KNOWLEDGE ORGANISER—George Stephenson and the Railways

Substantive Knowledge:

Understand that before trains transported people, they transported goods.

Know the experience of travelling on a train for passengers is not always equal

Know the purpose of a train and how this has changed on

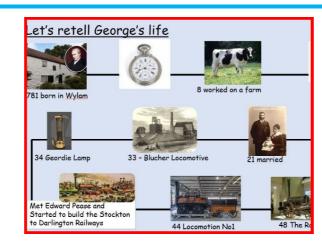
Know the experience of travelling on a train for passengers is not always equal.

Disciplinary Knowledge:

Identify one cause and effect for the development of the rail-

Identify the difference between the past and present in own and other's lives. Sequence how trains have changed over time.

Identify similarities and differences from the past to now. How are railways different from the past to today?



The invention of the safety lamp kept miners safe and was used for over 100 years until electric lighting was common.

At first trains were used for mining, sending materials backwards and forwards to places and not for people. Now, we use it as a form of transportation to get from one place to another.

What were the key events of Stephenson's life?

How long ago did he live? Was it a short time ago or was it a long time ago?

How does his timeline compare with yours?

Because of the railways, lots of areas grew for a number of different reasons. Because of mining and easier and cheaper travel, places became



Severn Valley Railway

Key Vocabulary:

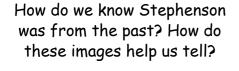
A long time ago, before I was born, before my parents were born, before my grandparents were born



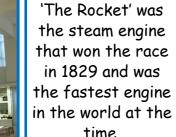
Clee Hill railway line: What does it look like? Why was it there? Look at any evidence left behind of the rail-

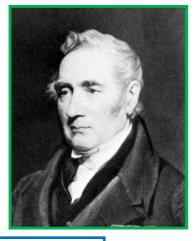
Is there any evidence of the trains on Clee Hill left behind?

Do all trains still use the system of steam trains? Some do, but now most trains run by electricity. Steam trains are now mainly used for tourism.



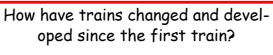






time.





How do you think they will continue to change?



