

KNOWLEDGE ORGANISER—Romans

Key Vocabulary:

Living memory, evidence, ancient, BC/AD, archaeology, artefact

Substantive Knowledge:

Know the long-term impact that different rulers have had on the settlements of Britain such as Roman architecture including networks and roads.

Know some of the reasons why empires can rise and collapse (including the invasion of Julius Ceasar and Claudius)

Understand that having more advanced military tactics and equipment can be key for a successful invasion.

Disciplinary Knowledge:

Understand the cause and effect of how the Romans contributed to our roads.

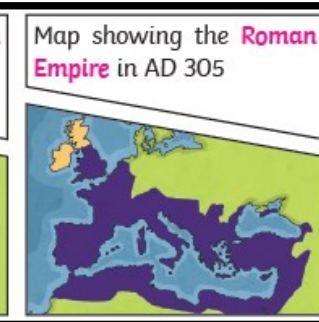
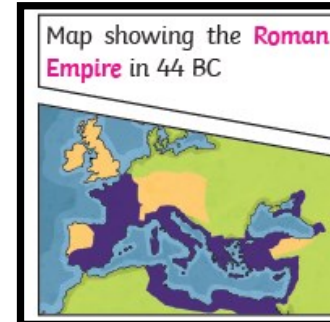
Place historical events on a timeline alongside other historical events. Identify when the Romans lived and fit onto a timeline.

Use sources of evidence to build up a picture of the past. Use first hand experiences to find out about how the Romans lived.

Who was Boudicca and why do we remember her?

What did she really look like?

What did she decide to do when her husband died?



Why did the Roman Empire want to expand to control more lands?

What were the tribes like in the UK?
Did they resist the armies?
What did they do?

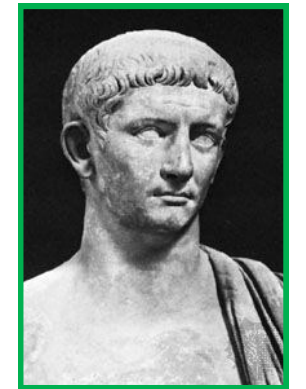


Why did the Romans build new roads in Britain?

Where did some of the roads run to and from?

Why are they so important for today?

Where were some of the Roman towns built and why were these locations chosen?



Emperor Claudius

Why did the Romans invade Britain?

Why did they fail at first?

How did Celtic people live?

What were the tribes and what were their lives like?

How did they use space for living?
What changed when the Romans arrived?



Why did the Roman's build Hadrian's wall in the north of England?



What are the advantages and disadvantages of this site for the wall?

Where was the money kept? Why?



Visit to Wroxeter

How did Roman armour work?

What kind of men could join the Roman army?

