Asthma Policy for Pupils at Clee Hill Community Academy

Reviewed November 2019

Statement of Intent

About one in seven children have asthma and numbers are increasing. We want to make sure that having asthma does not mean children losing out when they are at school. Most children with asthma can have a full and active life. This policy will help pupils with the management of their asthma while they are at school. This policy supplements the 'Administration of medication in school' and 'Health and Safety' policies.

Asthma register

When a child joins the school part of their admission pack is a medical form where parents can alert the school to their child's asthma needs. The return of this completed form will ensure that they are placed on the Clee Hill Community Academy Asthma Register. Parents will then be asked to complete an Asthma Care Plan (Appendix 1).

The Asthma Link person at the school is Mrs Ceri Little

The school administrator, Mrs Sarah Barnsley, will collate the register and also contact the parents or named responsible carer, to obtain the inhalers that will be held by the school.

Indemnity

- Staff who are happy to administer medication will be provided with indemnity.
- In emergencies staff should act as any prudent parent would, which may include giving medication.
- Each inhaler provided by parents /carers for pupils to use must be within date, named and prescribed with an appropriate pharmacy label.
- It is the parents responsibility to ensure that inhalers are returned to school after school holidays and an 'in date' inhaler is kept in school

Access to Inhalers

- Individual pupils' inhalers are kept in a named box in their classrooms.
- Children are allowed access to their inhalers at any time in the school day, should they feel
 the need to use it.
- Inhalers should accompany them when taking part in off site activities, or residential trips.
- Inhalers should be taken outside along with the register for fire drills.

Staff Awareness and action in asthma emergencies

• <u>All</u> staff need to be able to manage attacks. Staff will do what a 'reasonable parent' would do in the circumstances prevailing at the time.

- For mild attacks children should take their usual reliever inhaler, as per instructions.
- For severe attacks a Metered Dose Inhaler should be used. Encourage relaxation. An asthma box is kept in each classroom for the children to access.
- If the child does not
 - o feel better in 5-10 minutes,
 - is distressed or exhausted,
 - o is unable to talk in sentences,
 - o has blue lips
 - o or you have any doubts

then the action required is...

- one adult should stay with pupil and use reliever inhaler via spacer while another adult dials 999 for ambulance and states that the child is having a severe asthma attack requiring immediate attention.
- Continue to give relief inhaler while help arrives as per instructions on inhaler.
- Inform parents of the situation and actions taken.
- The incident should then be recorded in the Asthma register in the main office by the person who dealt with the attack, and the entry should be signed and dated by them.

Forgotten or Lost Inhalers

- If a child's condition does not indicate the need to dial 999 i.e. not a severe attack, contact parents to bring in inhaler or collect child.
- If the child is experiencing a severe attack call 999 without delay.

Training

- Head teachers are responsible for assessing and arranging for training needs to be met.
- Posters which contain emergency information will be displayed at key points throughout the school.

Home/School Liaison

- Parents are asked to complete and update asthma records on admission, and to update them annually. They are also required to update them more frequently if the condition or medication changes.
- Absence of parental consent should not stop staff from acting appropriately in emergencies.
- Parents will be informed if an inhaler is used excessively during the day band
- the use of an inhaler will also be recorded in school, in the school Asthma record books

Minimising exposure to triggers

• There is a complete ban on smoking in or on the premises.

CLEE HILL COMMUNITY ACADEMY: School Asthma Health Care Plan

Child's name		
Date of birth		
Group/class/form		
С. С. С. Р. С.		
Child's address		
Date Asthma Diagnosed		
Family Contact Information Parents / Guardians Name		
r arents / Guardians Name		
Phone no. (work)		
(home)		
(mobile)		
Name		
Phone no. (work)		
(home)		
(mobile)		
, , ,		
G.P.		
Name		
D		
Phone no.		
Clinic/Hospital Contact		
Name		
Phone no.		
Daniel and a second according		16
Describe now the asthma affect	s your child including their typical symptoms and asthr	na triggers ']
	PTO -	_

Remember:	
ADVICE FOR PARENTS	
Form copied to: (to be completed by the school asthma lead)	
Who is to be contacted in an emergency? Give three contact telephone numbers	
December what are activite attack leake like for your arms and the action to be taken in the	10 000010
Describe what an asthma attack looks like for your child and the action to be taken if th	is occurs
(E.g. once or twice a day, just when they have asthma symptoms, before sport)	
Describe their daily care requirements including the name of their asthma medicine(s), it is used and the dose	now onen
Describe their daily care requirements including the name of their acthma medicine(s)	how often

- 1. It is your responsibility to tell the school about any changes in your child's asthma and/or their asthma medications
- 2. It is your responsibility to ensure that your child has their 'relieving' medication and individual spacer with them in school and that it is clearly labelled with their name. You should confirm this with your child's class teacher
- 3. It is your responsibility to ensure that your child's asthma medication has not expired
- 4. Your child should not be exposed to cigarette smoke