<u>All about me — Autumn Ist Half Term</u>

	Week I	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7		
Notes	New routines	Change — growing up	My body/bones	Senses	Teeth	Where I live, houses, maps	Harvest Service		
	New school		ass.						
Books	MOSTER MOSTER MOSTER MARGINERS	Once There Were GIANTS Merita Waldell Pleasy Dale	Janer & Allan Alilberg FUNNYBONES	USCO, I I SCO, I I LEAT, UTCUCE, UTCSCO! Broad-droot life of discontinuo del broad-broad broad-broad broad-	Going to the Pentist	Three Little Pigs	Mouse's Wood		
Communication and	Talking about our feelings	Name writing practice	BASELINE	Fact Files about	Instructions - How to	Retelling a familiar story.	What is harvest?		
Language	and emotions starting		ASSESSMENTS	our body	brush your teeth	Talk for Writing			
Literacy	school.	Ordering their own	Adding labels			Using puppels and role play			
	Talking to others to say how we feel, what we like	yimeline — Phołos baby, łoddler, now				for repeat.			
	and don't like.	Poddrei, from							
	Kinetics Letters — Animal	Kinelic Lellers — Push	Kinelic Lellers —	Kinelic Lellers —	 Kinetic Letters — letter	 Kinetic Letters — letter			
	positions, 6 moves	ups, 6 moves, introduce	Echo clapping, move	Hand strength, fine	formation h, n,	pormation m, r,			
		monkeys/tree	it, say it, write it, finger workouts	motor skills activities.					
	Phonics — Lille Wandle	 Phonics — Lille Wandle	 Phonics — Little	 Phonics — Little	 Phonics — Little	 Phonics — Liltle Wandle	 Phonics — Little Wandle (see		
	(See detailed plan)	(See detailed plan)	Wandle (See detailed	Wandle (See	Wandle (See detailed	(See detailed plan)	detailed plan)		
	'	,	plan)	detailed plan)	plan)	'	'		
Ongoing activities	Finding Name and writing it daily (Laminated sheet with name on), Writing repeater letter formation morning activities. Book Corner (topic relevant books), Writing area, poem of the week,								
PSED — Emolions	School and class rules	Hippo is Happy — Book	Sheep is Scared —	Hamster Learns	Importance of caring	Alligator is Angry — Book	Squirrel is Sad — Book		
	Settling into school life —		Book	Help — Book	for our teeth				
0 1 1	learning the daily routines								
Ongoing activities	Show and tell weekly. Weekly vote/discussion question from School Council, Class school rules reinforced daily.								
Physical	Bikes	Cosmic Yoga	PE Hub — Body	PE Hub — Body	PE Hub — Body	PE Hub — Body	PE Hub — Body		
			Management Unit 1	Management Unit	Management Unit 1	Management Unit 1	Management Unit 1		

Ongoing activities	Dough Gym, Bikes, Fine Motor Skills Activities (pegs/tweezers), tyres, climbing frame, outdoor gym, Forest School, Playdough/Clay								
Maths	WhiteRose:	WhiteRose:	WhiteRose:	Whiterose:	Whiterose:	Whiterose:	Whiterose:		
See separate	Gelling to know you	Gelling to know you	Il's Me 1,2,3,	Il's Me 1,2,3	Makch, Sork and	Math, Sort and Compare	Consolidation		
Planning			Different measuring		Compare				
			equipment for body						
			parts.						
Ongoing activities	Daily calendar saying the long date. How many children are in on tens frame. Counting songs and rhymes daily								
UTW	Timeline around the	Exploring spirituality	Exploring spirituality	<u>Exploring</u>	Exploring spirituality	Exploring spirituality	Exploring spirituality		
Exploring spirituality	classroom with months of	Lesson I. What can you see	Lesson 2 Harvest	<u>spirituality</u>	Lesson 4	Lesson 5 What is important	Lesson 6 How do Christians		
Why is the word God	the year. Add a photo of	in a church?	festivals around the	Lesson 3. Caring	The Lords Prayer	to me?	feel about God?		
so important to	pupils for September and		world	for the world					
Christians?	add birthdays.								
		Timelines — how have I	Barefoot computing	Senses: What are our	Learning to take care	Building houses — materials	Staying safe		
		changed over time?	— busy bodies (make	senses? Vocabulary	of themselves. —	(Forest School)	Road safety		
		Lifecycle of a human	a body)	of touch: e.g. hard, soft, crunchy, smooth.	hygiene.	Different materials for art	E Safety — Smartie the		
			Darw around bodies	Mini mash — my		work — sorting and	penguin		
		Mini mash — about me	-and labels.	reelings my	Focus on hygiene and	grouping materials			
			Naming parts of the	, josgo	teeth.	- Mini-mash — Simple city			
			body -sorting,						
			comparing			Walk to the local church			
			similarities and			(R.E. link) — what do we see			
			differences.			on the way?			
Ongoing activities	Singing — call and response								
		he week, today, tomorrow, yeste		the week, months of th	e year.				
	1 00 1 0 1	Then (If you have brown hair,		1	1	1			
EA&D	Introduce the painting	Marvellous marks — lesson	Marvellous marks —	Marvellous marks	Marvellous marks —	Marvellous marks — lesson	Marvellous marks — lesson 6		
	area and junk modelling		lesson 2	- lesson 3	lesson 4	5	Harvest songs		
	area		Head, shoulders	Senses song —		Junk modelling — houses/	Vegelable Printing		
			knees and loes &	Using musical		village			
			I've got a body song.	instruments. Echo					
			Drawing features of	sounds — copy and					
0 1 1			ourselves.	repeak.					
Ongoing activities	Daily Rhymes and Songs (Modelling and Painting easel out regularly, Musical instruments,								
	Poems/Rhymes for this half term — Five Little Ducks								

Forest School	Exploring — rules	Make a list of what you	Making a skeleton	Senses — What	Making leeth - clay	Three Little Pigs	Fire — fire safety
		can see down the forest.	using sticks	can you see, hear,			
				smell, łouch			
Ongoing activities	Snack time at the forest. Free play, exploring and climbing trees, ongoing planting, and gardening, Looking at how the forest/natural environment changes throughout the year						
Role Play -	Home corner		Hospital /Doctors X rays Slings Skeleton				
Trips and experiences		Visił from a midwife			Visiling dental nurse	Village walk	Library visił
Continuous Provision	Ch beginning to explore the	Playing dominoes and	Adding a mirror to	Smells in the		Lego — add pictures of	
enhancement	classroom and getting to	matching the spots	the investigation	playdough		houses	
	know the areas.		łable	Sensory tables		Car mał — łown plan	
				Feely boxes		'	
	Continuous provision/ quality adult interactions/ enhancements: Exploring properties of sand, water, soil, mud, clay. Experiencing movement of objects, e.g. tyres, bikes.						