred years ago?



- Is there any difference between schools today (in our local area) and in the time of your parents and grandparents?
 - Would you prefer to have been in (our local) schools in the past or now?
- Were there times in the past when life at (our local) school was particularly unusual and why was this?



What was Clee Hill like a hundred years ago?





What must it have been like to be at school a hundred years ago?

How were the buildings, lessons or behaviour different to how they are today?



Key Vocabulary:

History, historians, present, now, today, yesterday, last week, before my parents were born, before, after, next, last

Substantive Knowledge:

- To describe events from the past, using common words and phrases relating to the passing
- To sequence events on a timeline
- To place known events and objects in chronological order
- Identify features of schooling for different times
- Use evidence to look at the impact of war on children
- Know about many aspects of past school life
- Empathise with past people about local patterns of education and how they have changed