







Class 5 Long Term Planning

		Autumn – Cycle A	Spring – Cycle A	Summer – Cycle A	Autumn – Cycle B	Spring – Cycle B	Summer – Cycle B
							
English	Reading	Viking Boy Stormbreaker Viking non-fiction Benjamin Zephaniah poetry	The Explorer Journey to the River Sea Science non-fiction The Highwayman	Skellig Italy non-fiction	Who Let the Gods out The Girl of Ink and Stars Dracula Macavity the Mystery Cat	Street Child Varjak Paw Victorians non-fiction	Holes Wonder America non-fiction Dreams poems
	Writing	The Timeslip scarab – portal story Newspapers Diary – Beowulf	The Rhino-swano-zeb-tah – non-chronological report The fairy door – portal story Persuasive letters Poetry – The Jungle	The piano Escape to Pompeii Francis Lost in the Colosseum Biographies	The Caravan – warning stories Wizard school – persuasive advert Theseus and the Minotaur – diaries	The Old Mill – suspense story Alma – suspense story Biographies – Marie Curie / Queen Victoria Non-chronological report – cats	Dream poem Non-chronological report – cats Discussion text
History		How well did the Anglo-Saxons and Vikings get on with each other?	History of the ancient Olympic Games:	The Mayans	Ancient Greeks	How has education changed over time (Victorians)?	The story of migration to Britain
Geography		Why is York a tourist destination? York – a city study	What is our relationship with the physical world? The Amazon Rainforest	Should we live in zones of earthquakes and volcanoes? Natural disasters : Volcanoes and Earthquakes	How are mountains mapped? Magnificent mountains	What is our relationship with the physical world? All around the world	What does Fair Trade really mean? The Amazing Americas
Science		Animals, including humans-Year 5	Earth and Space – Year 5 objectives	Properties of materials – Year 5	Animals, including humans-Year 6 objectives	Changes of materials – Year 5	Living things and their habitats – Year 5 objectives

	Evolution and inheritance – Year 6 objectives	Light – Year 6 objectives	Looking after the environment – Year 6 SRE – split for Year 5 & 6	Forces – Year 5	Living things and their habitats – Year 6 objectives	Electricity – Year 6 objectives (SRE – split for Year 5 & 6)
DT	Textiles: Viking purses	Structures – bird houses	Food: homemade pasta and homemade sauces	Food – Greek salad and flavoured flat breads	Mechanisms CAMs – Victorian toys.	Mechanisms, computer control - Fairgrounds
Art	Photo opportunity – Year 6	I need space – Year 5	Making memories – Year 6	Artist Study – Year 6	Architecture – Year 5	Make my voice heard – Year 6
Exploring Spirituality	Autumn: Unit 31: What does it mean if Christians believe in God is holy and loving?	Spring: Unit 33 Why is the Torah so important for Jewish people?	Summer: Unit 34 Creation and science: conflicting or complementary?	Autumn: Unit 32 What does it mean to be a Muslim in Britain?	Spring: Unit 35 How can following God bring freedom and justice?	Summer: Unit 36 What matters most to Humanists and Christians?
PSHE / SRE	Relationships	Living in the wider world	Health and wellbeing	Relationships	Living in the wider world	Health and wellbeing
Computing	NCCE: Year 6: Communication and collaboration Exploring how data is transferred by working collaboratively online. -Outline and evaluate methods of communicating and collaborating using the internet NCCE: Year 5: Video production Planning, capturing, and editing video to produce a short film. -Use different camera angles -Use trim and crop to edit a video - Identify videos can be	NCCE: Year 6: Variables in games Exploring variables when designing and coding a game. - Define a 'variable' as something that is changeable - Experiment with the value of an existing variable NCCE: Year 5: Flat-file databases Using a database to order data and create charts to answer questions. -Outline how 'AND' and 'OR' can be used to refine data selection - Select an	NCCE: Year 6: 3D modelling Planning, developing, and evaluating 3D computer models of physical objects. -Use digital tools to modify 3D objects NCCE: Year 5: Selection in quizzes Exploring selection in programming to design and code an interactive quiz. -Identify the condition and outcomes in an 'if... then... else...' statement -Show that a condition can direct program flow in one of	NCCE: Year 5 Systems and searching Recognising IT systems in the world and how some can enable searching on the internet - Explain that computers can be connected together to form IT systems. NCCE: Year 6 Webpage creation Designing and creating webpages, giving consideration to copyright, aesthetics, and navigation. -Draw a web page layout that suits my purpose -Explain why I should	NCCE: Year 6 Introduction to spreadsheets Answering questions by using spreadsheets to organise and calculate data. -Apply an appropriate format to a cell - Construct a formula in a spreadsheet -Identify that changing inputs changes outputs. NCCE: Year 5 Introduction to vector graphics Creating images in a drawing program by using layers and groups of objects. - Duplicate objects using copy and	NCCE: Year 6 Sensing movement Designing and coding a project that captures inputs from a physical device. -Use the same variable in more use more than one location in the problem. NCCE: Year 5 Selection in physical computing Exploring conditions and selection using a programmable microcontroller. -Use a condition in an 'if...then...' statement to start an action -Create a condition-controlled loop

	improved through and reshooting or editing	appropriate graph to visually compare data	two ways -Identify the outcome of user input in an algorithm	use copyrightfree images -Add content to my own web page	paste -Recognise that vector images can be scaled without impact on quality.	
Music	<p>Tuned Instruments - Recorders – Act 1 (B, A, G)</p> <p>Units: Livin on a prayer</p>	<p>Tuned Instruments - Recorders – Act 2- playing together (B, A, G)</p> <p>The Fresh Prince of Bel-Air Style: Pop ballads, old school hip hop</p>	<p>Recorders – Act 3 – More notes (C, F, B flat, D, E)</p> <p>Units: Dancing in the street Style: Motown</p>	<p>Tuned Instruments - Recorders – Act 1 (B, A, G)</p> <p>Units: Happy</p> <p>Style: Pop, improvisation and Composition</p>	<p>Tuned Instruments - Recorders – Act 2- playing together (B, A, G)</p> <p>Units: You've got a friend</p> <p>Gospel, Bhangra, The Music of Carole King</p>	<p>Recorders – Act 3 – More notes (C, F, B flat, D, E)</p> <p>Units: Music and me Style: Western Classical Music</p>
PE	<p><u>Autumn 1</u> PE Hub YR 6 Football - Kidderminster Harriers</p> <p><u>Autumn 2</u> Gym – year 6 Gymnastic Unit 1</p> <p>Fitness session</p>	<p><u>Spring 1</u> PE Hub YR 6 Netball Fitness session</p> <p><u>Spring 2</u> Dance – Year 6 Unit 1 Fitness session</p>	<p><u>Summer 1</u> PE Hub YR 5 Athletics Fitness session</p> <p><u>Summer 2</u> Swimming PE Hub OAA – Year 6 (Forest school)</p>	<p><u>Autumn 1</u> PE Hub YR 5 Football - Kidderminster Harriers Fitness Session</p> <p><u>Autumn 2</u> Gym – Year 6 Gymnastics Unit 1</p> <p>Fitness Session</p>	<p><u>Spring 1</u> PE Hub YR 5 Netball Fitness Session</p> <p><u>Spring 2</u> Dance – Year 6 Unit 2 Fitness Session</p>	<p><u>Summer 1</u> PE Hub YR 6 Athletics Fitness Session</p> <p><u>Summer 2</u> Swimming PE Hub OAA – Year 5 (Forest school)</p>
Languages French	Rouge – autumn	Rouge – spring	Rouge – summer	Jaune – autumn	Jaune – spring	Jaune – summer
Enrichment Opportunities	York, York Minster	Chester Zoo	Ludlow Restaurant: make pasta St Peter's Church	Greek Day Pioneer trip	Black Country Living Museum Victorian Day	Shropshire Hills Discovery Centre

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