

The story of migration to Britain - KNOWLEDGE ORGANISER

What is migration?

Migration is when people move from one place to another. There are lots of reasons why people might do this: job opportunities, escaping war, climate change etc.

What different migrant groups have come to Britain over time?



Irish migrants due to famine



Syrian refugees due to war

What has pulled different groups to Britain?



Job opportunities: Flemish weavers

What has been the impact of migration on Britain?

How has migration influenced the way we eat, listen to music, influenced our art and our streets?



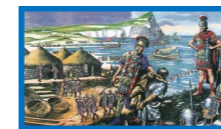
Who were the Windrush generation and why are they so important to the history of migration in Britain?



After the war, lots of people from the Caribbean answered an advert to come to Britain for jobs to help rebuild following damage to buildings after the war.

How have the lives of the Windrush generation been effected since migrating to Britain?

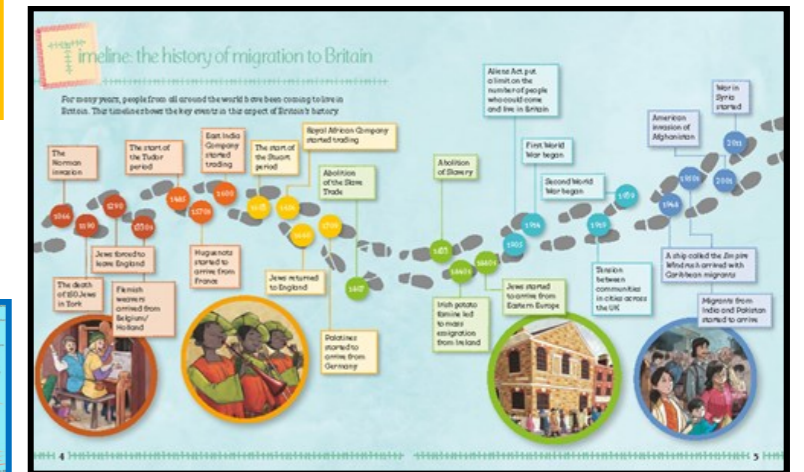
Why did the Romans, Saxons and Vikings invade Britain?



Recall from previous learning on invasion from the Romans, Saxons and Vikings.

Substantive concepts:

- Identify some of the key causes of migration to Britain
- Identify some of the key events in British migration history
- Reasons why migrants wanted to come to Britain which allows students to look at common causes of migration.
- To know what the Windrush generation is and how the lives of the Windrush generation have been impacted



Discretionary Knowledge

To describe some of the main events in local, British and world history and identify where they fit within a chronological framework beginning to explain these in more detail.

Describe events in depth including key individuals, dates and places accurately. of the area of history, I am learning about.

Compare a range of historical periods

Begin to select and use appropriate evidence from a range of sources beginning to evaluate their usefulness and reliability as a source.

Write in-depth answers including evidence to justify an opinion.

Formulate my own questions based on evidence challenging sources questioning the validity of these and whether they have been created for propaganda.

Describe how some things have changed over time and how some have remained the same

Begin to identify the different ways in which the past has been interpreted.

What were the experiences of migrants in Britain?

What does the Ivory Bangle lady tell us about the experience of Africans in Roman Britain?



How did the lives of Jewish people change in England in the Middle Ages?

How has migration helped us to understand about fighting racism and discrimination?

Who were the black Tudors? What can we learn from individual stories of different migrants?



Key

Vocabulary

territory, invasion, millennium, bias, era, inference, change, continuity, society, significant, diversity, significance, cause, consequence, trends, interpretation, hypothesis, apartheid, slavery, abolish, activist, civil rights, prejudice, racism, justice