

Wave 3

Summary: Specific, targeted interventions are required with potential referrals to specialist support.

Assess	Plan/Do	Review
Assessments take place depending on the area of need. This may involve referrals to external agencies for specialist support <i>e.g. Educational Psychologist, Learning Support Advisory Teacher, Occupational Therapy, Speech and Language, Early Years Advisory Teachers</i>	<p>Interventions and additional provision will be planned based on any assessments that have taken place.</p> <p>Short-term targets will be created in the form of a provision map. This will be talked through with parents and the SENDCO and a copy sent home.</p> <p>You will receive a letter, following the meeting, explaining that your child is on the SEND register and what this means. A One Page Profile will be written to think about the best way to support your child.</p>	<p>Your child's provision map will be reviewed termly and shared with parents/carers. The aim is for short-term targets to be met each term.</p> <p>If the child is making good progress, there will be consideration as to whether they need to remain on the SEND register.</p>
<p>If the child is continually making limited progress, after several cycles, an EHCP will be considered- as long as the child meets criteria. If the child doesn't meet criteria, but we feel we need additional funding/advice, an application for the Graduated Support funding might be completed with the possibility of Additional Inclusive Funding (AIF).</p> <p>If a child is making good progress, it may be appropriate to move to Wave 2.</p>		

Glossary

SENDCO - Special Educational Needs Coordinator. A CHCA this is Sian Pugh.

Interventions - additional work to support a child to close the gap with their peers. This might be academic support or an intervention to support them with their emotions.

EHCP - Education, Health and Care Plan. This is a plan identifying your child's particular needs and what additional support should be put in place. See the video on Wave 4 to find out more.

GSP - Graduated Support Funding - funding which the school can access for additional support. There is a set criteria for this.

AIF - Additional Inclusive Funding - funding which we can apply for to support your child. There is a set criteria for this.