

Sports Premium Plan Aims for 2025/2026



- We have used our whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- We have looked at specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- These are the 5 key areas which our improvements will be focussing on:
 1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
 2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
 3. *Raising the profile of PE and sport across the school, to support whole school improvement*
 4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
 5. *Increasing participation in competitive sport*

Swimming and Water Safety	Input data	Reflections
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	Aim 100%	We have a group of YR 6 who will be a focus and also looking at the YR 5's who will need extra support to achieve in YR6. Swimming sessions already booked including 2 Swimming Instructors.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	Aim 100%	As Above
3. Perform safe self-rescue in different water-based situations	Aim 100%	As above

Aims for the next academic year (2025/2026)



association for
PHYSICAL EDUCATION



Aim	Why?	Key area	Supporting evidence
A. To support curriculum review, consistent implementation and staff knowledge and workload. Access online PE Hub for CPD and curriculum. Sports Partnership agreement; other PE training as appropriate.	Support Curriculum review and tracking. Support workload and wellbeing. Some job shares now teaching PE. Support HLTA's to deliver quality PE.	1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.	Pupil experience – pupil voice Pupil achievement – data Monitoring evidence Staff voice
B. All pupils access a broad programme of Level 1, Level 2 and (where appropriate) Level 3 competition. This supports enjoyment and develops skill. (Sports partnership, external providers within the curriculum, external sports role models)	To compensate for rural disadvantage and access to opportunity and facilities To compensate for small school range of staff and opportunity To remove transportation barriers of a rural area Access to this provision and the coaching expertise supports the confidence, knowledge and skills of staff (aim A above)	2. Increasing engagement of all pupils in regular physical activity and sporting activities 3. Raising the profile of PE and sport across the school, to support whole school improvement 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls 5. Increasing participation in competitive sport	Pupil experience – pupil voice Pupil achievement – data Take up of opportunities Monitoring evidence Celebrate and value participation and enjoyment on the sports board/dojo/newsletter
C: All pupils access a broader range of extra-curricular activity in a range of sports that appeals to all groups including target groups (disadvantaged, SEND, girls etc). This includes active playgrounds with a range of activities which all groups engage in.	24/25 showed less take up of after school clubs – pupil voice will inform provision Active playtimes and take up of extra curricular opportunities supports the Chief Medical Officer guidelines.	2. Increasing engagement of all pupils in regular physical activity and sporting activities 4 Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls.	Pupil experience – pupil voice Take up of opportunities Monitoring evidence Celebrate and value participation and enjoyment on the sports board/dojo/newsletter Support and preparation for level 3 activity
D. To target Y5/6 pupils to meet national curriculum swimming targets. To consider how to support Y5's who haven't had access to swimming now we no longer take all year groups.	Access to swimming continues to be on the decrease and due to transport costs we as a school no longer take all year groups. We are facing more pupils without water safety or swimming knowledge and skills.	2. Increasing engagement of all pupils in regular physical activity and sporting activities 4 Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls.	Pupil experience – pupil voice Pupil achievement – data Monitoring evidence
E. To continue to support our outdoor provision – EYFS areas, Forest School and Playground/School field Equipment	Importance of physical development in EYFS – Many children are lacking gross motor skills and not experiencing outdoor physical activity regularly. Providing an active environment including appropriate equipment to support active breaktimes.	2. Increasing engagement of all pupils in regular physical activity and sporting activities	Pupil Voice – School Council Monitoring data in the EYFS Monitoring uptake at breaktimes

