

Clee Hill Community Academy 2019-2020

School Prospectus



WELCOME

Clee Hill Community Academy
Tenbury Road
Clee Hill
Ludlow
Shropshire
SY8 3NE
email: admin@chcacademy.co.uk
www.cleehill.shropshire.sch.uk

Dear parents and carers,

It is my great pleasure to welcome you to our school on behalf of the *Governors, Pupils and Staff*. This prospectus will give you a brief introduction into the range of opportunities on offer in our school, along with information for members of our school community.

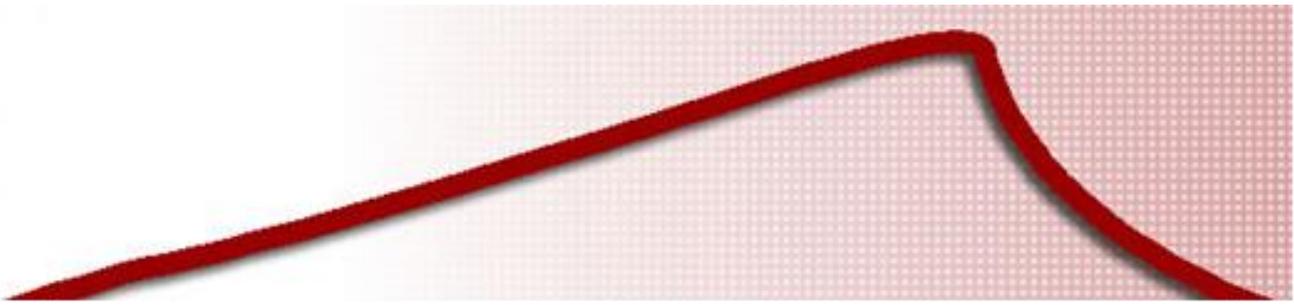
Clee Hill Community Academy has many qualities, the most important being the dedicated and caring staff who share a wealth of experience and aim to make our school a lively, happy place where children are motivated and enjoy learning. By knowing each pupil well, staff are able to cater to children's individual needs and ensure that they are motivated to reach their full potential.

Through an exciting creative curriculum, we want children to enjoy acquiring and using knowledge and skills, to question and explore, to acquire positive attitudes, behaviour and personal beliefs, and gain independence to become life-long learners. Working in partnership with parents, we encourage children to aim for the highest possible standards and develop personal qualities in pupils we can be proud of.

We are proud of our school and we hope that this prospectus gives you some insight into the education that we are able to offer your children. We would welcome the opportunity to show you around our school. You will always receive a warm welcome and we will happily discuss any aspect of your child's education.

Mrs Ceri Little
Head Teacher





MISSION STATEMENT

We aim to provide a stimulating, structured and caring environment in which all children are enabled to reach their full potential.

AIMS OF THE SCHOOL

At Clee Hill Community Academy we aim to:

- Provide a happy environment that is caring, nurturing and supportive for all those who work in our school.
- Treat children as individuals and encourage them to realise their full potential.
- Provide a curriculum that enables children to acquire the knowledge and skills to fit them for adult life in accordance with national legislation.
- Show children how to live in a safe way and to develop good social skills and a tolerance of one another.
- Forge links with the wider community.
- Teach our children an awareness of their role in the wider world.
- Encourage an awareness of others through links with other faith communities, assemblies and special events.



Introduction

Clee Hill Community Academy is set in the beautiful countryside of south Shropshire with its rolling hills. The school is situated in an idyllic setting on the western slopes of Clee Hill and is proud to be the highest school in Shropshire and so has magnificent views of Wales and the border counties. It is close to the market town of Ludlow, with its wealth of history.



Clee Hill Gateway Nursery

Clee Hill Gateway Nursery caters for children aged 2-5 years old and is part of Clee Hill Community Academy and the wider Shropshire Gateway Educational Trust. Our ethos is to provide a happy, welcoming and enjoyable experience for your child to be able to develop and grow. We aim to help your child to develop the skills needed to be able to progress as a friend and a learner. We value the importance of personal, social, independent, team and behaviour skills.

The excellent transition between Nursery and Class 1 allows your child is in a unique position where they can be involved in the school right from the start of their education, taking part in school events and experiences. They will regularly spend time using the school hall, the outdoor classroom, the Reception outdoor area and the KS1 playground. This will allow your child to become familiar with the school building and its learning environments before they begin their full time school experience. Your child will gain an invaluable insight into the life of the school, which will help them to prepare for beginning school.

For more information about Clee Hill Gateway Nursery, please visit their website page on the SGET Clee Hill Community academy or contact the school on 01584 890 384



Starting school at Clee Hill Community Academy

All parents want to help their child to get the most from their time at school. At Clee Hill community Academy, we are committed to supporting you to ensure that happens. Starting school is a memorable point in a child's life and there are many processes in place to make your child's start at school as smooth as possible. Children may attend a range of early year's settings before they start school. This is part of the Early Years Foundation Stage (EYFS) which continues into school to the end of a child's Reception Year.

There are areas of learning that form the Early Years curriculum known as the Early Years Learning Goals:

- Personal, Social and Emotional development
- Communication, Language and Literacy
- Mathematical development
- Knowledge and understanding of the World
- Physical Development
- Creative Development

Your child will have started to learn and grow in all of these areas at home with your special support and encouragement. We try to make sure your child's start at school is a happy and gentle transition and to build upon the learning processes that have already begun.

Admissions

All children who are offered a place at school, start in the September of the academic year (September to August) in which they turn 5. Although children do not have to start school until the term after their fifth birthday, the majority of children start school in the September before they turn 5. They continue their learning in the EYFS supported by the staff in school who respond to individual children's needs. To help our new pupils adjust to school life we hold an induction meeting for parents and the children are invited to spend an afternoon each week at school during the half-term before they start school full time.

For more information about joining our school, please see the admissions policy on the school website.

Transfers from other schools

A mid-term application form should be completed and returned to the school office. New families are welcome to visit the school and talk to members of staff prior to their application.

Transfers to secondary schools

At the beginning of Year 6 in September (the child's last year at school), parents will receive a letter from Shropshire Council regarding secondary school applications. Parents are required to complete applications online by October 31st and allocations of secondary school places are announced on the 1st of March annually.

Clee Hill Community Academy works closely with the local secondary schools to ensure a smooth and efficient transfer of pupils. Pupils are invited to taster days in Year 5 and Induction days in Year 6. As part of the Shropshire Gateway Educational Trust, pupils at Clee Hill Community Academy have strong links with the Lacon Childe School throughout their primary years.

GENERAL INFORMATION

School Times

It is important that, as parents, you ensure that your child/children arrive on time and are ready and prepared to start learning. School gates open at 8:40am.

Morning session: 8:55 am to 12.00pm.

Morning break: 10.45am to 11:00am.

Afternoon session: 1.00pm - 3.15pm

Afternoon break (KS1): 2.45pm - 3.00pm

Registration is at 8:55 am and closes at 9.05am. Any children arriving between 8.55am and 9.05am will be marked as late. Arrival after 9.05am will be recorded as an unauthorised absence. Any parent who has not notified the school of their child's absence (on the day of the absence) will be contacted by the school. Children attend school for 190 days and staff for 195. A calendar of term dates and holidays can be downloaded from the school website.

Whilst we require all children to be in school in good time, for legal and insurance reasons, we cannot be responsible for children left unsupervised before 8.40am or after 3.15pm. Breakfast club is available from 8:00am and CHAMPS after school child care providers ensure that wrap around care continues until 5pm.

We ask that parents do not accompany their older children into the classrooms or cloakroom areas in the morning or at home time. As well as promoting independence in the KS2 children, the cloakroom areas are very congested.



Class Organisation and Teachers: 2018-2019

Nursery	Nursery	Mrs Harding
Year R & 1	CLASS 1	Mrs Mumford
Year 1 & 2	CLASS 2	Mrs Hilton
Year 2 & 3	CLASS 3	Mrs Richardson & Mrs Little
Year 4 & 5	CLASS 4	Miss Pickford
Year 5 & 6	CLASS 5	Mrs Gill Hyde

Clothing

We have a school uniform and the sweatshirt bears the school logo. This not only looks smart but promotes a positive image and a sense of pride in the school.

The school winter uniform consists of:

Boys: Black or dark grey trousers with a white polo shirt and school sweatshirt

Girls: Black or dark grey trousers/knee length skirt/pinafore dress with a white polo shirt and school sweatshirt or cardigan.

The summer uniform consists of:

Boys: Black or grey shorts or trousers with white polo shirt and sweatshirt

Girls: Red gingham dress or black or grey shorts/knee length skirt/trousers with cardigan or sweatshirt

***Please note that black jeans, leggings and jeggings can not be worn as part of school uniform.**

Sweatshirts and cardigans, polo shirts and coats can be ordered online direct from the supplier, Bristows: The School Uniform Factory. <http://shop.schooluniformfactory.co.uk/>

Black shoes or trainers must be suitably supportive and comfortable for children's feet.

Jewellery: only stud earrings and a small watch will be allowed. Children should be able to remove their earrings independently for P.E. lessons (including swimming) and it would be advisable for pupils to bring a small box/ purse into school to store these.

Extreme hairstyles, cut and colour are not allowed including close shaved (less than a No.2) or braided hair, colouring and highlights.

P.E. and Games

The children will need to change for all P.E. and Games activities. A white t-shirt and black shorts will be required for indoor activities. For outside work on the field or playground a pair of trainers will be needed. In the colder months black tracksuit jogging bottoms can be worn. PE t-shirts and hoodies with logos can be purchased, however these are optional.

***Please note: School hoodies are now to be worn in replacement of school jumpers (PE time only)**

P.E kits should be kept in school all week in a small bag marked with the child's name. Hair must be tied up and earrings removed.

Please ensure that all items are clearly named. Lost property will be displayed at the end of term and all unclaimed items will be disposed of.

Equipment

The school supplies the basic equipment. Book bags may be purchased from the school office. Any items that the children wish to bring in such as felt tip pens, etc. are solely their responsibility and should be clearly labelled.

Money

Only money required for school purposes (visits, photographs, sweatshirts, etc.) should be brought into school by pupils. All monies should be in an envelope clearly marked with the contents and the child's name and placed in the appropriate classroom mail box first thing in the morning which will then be delivered to the school office. This enables the school administrator to be free to deal with enquiries and telephone calls in reception at this busy time.

The school also uses SQUID as a cashless system for purchasing school dinners and some school trips. <https://www.squidcard.com/>

Contacting the school

The school administrator - Mrs Barnsley - is available from 8.00am - 4.00pm every day. The school has a call minder service and messages are checked regularly. You may also contact the school by email: admin@chcacademy.co.uk

HOME SCHOOL PARTNERSHIP

The staff at Clee Hill Community Academy would wish parents to feel free to contact the school at any time to discuss their child's progress or to share a problem. A phone call to the school can usually ensure an appointment within a day or so. A positive home/school relationship is encouraged.

Parent Consultations and reports

The school holds two parents' evenings each year, which are arranged on an appointment system for parents to see their child's work and discuss their progress with their teacher. Reports are sent termly prior to Parent's Evening and include attainment and progress levels alongside Parent friendly targets.

Parent Teacher Association

The school has a PTA which meets regularly, at least each term. The group organises fundraising and social activities throughout the year to provide additional resources for the school to help improve the learning environment for our children and staff. The school greatly appreciates the hard work and support of the PTA.

Parent Governors

You may wish to become a parent governor. Vacancies are advertised as they arise. If you would like more information please contact Mrs Little, the Head Teacher or the chair of governors. Contact details can be found at the end of the prospectus.

Newsletters

Newsletters are published on the school website on a regular basis. Any parent wishing a paper copy can request this.

YOUR CHILD'S LEARNING

We are a small school which provides a curriculum that not only satisfies the requirements of the National Curriculum but also enhances and enriches it. We believe it is important that the children in our care receive the best start in their education preparing them for the next stage of their education and beyond.

We have developed a more thematic approach to the curriculum where cross curricular links are made across all subjects making them more relevant to the children.



Assembly takes place daily at Clee Hill School; the teaching staff take it in turns to lead the daily service. Visiting speakers and guests join us when appropriate to share our worship. Our Friday Assembly is our 'Praise Assembly' when praise certificates are handed out. The school has close links with the local church and the children participate in role play activities such as baptism and weddings.



Arrangements for Withdrawal

The right to withdraw pupils from worship and/or R.E. lessons is available to all parents. If a parent has decided on this option for a pupil, the child will be supervised in a classroom with a purposeful, alternative activity.

Sex Education

Parents have the right to withdraw their child from all or part of the sex education programme that we teach in our school. If a parent wishes their child to be withdrawn from sex education lessons, they should discuss this with the head child to participate in. The school always complies with the wishes of parents in this regard.

A copy of the Sex & Relationships Education Policy can be obtained from the school website or a copy can be printed from the school office. This includes a full coverage of the RSE (relationship and sex education) throughout the school.

Events and Activities

We firmly believe that not all education takes place within the classroom and first hand

experiences and real life scenarios are hugely beneficial to children's learning. Forest School is an integral part of our curriculum from Reception to Year 6.



We endeavour to arrange visits and activities for the children appropriate to the aspect of the curriculum being covered for their personal development.

Year 5 and Year 6 have the opportunity to participate in an annual residential visit which alternates between an outdoor adventure centre, (Condover Hall 2019) and a British city (York 2020).

Charging Policy

We ask for voluntary contributions towards costs for visits that take place during school hours. Your child is entitled to take part in school time activities irrespective of whether or not a voluntary contribution has been made. However, should costs not be met we may have to cancel arrangements. Parents can make arrangements to pay for more expensive trips by instalments.

Extended Schools

The school runs a variety of extra-curricular activities throughout the year including:

- Guitar
- Brass
- Recorders
- Digital Leaders
- Sports including Football, Cricket, Hockey, Rounders, Multiskills and Athletics
- Netball (the school participates in the local Primary School Netball League)
- Rotakids (Year 6 pupils)
- Whizzy Worship (year 5 and 6 pupils)



There may be a charge for some of these activities. If you are in receipt of free school meals then we may be able to offer financial assistance for certain activities.

CHAMPS

CHAMPS is our after-school childcare club which stays open until 5.00pm. Children can attend for a full session or for part of a session on nights when they participate in after-school clubs. Childcare is also provided in the mornings, at a 'Breakfast Club', before school, from 8.00a.m.

Children are cared for in a safe and relaxed atmosphere within which to guide and support children's play development. A wide range of opportunities are arranged to enhance opportunities to play creatively indoors and outside when the weather is fine. The children are free to choose whichever activities they wish. Staff are experienced and qualified child care practitioners who also work in school during the day. If possible places should be booked in advance as there is a limit on the number of children we can accommodate.

Tuck Shop

Children in Class 4 run a healthy tuck shop for KS2 children at break-time. This is run by the children who purchase, promote and sell the goods themselves running it as a profit making enterprise to support a charity of their choice, which is currently Action Aid, and additional funds are used to subsidise school trips. Prices range from 15p-20p.

Complaints Procedure

The school has a formal Complaints Procedure. Should parents wish to make a complaint about the school the following steps are recommended:

- Informal discussion with the Head Teacher at which it is hoped the vast majority of complaints will be resolved.
- If it is not resolved then a written letter to the Head Teacher.
- If the issue is not resolved at point 2 then a written complaint should be made to the Chair of Governors.
- If it is still not resolved then a formal complaint to the Local Education Authority.

A copy of the Complaints Policy can be obtained on the SGET website.

Special Educational Needs and Disability (SEND)

Children are welcomed to the school whatever their ability or additional needs. This may range from learning difficulties to those who are able and talented but there may also be children with physical, emotional or behavioural needs which may require special help. We aim to identify such children as early as possible in their school career so that a specific programme may be planned. Once identified, the progress of such children is monitored following the Department of Education's Code of Practice. This involves regular consultation with parents, providers, specialist staff and the Local Education Authority. Our SEND coordinator is Miss Sian Pugh and our SEND governor is Mrs Alison Martin. More information about SEND can be found on the school website.

Equal Opportunities

The school endeavours to operate an equal opportunities policy whereby every child has equal access to the full curriculum regardless of gender, race or religion.

Under the Disability Discrimination Act 1995, the school has made arrangements for the admission of pupils with disabilities. Further details may be found in the accessibility plan, and Equal opportunities policy available from the school website.

WELFARE

Health and Safety Policy

The Governing Body has instituted procedures to ensure that it adheres to the SGET Health and Safety Policy and that the conditions of the building and grounds are regularly checked.

First-Aid

The school has adequate first-aid provision including paediatric and forest school first-aiders on site. Most incidents that occur within the school are of a minor nature and can be readily dealt with. Parents will be formally informed if their child has a bump to the head. All incidents are recorded in the school's accident book; major injuries are reported in accordance with the Health and Safety Executive guidelines.

Medical care

With your prior consent, the Local Primary Care Trust undertakes general health screening as well as dental, oral and sight checks on a regular basis. In addition they undertake National Child Measurement Programme (Year R and Year 6 pupils). Children are no longer checked for head lice as a matter of routine. However, if there is an outbreak in the school we will provide parents with an information leaflet.

Your child should be kept at home if they are unwell; please report your child's absence as soon as possible. The school will contact parents to collect their child if they become unwell during the school day. It is essential that we hold up to date contact details for this purpose.

Infectious Diseases

Clearly children should not attend school if they have an infectious disease. Details of periods of exclusion can be obtained from the school office.

Administration of drugs and medicines to pupils

Please bear the following points in mind. This is important for the safety of your child and others.

1. Parents are welcome to come into school by prior arrangement to administer necessary drugs or medicines to their children.
2. Where this is not possible the Head Teacher may arrange for prescribed drugs or medicines to be administered by a member of staff. The school must have the written authority of the parent which includes the statement that the parent accepts full responsibility.
3. Any drugs or medicines brought into school must be in their original container clearly labelled with the contents, the child's name and the dosage and then must be delivered personally by the parent to the Head Teacher or School Administrator. Asthma medication may be administered by the children themselves; however, a form must still be completed for our records. Children should keep their own inhalers at school if necessary but must not carry their own medicines. We would encourage that medicine requiring administration three times a day is given at home.

Please note that teachers and other members of staff are entitled to refuse to administer any drugs or medicines to any child.

Allergies

The school should be informed of any pupil with allergies. We request that you do not send in home-made cakes for sharing as the ingredients are not guaranteed.

Insurance

The school has a combined off-site and on-site insurance cover which covers pupils whilst they are at school and on a school trip. A copy of this policy is available from the school office.

Emergency Contact

Please make sure that the school has full details of daytime contacts, names and telephone numbers in case of an emergency. This is particularly important when parents are unavailable during school hours. Please let us know immediately when any details change.

Child Protection

The school aims to help parents understand that the school, like all others, has a duty to safeguard and promote the welfare of all pupils. The school may need to share information and work in partnership with other agencies when there are concerns about a pupil's welfare. The designated officers for child protection at Clee Hill Community Academy are Mrs Ceri Little, Mrs Gill Hyde and Miss Sian Pugh. All adults working at school are required to complete a DBS check.

Food and drink

School Meals are provided daily by Shire Services. All the meals meet the government standards and are nutritionally balanced. Dinner money must be paid in advance, via our on-line system sQuid, on the day that your child has a meal as we do not permit any arrears for dinner money. A menu can be obtained from the school office. Free School Meals are available to certain families: please apply in confidence to the School Administrator or online at: www.shropshire.gov.uk

You may alternatively provide your child with a packed lunch and a non-fizzy drink in an unbreakable, sealed container. KS1 children are entitled to one piece of fruit at the mid-morning break. This is provided free by the National School Fruit Scheme. KS2 children should bring in either fruit or vegetables for their snack at morning break or they may buy a vegetable/fruit based snack or toast from the KS2 Tuck Shop.

Milk is available to all children at a cost, payable in advance in advance. Children under five years old are entitled to free milk. Milk is administered by Cool Milk. www.coolmilk.com

Chilled and ambient water is available to all children from the water cooler.

Home time arrangements

Children and parents should enter the school via the back entrance through the veranda first thing in the morning and at home time. Children in Reception and Key Stage 1 will be handed to parents at the end of the day. However, children in Key Stage 2 are responsible to make arrangements with their parents regarding a home-time routine. Always report to the school reception when delivering or collecting your child during the school day as this enables us to keep an accurate record of attendance and also for health and safety reasons.

HOME SUPPORT

Your support and interest in your children's school is vital if they are to achieve their full potential.

HOMEWORK

As children move through the school the amount of homework increases. We expect children in Key Stage 1 to spend no more than one hour per week which will be mainly reading with a parent. In Year 3 and Year 4 homework will increase to 1.5 hours to 2 hours per week and in Year 5 and Year 6 up to 2 hours per week. We give children in Key Stage 2 a homework log (diary) in which the homework is recorded. Parents, carers and teachers have the opportunity to make relevant comments in these books.

For more information, please visit the 'supporting your child' section of our website.

There are a number of activities that you can do at home with your child that can prove invaluable:

- Finding time to share books with your child. Regular practice and positive encouragement are most important. Three or four pages at a time are usually enough; always leave the children wanting more! As the children become more independent readers discuss the content of the material with them
- Encouraging them to develop hobbies and interests. They can be a valuable means of applying lessons learnt in school.
- Insisting on sensible bed times as a norm, especially during term times. Do not expect a tired child to learn; they will not.
- Letting them learn from their own mistakes, it's a very good way to learn. Enthusiastic encouragement is best with perhaps a gentle steer in the right direction on occasions.



Behaviour

Our school places a strong emphasis on recognising positive behaviour at all times. All staff deal with wrong behaviour calmly, fairly and consistently across the whole school. Children understand what happens when they choose to misbehave. We foster a caring culture based on mutual respect, co-operation and support. Inappropriate behaviour is dealt with promptly and firmly. The children are expected to have high expectations of themselves and are encouraged to work together to make Clee Hill Community Academy a safer working environment for all

ATTENDANCE

In order that your child achieves their best progress at school, regular attendance is vital.

Clee Hill Community Academy will encourage good attendance by:

- providing a caring and welcoming learning environment;
- monitoring pupils, informing parents/carers in writing of irregular attendance;
- working closely with the Education Welfare Officer (EWO)

In return we expect that parents/carers will:

- encourage regular school attendance and be aware of your legal responsibilities;
- always ensure that your child arrives at school punctually and fully prepared for the school day;
- ensure that you contact the school whenever your child is unwell and unable to attend school, and will;
- contact the school by 9.00am on the child's first day of absence and keep the school informed at regular intervals if it is a long-term illness.

If your child is late for registration then they must be signed in at reception. This is in compliance with our Health and Safety Policy. Likewise, if you need to collect your child at any time during the school day please report to reception.

The school is able to authorise absence for the following reasons:

- Illness
- Medical treatment
- Dental treatment
- Religious observance
- Severe weather

We would encourage you to make regular appointments for early or late in the day to minimise the amount of education missed by your child. We are unable to authorise a full day's absence for routine appointments.

Grant for leave in exceptional circumstances

Each request for absence will be considered individually, taking into account the following:

1. The child's previous attendance history
2. The age of the child(ren)
3. The child's stage of education
4. The time of year (SATs)
5. The nature of the absence (an exceptional experience)
6. Whether the parents are restricted in terms of leave from their employer

The school works closely with our Education Welfare Officer who visits the school half-termly. Pupils' attendance is monitored and in accordance with DfE requirements. Where there are concerns, i.e. persistent lateness or absence, parents will be contacted and/or visited.

OTHER INFORMATION

Documents

School Policies and other educational documents to which parents have a right of access may be seen or acquired (at a nominal cost to cover photocopying) through the school office provided that 48 hours' notice is given. Many of these documents will be available on the school's website.

Data Protection/ GDPR

The Data Protection Act 1984 requires that any details held by the school should not be divulged without permission.

The school holds personal data about each child and has registered with the Data Protection Register the agencies with which information will be shared.

Julia Priscott is the Shropshire Gateway Educational Trust's Data Protection Officer (DPO)

Severe Weather

The position of Clee Hill School means that we do occasionally experience bad weather, which prevents the school from running or makes it impossible for the staff to get to school.

The school will send a text message at the earliest opportunity to the first named contact if the school is not opening. Radio Shropshire (96FM) will broadcast school closures at regular intervals from 7.00am; alternatively the Shropshire Council website will announce school closures. The decision to close the school will be made by the Head Teacher in consultation with the Chair of Governors as early as possible.



If bad weather dictates that the school closes early, children will be kept safe at school until they can be collected either by their parents or a responsible adult.

STAFF

TEACHING STAFF

Mrs Ceri Little	Head Teacher, Designated safeguard lead, Class 3 teacher
Miss Sian Pugh	SENCo, Deputy Designated Safeguard Lead
Mrs Diane Harding	Nursery teacher
Mrs Terri Mumford	Class 1 Teacher
Mrs Julia Hilton	Class 2 Teacher
Mrs Donna Richardson	Class 3 Teacher
Miss Ruth Pickford	Class 4 Teacher
Mrs Gill Hyde	Class 5 Teacher, Deputy Designated Safeguard Lead

NON-TEACHING STAFF

Mrs. Sarah Barnsley	School Administrator
Miss Marie Breakwell	Teaching Assistant
Mrs Sharon Hall	Teaching Assistant, CHAMPS Leader, Forest School
Miss Gemma Perks	Teaching Assistant, Breakfast Club Leader
Mrs Ruth Edwards	Teaching Assistant
Mrs Elaine Chassar-Hesketh	Teaching Assistant, Forest School Leader
Mrs Zoe Procter	Teaching Assistant
Mrs Sue Edwards	Teaching Assistant, CHAMPS Leader
Miss Jess Evans	Teaching Assistant, CHAMPS Leader
Mrs Sue Edwards	Teaching Assistant
Mrs Jo Walker	Teaching Assistant
Mrs Jenny Whitbread	Teaching Assistant
Miss Julie Coleman	Teaching Assistant, CHAMPS Assistant
Mrs Vicki Durden	CHAMPS Assistant
Mrs Lorraine Radnor	Lunchtime Supervisor
Mrs Debbie Bowen-Jones	Lunchtime Supervisor
Mrs Jackie Gibbons	Dining Assistant (Shire Service) & Cleaner in charge
Mrs Jeanna Dingley	Cleaner
Chair of Governors:	Mr A Gurney (Parent Governor)
Vice Chair of Governors:	Mrs A Martin (Parent Governor)
Parent Governors:	Miss C Everall
	Mrs L Britton

Community Governors:	Rev Sian Harris
	Mr Hylton Smith
	Mrs Mary Bland
Staff Governors (teaching):	Mrs C Little (Head Teacher)
	Mrs J Hilton
Staff Governor (non-teaching):	Miss J Evans
Clerk to the Governors:	Mrs J Priscott

The Governing Body is responsible for the management and direction of the curriculum, conduct of the school and budget. The Head Teacher is accountable to the Governors for the internal organisation and daily running of the school.

FINALLY

OFSTED

Here are some comments from our recent Ofsted report, March 2018:

- *Pupils are polite and respectful. They report that they enjoy school and are well supported*
- *Parents, carers and pupils have very positive views of the school. Parents appreciate and value the support their children receive. A typical comment from a parent was, 'Great school, great staff, great before- and after-school club, great headteacher, just great, great, great!'*
- *Pupils feel very safe at school. They have a detailed understanding of different types of abuse and bullying, and feel confident to report issues to adults in school or other agencies.*
- *You and your staff have a deep-rooted commitment to providing a happy, safe and nurturing environment for all pupils.*
- *Good and outstanding practice is shared widely across the school and within the trust.*

Clee Hill Community Academy is a member of The Shropshire Gateway Educational Trust, a charity and company limited by guarantee, registered in England and Wales with company number 9115941 whose registered office is at Lacon Childe School, Love Lane, Cleobury Mortimer, DY14 8PE.

