

**Class 1 long term plan – cycle A**

	Autumn Farming Fun	Spring Bricks and Mortars	Summer Heroes Who help Us
English	<ul style="list-style-type: none"> <li>Farmer Duck</li> <li>Oliver's Fruit</li> </ul>	<ul style="list-style-type: none"> <li>Three Little Pigs</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
Knowledge and understanding of the world	<ul style="list-style-type: none"> <li>Physical features of a farm</li> <li>Harvest</li> <li>Season/Weather</li> <li>Farms around the world</li> </ul>	<ul style="list-style-type: none"> <li>Where do we live? (Look at Countries in the UK)</li> <li>Look at children's homes</li> <li>Homes around the world</li> <li>Houses in the past</li> </ul>	<ul style="list-style-type: none"> <li>People who help us</li> <li>Famous People - Florence Nightingale</li> <li>Transport – look at Emergency Vehicles</li> <li>Vehicles from the Past</li> </ul>
Science	<b>Animals, including humans</b> (naming animal and body parts) Y1	<b>Everyday materials</b> (names and properties of simple materials) Y1	<b>Seasonal Changes</b> (changes and weather)
DT	<ul style="list-style-type: none"> <li>Food – Fruit Cocktail</li> </ul>	<ul style="list-style-type: none"> <li>Structures – Make a House for the Three Little Pigs</li> </ul>	<ul style="list-style-type: none"> <li>Textures – Design a Jacket to keep Super Ted dry</li> </ul>
Art	<ul style="list-style-type: none"> <li>Portraits</li> <li>Food Printing</li> <li>Famous Artist – Mondrian</li> </ul>	<ul style="list-style-type: none"> <li>Pattern &amp; Texture</li> <li>Clay</li> <li>Rubbings</li> </ul>	<ul style="list-style-type: none"> <li>Famous Artist – Van Gogh</li> <li>Sunflowers</li> </ul>
RE	<i>Special Times</i> RQ1: Who am I? <i>St Peter's Church: Harvest</i>	<i>Special Places</i> RQ5: Where do I belong? <i>St Peter's Church</i>	<i>Special stories</i> RQ9: What do people believe about God? <i>Open the book: my favourite stories</i>
PSHE/RSE	<b>Health &amp; wellbeing (Year 1 PSHE programme)</b> <ul style="list-style-type: none"> <li>Healthy lifestyles: healthy eating, physical activity, sleep, likes/ dislikes, choices, feelings, managing feeling, hygiene, cleanliness, germs</li> <li>Keeping safe: medical, household products, road safety, water, fire, online safety, rules, asking for help, privacy and respecting privacy</li> </ul> <p><i>*NOT naming external genitalia as a specific lesson but as part of 'personal space' and appropriate/ inappropriate touching</i></p>	<b>Relationships (Year 1 PSHE programme)</b> <ul style="list-style-type: none"> <li>Feelings and emotions: communication, feelings, empathy, behaviour, fair/ unfair, right/wrong, feelings, bodies, hurt, comfortable, teasing bullying</li> </ul>	<b>Living in the wider world (Year 1 PSHE programme)</b> <ul style="list-style-type: none"> <li>Rights and responsibilities: classroom rules, rights, responsibilities, needs, groups, communities, roles, everyone is unique, similarities and commonalities, community, special people, help, emergencies</li> </ul>
Computing	1.1 Online safety 1.7 Coding	1.5 Lego builders 1.5 Maze explorers	1.8 Spreadsheets 1.9 Technology
Music	<ul style="list-style-type: none"> <li>Music Express – Growth and Change – Loud and Quiet</li> <li>Daily singing in Class</li> <li>Weekly Singing Assembly</li> <li>Harvest Festival</li> <li>Christmas play</li> <li>Topic Related Music – Farm/Food Songs/Rhymes</li> </ul>	<ul style="list-style-type: none"> <li>Music Express Working World Texture</li> <li>Daily singing in Class</li> <li>Weekly Singing Assembly</li> <li>Easter Songs</li> <li>Topic Related Music</li> </ul>	<ul style="list-style-type: none"> <li>Music Express Going Places – High &amp; Low</li> <li>Daily singing in Class</li> <li>Weekly Singing Assembly</li> <li>Topic Related Music</li> </ul>
PE	Multi Skills/Gymnastics Mastering basic movements <ul style="list-style-type: none"> <li>Running, Jumping, throwing and catching</li> <li>Balance, agility and coordination</li> </ul> Forest School Sports Partnership Events	Dance/Games <ul style="list-style-type: none"> <li>Perform dances using simple movement patterns</li> </ul> Begin to participate in simple team games Forest School Sports Partnership Events	Athletics/Swimming <ul style="list-style-type: none"> <li>Running, Jumping, throwing and catching</li> <li>Water safety and Confidence</li> </ul> Forest School Sports Partnership Events
Trip	<ul style="list-style-type: none"> <li>Acton Scott</li> <li>Queenswood</li> </ul>	<ul style="list-style-type: none"> <li>Blists Hill</li> <li>English Heritage/National Trust House</li> </ul>	<ul style="list-style-type: none"> <li>Severn Valley Railway</li> <li>Fire/Police Station</li> </ul>

**Class 1 long term plan – cycle B**

	Autumn Me Me Me		Spring Animal Fair	Summer Beach Combers
English	<ul style="list-style-type: none"> <li>Once There Were Giants</li> <li>Autumn Poetry</li> <li>Instructions</li> </ul>		<ul style="list-style-type: none"> <li>Three Billy Goats Gruff</li> <li>Six Dinner Sid</li> <li>Poetry: Each Peach Pear Plum</li> </ul>	<ul style="list-style-type: none"> <li>Rainbow Fish</li> <li>Lighthouse Keepers.....</li> <li>Seaside Poems</li> <li>Sharing the Shell</li> </ul>
Knowledge and understanding of the world	<ul style="list-style-type: none"> <li>Family trees</li> <li>Personal Timeline</li> <li>Where do you live? – (Countries in the UK)</li> </ul>		<ul style="list-style-type: none"> <li>Farm Animals</li> <li>Animals around the World</li> <li>Pets</li> <li>Famous Person – David Attenborough</li> </ul>	<ul style="list-style-type: none"> <li>Pirates</li> <li>Holidays/Holidays in the Past</li> <li>Aberystwyth</li> <li>Geographical Features</li> </ul>
Science	<b>Everyday materials</b> (names and properties of simple materials) Y1	<b>Seasonal Changes</b> (changes and weather)	<b>Animals, including humans</b> (naming animal and body parts) Y1	<b>Plants</b> (names and structure) Y1
DT	<ul style="list-style-type: none"> <li>Food – Pizza</li> </ul>		<ul style="list-style-type: none"> <li>Mechanisms – Animal Puppets</li> </ul>	<ul style="list-style-type: none"> <li>Structures – Design a Beach Hut</li> </ul>
Art	<ul style="list-style-type: none"> <li>Portraits</li> <li>Famous Artist – Paul Klee (Block Painting)</li> </ul>		<ul style="list-style-type: none"> <li>Sculpture</li> <li>Collage</li> </ul>	<ul style="list-style-type: none"> <li>Big Art</li> <li>Seascapes</li> <li>Sand Pictures</li> </ul>
RE	<p><i>Special People</i> RQ1: Who am I? <i>St Peter's Church</i></p>		<p><i>Where do we belong?</i> RQ5: Where do I belong? <i>Reverend Sian Harris</i></p>	<p><i>A very special world</i> RQ6: How do we relate to others and the natural world? <i>Forest Schools</i></p>
PSHE/SRE	<p>Health &amp; wellbeing (Year 1 PSHE programme)</p> <ul style="list-style-type: none"> <li>Growing and changing: achievements, strengths, goals, target setting, changes, loss, young to old</li> <li>What I like and dislike. What is good for me/ not good for me?</li> </ul> <p>*NOT naming external genitalia as a specific lesson but as part of 'personal space' and appropriate/ inappropriate touching</p>		<p>Relationships (Year 1 PSHE programme)</p> <ul style="list-style-type: none"> <li>Healthy relationships: secrets, surprise, safety, cooperating, resolving relationships, special people, caring, physical contact, touch acceptable and unacceptable</li> <li>Valuing differences: sharing, discussion, views, opinions, similarities and differences</li> </ul> <p>*acceptable and unacceptable touch in context of age</p>	<p>Living in the wider world (Year 1 PSHE programme)</p> <p>Taking care of the environment: environment, money spending saving, safety</p>
Computing	Unit 1.1 Online safety Unit 1.2 Grouping and sorting		1.3 Pictograms	1.4 Animated stories
Music	<ul style="list-style-type: none"> <li>Music Express – Our Senses Timbre</li> <li>Daily singing in Class</li> <li>Harvest Festival</li> <li>Christmas play</li> <li>Topic Related Music –</li> </ul>		<ul style="list-style-type: none"> <li>Music Express – Moving Patterns structure</li> <li>Daily singing in Class</li> <li>Topic Related Music</li> </ul>	<ul style="list-style-type: none"> <li>Music Express – Special People beat and Tempo</li> <li>Daily singing in Class</li> <li>Topic Related Music</li> </ul>
PE	Multi Skills/Gymnastics Mastering basic movements <ul style="list-style-type: none"> <li>Running, Jumping, throwing and catching</li> <li>Balance, agility and coordination</li> </ul> Forest School Sports Partnership Events		Dance/Games <ul style="list-style-type: none"> <li>Perform dances using simple movement patterns</li> <li>Begin to participate in simple team games</li> </ul> Forest School Sports Partnership Events	Athletics/Swimming <ul style="list-style-type: none"> <li>Running, Jumping, throwing and catching</li> <li>Water safety and Confidence</li> </ul> Forest School Sports Partnership Events
Trip	Vets Queenswood		<ul style="list-style-type: none"> <li>Vets</li> <li>Rays Farm</li> </ul>	<ul style="list-style-type: none"> <li>Sea Life Centre</li> </ul>