

## Wave 2

**Summary:** A concern has been raised by a parent/ carer or school and your child needs some additional support. At this stage they might not need to be on the SEND register but some children may.

| Assess  | Plan/Do   | Review   |
|---|---|--|
| Concern has been raised. This might be from yourself as a parent, the class teacher, or SENDCO. The concern might be about your child's academic, emotional, physical or social progress.   | <p>The Class Teacher will review whether they need to make some changes to support your child, for example a fidget toy, emotions fan, practical toolkit etc.</p> <p>The class teacher will review what they are doing with the SENDCo who might offer further suggestions and recommendations.</p> | If, after making adjustments, there is still limited progress, your child might receive targeted interventions which will then be reviewed after a term. |
| If your child is making good progress with the interventions, then may return to universal (Wave 1) or stay on identification (Wave 2) with interventions for a little longer. If the interventions are not closing the gap, they may move onto Wave 3. |   |  |

### Glossary

**SENDCO** - Special Educational Needs Coordinator. A CHCA this is Sian Pugh.

**Interventions** - additional work to support a child to close the gap with their peers. This might be academic support or an intervention to support them with their emotions.