

How has Education changed over time? - KNOWLEDGE ORGANISER

Key Questions:

- What do the sources tell us about the way education has changed?
- How much would you have enjoyed going to schools in the past?
- Did education help everyone?

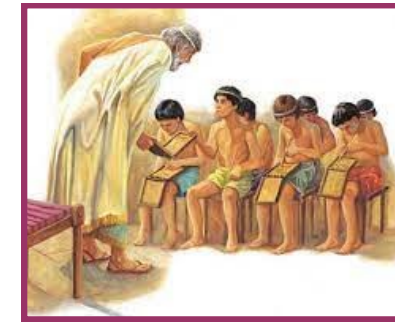


Who was Queen Victoria?

Why is she an important monarch from history?



Primary sources of Victorian education



Key Vocabulary

Millennium, bias, reliable, primary source, secondary source, change, chronology,

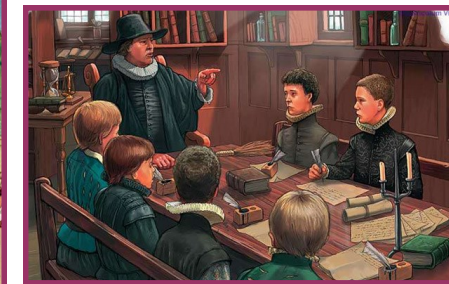
Comparison of Education at different periods in history:

- Who went to school?
- Did it cost anything?
- What ages did they go to school?
- What types of buildings were they in?
- Did they have to go to school?
- How much schooling did they have?
- What were they taught?
- Were there different types of school?
- How much progress has there been in education?



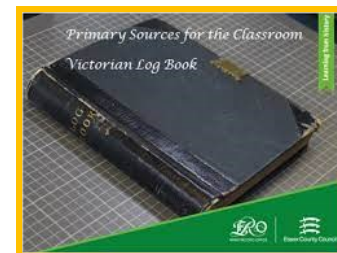
Was the education of rich children different to that of poor children?

1834 Act, Poor Law Unions: They were required to provide at least three hours a day of schooling for **workhouse** children, and to appoint



Education in Workhouses

Why is it good to be educated?



Greek, Roman and Tudor education



Were some time periods better for education than others?

Using sources from the Victorian era, do you think there have been many changes to education?



Which type of education would you prefer and why?



What has been the biggest changes between then and now?

How can I use a source to tell me about education?

Life in the Victorian times—clothes, food and the role of the church



Compare school today to in the Victorian times. What has changed? Has anything stayed the same?



Substantive Knowledge:

Know that Queen Victoria dominated the period synonymous with her long reign.

Know the impact of the Industrial Revolution on the settlement of people.

Know that different class/gender affected people differently during the Victorian era.

Disciplinary Knowledge:

Compare similarities and differences coherently explaining how times are different now to the past. Explain how schools are different today to the Victorians.

Evaluate independently the reliability of a range of sources. Bring together knowledge of different sources of information to look at the validity of the evidence; do historians know the purpose of items or just suggesting possible outcomes?

