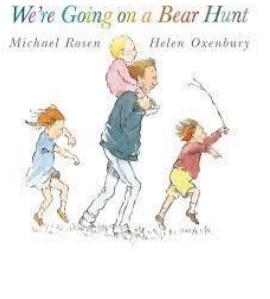
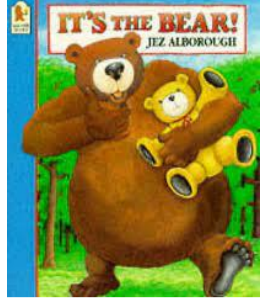
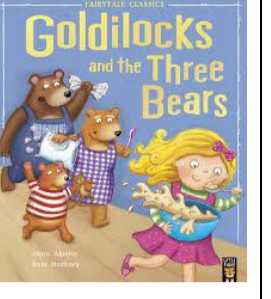
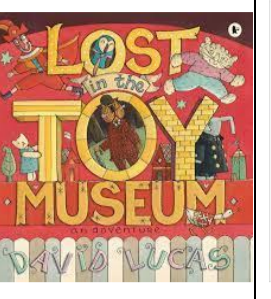
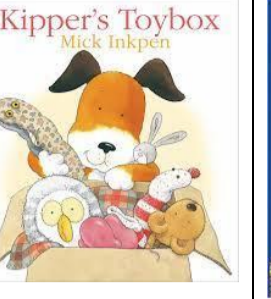
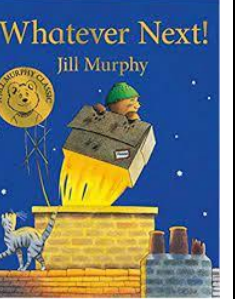


Going on a Bear Hunt

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Notes	Bear Hunt	Special Bears	Traditional Tale	Toy Museum Old and New Toys	Favourite Toys	Special journeys
Book						
Communication and Language Literacy	Making signs for the role play area. Writing their own bear hunt story. Adjectives to describe settings. Kinetic Letters – Review/Set Strength targets Snuggling letters – List 2 Review Pencil Hold Phonics – Little Wandle (See detailed plan)	Bring in own bear – Write a fact file about it Invites to Teddy Bears Picnic List for picnic. Kinetic Letters – Review/check writing positions. Snuggling Letters – List 3 Phonics – Little Wandle (See detailed plan)	Talk for writing – Story Map Retell of a familiar story Instructions how to make porridge. Kinetic Letters -Review Animal Positions. Snuggling letters – List 4. Phonics – Little Wandle (See detailed plan)	Lost Poster Comparing old and new Toys – same and different Kinetic Letters – Hand strength/Dexterity targets. Snuggling letters – List 5 Phonics – Little Wandle (See detailed plan)	Label/Caption for toys. My Favourite Toy – Fact File Kinetic Letters – Integrate Coin-Challenge. Pushing Numbers. Phonics – Little Wandle (See detailed plan)	What would your box be? Where have you been? How did you travel on your journey? Kinetic Letters – Set strength targets. Pulling Numbers. Phonics – Little Wandle (See detailed plan)
Ongoing activities	Writing repeater letter formation morning activities. Book Corner (topic relevant books), Writing area, poem of the week, My news first session every week.					
PSED	Looking at setting a target/challenge	Book – when Lion Feels Shy How we can overcome challenges	Talking about Goldilocks and her behaviour.	Book – When Bear feels worried.	Book – When Owl feels scared. Look at challenges we set.	Look back at what you have achieved this year – Be Proud
Ongoing activities	Show and tell weekly. Weekly vote/discussion question from School Council, Class school rules reinforced daily. Circle time to support behaviour and understanding when opportunity arises.					
Physical	PE Hub – Speed Agility Travel Unit 1	Athletics – Sports day practice	Athletics – Sports day practice	PE Hub – Speed Agility Travel Unit 1	PE Hub – Speed Agility Travel Unit 1	PE Hub – Speed Agility Travel Unit 1
Ongoing activities	Dough Gym, Bikes, Fine Motor Skills Activities (pegs/tweezers), tyres, climbing frame, outdoor gym, Forest School, Playdough/Clay					
Maths – See Separate planning	Find my pattern Doubling Sharing & grouping Even & odd Spatial reasoning 3 Visualise and build	Find my pattern Doubling Sharing & grouping Even & odd Spatial reasoning 3 Visualise and build	Find my pattern Doubling Sharing & grouping Even & odd Spatial reasoning 3 Visualise and build	On the move Deepening understanding Patterns & relationships Spatial mapping (4) Mapping	On the move Deepening understanding Patterns & relationships Spatial mapping (4) Mapping	On the move Deepening understanding Patterns & relationships Spatial mapping (4) Mapping
Ongoing activities	Daily calendar saying the long date. How many children are in on tens frame. Counting songs and rhymes daily					
UTW	Name the place where we live. Discuss journey to and from school. What do you see? Town, street, road, address, near, far bear hunt.	2 create a story – making their own bear story.		Comparing old and new toys	Mini mash – simple city	Journeys – Looking at maps. Planning a journey
Exploring Spirituality Why are stories special and why?	Exploring Spirituality lesson 1 What stories are special to you and why?	Exploring Spirituality lesson 2 What stories are special to Christians?	Exploring Spirituality lesson 3 How might a story from the Bible tell us how to treat each other? Zacchaeus	Exploring Spirituality lesson 4 Which stories are special to Christians and Jewish people? The old and New Testament introduced.	Exploring Spirituality lesson 5 What is the holy book for Muslims?	Exploring Spirituality lesson 6 Which stories are special to Muslims?
Developing Experts Unit - Materials	Learning about living and non-living things.	Discover that some things can change shape.	Exploring Melting	Learn about different materials	Discover How to Make the Perfect Sandcastle.	
Ongoing activities	Singing – call and response songs. Calendar maths – days of the week, today, tomorrow, yesterday, last week, days of the week, months of the year. Unplugged computing – If/ Then (If you are born in March put your right finger on your left hand) Seasons – looking at changes					
EA&D	Setting the story to music Junk modelling/ Art – swishy grass/ squelchy mud	Making Sandwiches and cakes	Cooking Porridge	Drawing/Sketching Toys		Modelling – Turning a box into something special
Ongoing activities	Daily Rhymes and Songs (Modelling and Painting easel out regularly, Musical instruments, Poems/Rhymes for this half term – 'Ten in a Bed' 'Ten Green Bottles')					
Forest School	Going on a Bear Hunt	Maths – grouping – Odd and Even	Porridge on Fire	Thinking about games toys using natural materials – Games you can enjoy in the	Fire – Smores Fire safety	Free Choice

				forest without a man made toy.		
Ongoing activities	Snack time at the forest. Free play exploring and climbing trees, ongoing planting, and gardening.					
Role Play –	Home Corner	Home Corner	Bears House	Toy Shop	Toy Shop	Toy Shop
Trips and experiences		Teddy bear's picnic	Making Porridge	Museum in school	Bringing in favourite toy	
Continuous Provision enhancement		Food/Plates etc to make picnics	Goldilocks – story masks/props	Toys old and new Materials – variety to explore	Sand play	Cardboard boxes for adventures

