

# The School and its Community KNOWLEDGE ORGANISER



What are some of the more important things about schools?



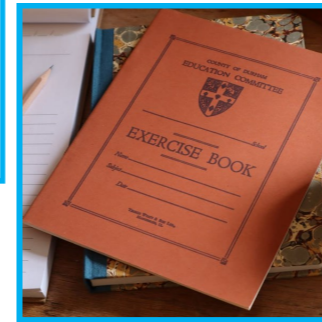
Which parts look new and which parts look old?  
Why do you think this?



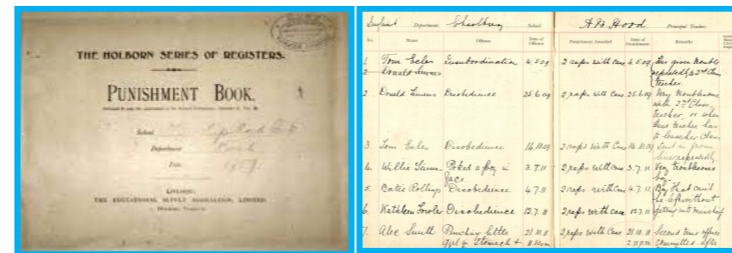
How would you expect schools to be different when there was a war on?



What do you think schools were like when your grandparents were there?  
Was it easier or harder to be at school?  
Why do you think this?



Punishment book



Are there any times when you think life at school would have been different?



- Is there any difference between schools today (in our local area) and in the time of your parents and grandparents?
  - Would you prefer to have been in (our local) schools in the past or now?
- Were there times in the past when life at (our local) school was particularly unusual and why was this?



What was Clee Hill like a hundred years ago?



What do you think schools would have looked like a hundred years ago?



What must it have been like to be at school a hundred years ago?  
How were the buildings, lessons or behaviour different to how they are today?



## Substantive Knowledge:

Recognise similarities and differences between schools from the past and schools today.

Know why settlements have formed in Clee Hill and the surrounding areas.

## Disciplinary Knowledge:

Identify similarities and differences from the past to now. How are schools different from the past to today?

Use artefacts to answer simple questions about the schools

Identify what it was like in the past.

## Key Vocabulary:

A long time ago, before I was born, before my parents were born, before my grandparents were born