

## Wave 3

**Summary:** Specific, targeted interventions are required with potential referrals to specialist support.

| Assess  | Plan/Do  | Review  |
|---|--|---|
| Assessments take place depending on the area of need. This may involve referrals to external agencies for specialist support e.g. Educational Psychologist, Learning Support Advisory Teacher, Occupational Therapy, Speech and Language, Early Years Advisory Teachers   | <p>Interventions and additional provision will be planned based on any assessments that have taken place.</p> <p>Short-term targets will be created in the form of a provision map. This will be talked through with parents and the SENDCO and a copy sent home.</p> <p>You will receive a letter, following the meeting, explaining that your child is on the SEND register and what this means. A One Page Profile will be written to think about the best way to support your child.</p> | <p>Your child's provision map will be reviewed termly and shared with parents/carers. The aim is for short-term targets to be met each term.</p> <p>If the child is making good progress, there will be consideration as to whether they need to remain on the SEND register.</p> |
| <p>If the child is continually making limited progress, after several cycles, an EHCP will be considered- as long as the child meets criteria. If the child doesn't meet criteria, but we feel we need additional funding/advice, an application the Graduated Support funding might be completed with the possibility of Additional Inclusive Funding (AIF).</p> <p>If a child is making good progress, it may be appropriate to move to Wave 2.</p> |  |   |

### Glossary

**SENDCO** - Special Educational Needs Coordinator. At CHCA this is Sian Pugh.

**Interventions** - additional work to support a child to close the gap with their peers. This might be academic support or an intervention to support them with their emotions.

**EHCP** - Education, Health and Care Plan. This is a plan identifying your child's particular needs and what additional support should be put in place. See the video on Wave 4 to find out more.

**GSP** - Graduated Support Funding - funding which the school can access for additional support. There is a set criteria for this.

**AIF** - Additional Inclusive Funding - funding which we can apply for to support your child. There is a set criteria for this.