

**Class 2 long term plan – cycle A**

	Food Glorious Food Autumn	Spring	Out and About! Summer
<b>English</b>	The Little Red Hen The Enormous Turnip Instructions – How to make bread/How to make fruit smoothies Food poems Oliver’s vegetables	Rumplestiltskin Monkey See Monkey Do Poetry – Riddles/Tongue twisters Information – How we used to live  <b>Author – Martin Waddell</b>	Mr Gumpy’s Motorcar by John Burningham Owl Babies by Martin Waddell Poetry – From a Railway Carriage by Robert Louis Stevenson Non chronological report – nocturnal animals  <b>Author – John Burningham</b>
<b>Knowledge and understanding of the world</b>	<b>Food and Farming</b> <ul style="list-style-type: none"> <li>Where does our food come from?</li> <li>Food from around the world.</li> <li>Farming in the past</li> </ul> <b>Continents</b> <b>Famous people</b> – Jamie Oliver	<b>Houses and Homes</b> <ul style="list-style-type: none"> <li>How we lived 100 years ago</li> <li>Houses past and present</li> </ul> <b>The local area/Countries and capitals of the UK</b> <ul style="list-style-type: none"> <li>Maps</li> </ul> <b>Famous people</b> – Alexander Graham Bell	<b>Transport</b> Trains/cars/ships Transport around the world <b>Famous People</b> – Robert Louis Stephenson Richard Trevethick
<b>Science</b>	<b>Animals including humans</b> <ul style="list-style-type: none"> <li>Health and Growth</li> </ul> <b>Seasonal Changes</b>	<b>Uses of everyday materials</b> <ul style="list-style-type: none"> <li>Suitability and changing shapes of materials</li> </ul> <b>Sound</b> <ul style="list-style-type: none"> <li>Loud and quiet sounds</li> <li>Simple sound proofing materials</li> </ul> <b>Seasonal Changes</b>	<b>Living things and their habitats</b> <ul style="list-style-type: none"> <li>Suitable habitats</li> <li>Simple food chains</li> </ul> <b>Seasonal Changes</b>
<b>DT</b>	<b>Food</b> Fruit Smoothies – Oliver’s Fruit	<b>Structures</b> Making chairs – Goldilocks and the Three Bears.	<b>Mechanisms</b> Wheels and axles
<b>Art</b>	Sketching/Painting/Printing <ul style="list-style-type: none"> <li>Food</li> <li>Still life</li> </ul> Famous artist Andy Warhol	<b>Pattern and Texture</b> <ul style="list-style-type: none"> <li>Collage/weaving</li> <li>Brick and tile printing</li> <li>Modelling/Clay</li> </ul> Press printing	<b>Landscapes and Seascapes</b> <ul style="list-style-type: none"> <li>Foregrounds/backgrounds</li> <li>Watercolours</li> </ul> Famous artists Barbara Brody
<b>RE</b>	<i>Our wonderful world</i> <b>RQ6: How do we relate to others and the natural world?</b> <i>St Peter’s Church: Harvest</i>	<b>Sacred places</b> <b>RQ10: How is belief expressed through symbols and actions?</b> <i>St Peter’s Church: Easter</i>	<i>An introduction to Islam</i> <b>RQ3: Who is my neighbour?</b> <i>Iman, Craven Arms</i>
<b>PSHE/SRE</b>	(Year 1 PSHE programme) <ul style="list-style-type: none"> <li>Healthy lifestyles: healthy eating, physical activity, sleep, likes/ dislikes, choices, feelings, managing feeling, hygiene, cleanliness, germs</li> <li>Growing and changing: achievements, strengths, goals, target setting, changes, loss, young to old</li> <li>Keeping safe: medical, household products, road safety, water, fire, online safety, rules, asking for help, privacy and respecting privacy</li> </ul> *NOT naming external genitalia as a specific lesson but as part of 'personal space' and appropriate/ inappropriate touching	<b>Relationships (Year 1 PSHE programme)</b> <ul style="list-style-type: none"> <li>Feelings and emotions: communication, feelings, empathy, behaviour, fair/ unfair, right/wrong, feelings, bodies, hurt, comfortable, teasing bullying</li> <li>Healthy relationships: secrets, surprise, safety, cooperating, resolving relationships, special people, caring, physical contact, touch acceptable and unacceptable</li> <li>Valuing differences: sharing, discussion, views, opinions, similarities and differences</li> </ul> *acceptable and unacceptable touch in context of age	<b>Living in the wider world (Year 1 PSHE programme)</b> <ul style="list-style-type: none"> <li>Rights and responsibilities: classroom rules, rights, responsibilities, needs, groups, communities, roles, everyone is unique, similarities and commonalities, community, special people, help, emergencies</li> </ul> Taking care of the environment: environment, money spending saving, safety
<b>Computing</b>	<i>Katie Morag</i> Purple Mash 2.1 Coding 2.2 Online Safety 2.3 Spreadsheets	<i>Famous people</i> Purple Mash 2.4 Questioning 2.5 Effective searching 2.6 Creating pictures	<i>The great fire of London</i> Purple Mash 2.7 Making music 2.8 Presenting ideas <a href="https://www.purplemash.com/#tab/great_fire_of_london">https://www.purplemash.com/#tab/great_fire_of_london</a>

		<a href="https://www.purplemash.com/#tab/famous_people_new">https://www.purplemash.com/#tab/famous_people_new</a>	Mash cam of Samuel Pepys
<b>Music</b>	<b>Music Express</b> The long and the short of it – exploring duration Feel the pulse – exploring pulse and rhythm  <b>Plus music related to any topics, books, themes</b> <b>Singing</b> Christmas play Christmas play	<b>Music Express</b> Taking off – exploring pitch What’s the score? – exploring instruments and symbols  <b>Plus music related to any topics, books, themes</b> <b>Singing</b>	<b>Music Express</b> Rain, rain go away – exploring timbre, tempo and dynamics Sound interesting – exploring sounds <b>Plus music related to any topics, books, themes</b> <b>Singing</b>
<b>PE</b>	Forest School Multiskills – running, jumping, throwing and catching Gymnastics/Dance Sports partnership events	Forest School Multiskills – running, jumping, throwing and catching Gymnastics/Dance Sports partnership events	Forest School Swimming Games/Athletics Sports partnership events
<b>trip</b>	Acton Scott Farm Local Farm	Blists Hill English Heritage/National Trust	Severn Valley Railway Motor Museum - Gaydon

### Class 3 long term plan – cycle B

	An Island Home Autumn	Magic Kingdom Spring	The Great Fire of London Summer
<b>English</b>	Lost and Found By Oliver Jeffers The Lost Sheep Instructions Autumn poetry Katie Morag stories by Mairi Hederwick  <b>Author – Shirley Hughes</b>	The Magic Porridge Pot Little red Riding Hood Information texts - Florida Poetry – Each Peach Pear Plum  <b>Author – Janet and Alan Ahlberg</b>	The Lighthouse Keeper’s Lunch The Owl and the Pussycat by Edward Leah Seaside poems Non -chronological reports - The Great Fire of London Diary – Samuel Pepys Information leaflet – Holiday destinations <b>Author – Eric Carle</b>
<b>Knowledge and understanding of the world</b>	<b>An Island Home – Katie Morag</b> <ul style="list-style-type: none"> <li>Comparing and contrasting 2 areas</li> <li>Maps and map reading</li> </ul> <b>The local area/Countries and capitals of the UK</b> <ul style="list-style-type: none"> <li>Maps/globes/atlas</li> </ul> <b>Famous people</b> - The Wright brothers/ Amy Johnson	<b>Florida</b> <ul style="list-style-type: none"> <li>Comparing and contrasting an area not in Europe</li> <li>Continents</li> </ul> <b>Famous people</b> – Walt Disney	<b>Holidays/The seaside</b> <ul style="list-style-type: none"> <li>Comparing and contrasting two locations – Barmouth</li> </ul> <b>The Great Fire of London</b> <ul style="list-style-type: none"> <li>Famous People – Samuel Pepys</li> </ul>
<b>Science</b>	<b>Animals including humans</b> <ul style="list-style-type: none"> <li>Naming animal and body parts</li> <li>Life cycles human and animal</li> <li>Amphibians, reptiles and invertebrates</li> </ul> <b>Electricity</b> <b>Seasonal Changes</b>	<b>Everyday Materials</b> <ul style="list-style-type: none"> <li>Names and properties of simple materials</li> </ul> <b>Seasonal Changes</b>	<b>Forces</b> <ul style="list-style-type: none"> <li>Pushes and pulls</li> </ul> <b>Plants</b> <ul style="list-style-type: none"> <li>Names and structure</li> </ul> <b>Seasonal Changes</b>

<b>DT</b>	<b>Food</b> <ul style="list-style-type: none"> <li>Making Cookies – The Doorbell Rang</li> </ul>	<b>Textiles</b> <ul style="list-style-type: none"> <li>Bags – Little Red Riding Hood</li> </ul>	<b>Structures</b> Bird Feeders <b>Food</b> <ul style="list-style-type: none"> <li>Cakes – The Great Fire of London</li> </ul>
<b>Art</b>	Sketching/Collage <ul style="list-style-type: none"> <li>Portraits</li> <li>Famous artist –Pablo Picasso</li> </ul>	<b>Pattern and Texture</b> <ul style="list-style-type: none"> <li>Sewing</li> <li>3D work – clay tiles</li> </ul>	<b>Sketching</b> <ul style="list-style-type: none"> <li>Sketching plants and animals</li> <li>Watercolours</li> </ul> The Great Fire of London
<b>RE</b>	<p style="text-align: center;"><i>Christianity</i>  <b>RQ1: Who am I?</b>  <i>Reverend Sian Harris</i></p>	<p style="text-align: center;"><i>Celebrating Easter and Passover</i>  <b>RQ4: How should I lead my life?</b>  <i>St Peter's Church: Easter</i></p>	<p style="text-align: center;"><i>God and our community</i>  <b>RQ9: What do people believe about God?</b>  <i>St Peter's Church</i></p>
<b>PSHE/SRE</b>	<p>Health &amp; wellbeing, growing &amp; changing, keeping safe (Year 2 PSHE programme)</p> <ul style="list-style-type: none"> <li>Healthy lifestyles: healthy eating, physical activity, dental health, likes/ dislikes, managing feelings, hygiene, germs,</li> <li>Growing and changing: achievements, strengths, target, setting, change, loss, young to old</li> <li>Keeping safe: medicine, household products, safety, risk, road, water, fire safety, safety, asking for help, respecting privacy</li> </ul> <p>*NOT naming external genitalia as a specific lesson but as part of 'personal space' and appropriate/ inappropriate touching</p>	<p>Relationships (Year 2 PSHE programme)</p> <ul style="list-style-type: none"> <li>Feelings and emotions: communication, empathy, behaviour, right and wrong</li> <li>Healthy relationships: surprises, secrets, safety, cooperating, resolving conflict, special people, caring, physical contact, inappropriate touch.</li> <li>Valuing different: people, similarities, differences</li> </ul> <p>*acceptable and unacceptable touch in context of age</p>	<p>Living in the wider world (Year 2 PSHE programme)</p> <p>Rights and responsibilities: classroom rules, rights, responsibilities, communities</p> <p>Taking care of the environment: environment</p> <p>Money: spending, saving</p>
<b>Computing</b>	<p style="text-align: center;">Food and farming</p> <p>Purple Mash</p> <p>1.1 Online safety</p> <p>1.2 Grouping and sorting</p> <p>1.3 Pictograms</p>	<p style="text-align: center;">Houses and Homes</p> <p>Purple Mash</p> <p>1.4 Lego builders</p> <p>1.5 Maze explorers</p> <p>Animated stories</p>	<p style="text-align: center;">Transport/ Holidays</p> <p>Purple Mash</p> <p>1.6 Coding</p> <p>1.7 Spreadsheets</p> <p>1.9 Technology</p>
<b>Music</b>	<p><b>Music Express</b></p> <p>Sounds interesting – exploring sounds</p> <p>The long and the short of it – exploring duration</p> <p><b>Plus music related to any topics, books, themes</b></p> <p><b>Singing</b></p>	<p><b>Music Express</b></p> <p>Feel the pulse – exploring pulse and rhythm</p> <p>Taking off – exploring pitch</p> <p><b>Plus music related to any topics, books, themes</b></p> <p><b>Singing</b></p>	<p><b>Music Express</b></p> <p>What's the score? – exploring instruments and symbols</p> <p>Rain rain go away – exploring timbre, tempo and dynamics</p> <p><b>Plus music related to any topics, books, themes</b></p> <p><b>Singing</b></p>
<b>PE</b>	<p>Forest School</p> <p>Multiskills – running, jumping, throwing and catching</p> <p>Gymnastics/Dance</p> <p>Sports partnership events</p>	<p>Forest School</p> <p>Multiskills – running, jumping, throwing and catching</p> <p>Gymnastics/Dance</p> <p>Sports partnership events</p>	<p>Forest School</p> <p>Swimming</p> <p>Games</p> <p>Athletics</p> <p>Sports partnership events</p>
<b>Trip</b>	<p>RAF Cosford</p> <p>Halfpenny Green Airport</p>	<p>Jackfield Tile Museum</p>	<p>The Sea Life Centre</p> <p>Visit from the Fire Brigade</p>