

KNOWLEDGE ORGANISER—Changes to farming in our community

Substantive Knowledge

Know what trading is and how it has changed.

Describe how farms worked in the past and compare these to present day.

Disciplinary Knowledge:

Identify similarities and differences from the past to now. How are farms different from the past to today?

Identify one cause and effect for the changes in farming.

Use artefacts to answer simple questions about farming.



How different were farms 100 years ago?

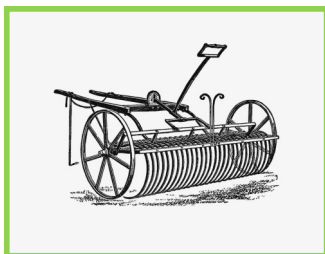
How is butter made now to how it was made years ago?



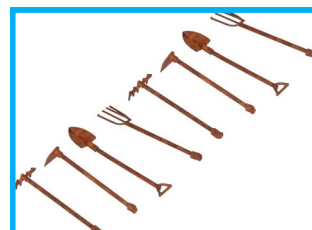
Mawley milk—how have things changed with cattle farming and producing milk. Electronic tags are used to know which cows have been milked.

How have farms changed over time?

Visit from a local farmer to find out about how farms have changed from generation to generation.



Using artefacts, consider when and how different machinery was introduced to farming.



If a child was transported from 100 years ago, what would surprise them the most? Are there any things that wouldn't surprise them?

Key Vocabulary

A long time ago, before I was born, before my parents were born, before my grandparents were born



Harvesting in the 1900s



Harvesting in the 1950s



Harvesting in the 1980s



Harvesting in 2020

How have inventions and discoveries helped with farming?

Find out about the life and work of Joseph Cyril Bamford? (JCB)



HOW JOSEPH BAMFORD BUILT

JCB

