

The Blitz — All we need to know about WW2 - KNOWLEDGE ORGANISER

Key Vocabulary
 century, decade, invasion, BC/AD, primary source, secondary source, decade, propaganda, impact, invasion, culture, beliefs, settlements, political, religious, social, timescale, timeline, Allies, axis, Nazi Party, propaganda



Winston Churchill

Why did WW2 begin?

What was The Blitz?
 When did it happen?



What was the impact of the war on our community?

Children were evacuated from main cities.

What was it like for those who were evacuated?

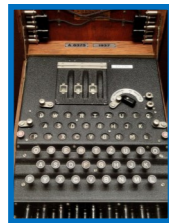


What was it like to be a child in WW2?

Substantive concepts:

- To understand the concepts of continuity and change over time, representing them, along with evidence, on a timeline.
- To sequence local, national and international events as well as historical periods.
- To use dates (BC and AD) and terms accurately in describing events To know that WW1 took place between 1914 and 1918
- To know the date of Remembrance Day and why it was chosen
- To know how the lives of women and children changed during WW2
- To know how animals were used in war.
- To know the links between the World Wars and our local area.
- To know how WW2 began and ended
- To know and which countries and world leaders were involved in WW2
- To know what the Blitz was
- To know about safety measures during the Blitz
- To know that children were evacuated during WW2 and the benefits of this.
- To know why rationing was introduced.
- To know about the 'Dig for Victory' campaign
- To know who Anne Frank was and why she is remembered.
- To know the effects of the war on the lives of everyday people
- To know how WWII changed the lives of many women on the Home Front.
- That many groups of people were treated unfairly due to their race or religion

Enigma Code: Alan Turing cracked the code system used by the Germans.

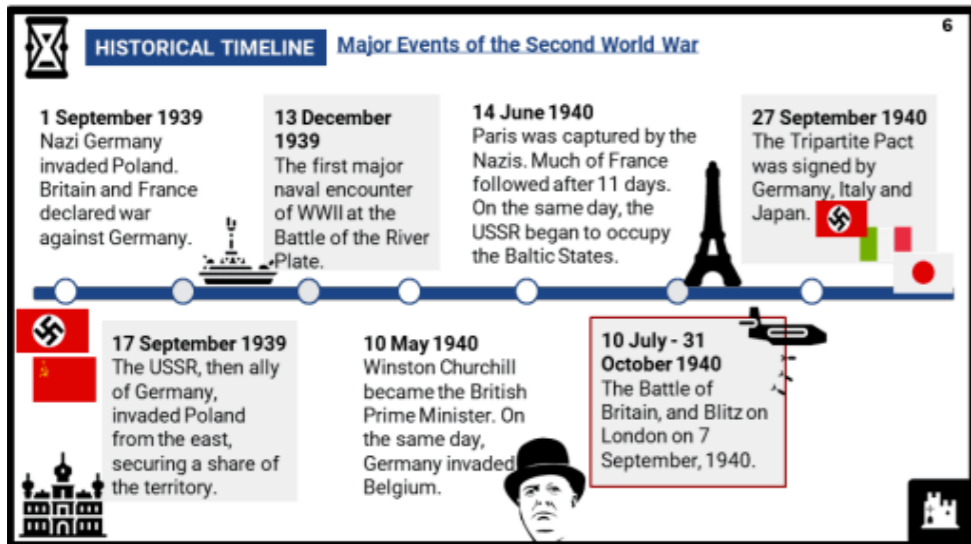


What did men do in the war?
 Did all men fight?

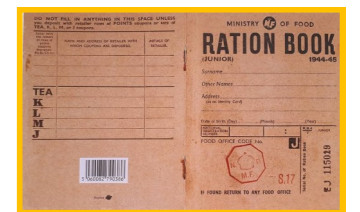
What other dangerous times were there in the past and what would it have been like to live then?



What was rationing?
 How did people adapt to the reduction of food?
 How did people's diets change?



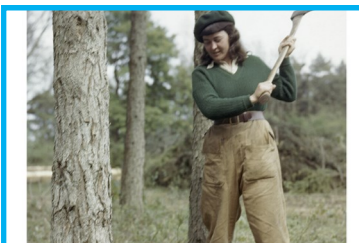
Anne Frank



Discretionary Knowledge

- Identify some of the main events/ people/ places from the past and begin to understand how events are linked.
- Use a range of different sources to draw conclusions, make observations, predict, ask or answer questions about the past.
- Begin to understand how some things have changed over time and how some have remained the same.
- Begin to understand what caused key events to happen.

Land girls



Working in factories



What jobs did women do during the war?

How did WW2 impact the changing role of women?



Homeguard

What was Kinder transport?



Poppies as a sign of remembrance

Why did children leave their homes?