

Clee Hill Community Academy Homework Policy



Author	Ceri Little
Review cycle	Annually
Date approved	September 2023
Next review date	September 2026

The Homework Policy has been reviewed in the light of comments retrieved from parental questionnaires and following staff consultation.

Introduction

Homework is anything children do outside the normal school day that contributes to their learning, in response to guidance from the school. Homework encompasses a whole variety of activities instigated by teachers and parents/carers to support the children's learning. For example, parents or carers who spend time reading stories to their children before bedtime are helping with homework.

Rationale for homework

Homework is an important part of a child's education and can add much to a child's development. We see homework as an important example of cooperation between teachers and parents/carers. One of the aims of our teaching is for children to develop as independent learners, and we believe that doing homework is one of the main ways in which children can acquire the skill of independent learning.

Homework plays a positive role in raising a child's level of attainment. However, we also acknowledge the important role of play and free time in a child's growth and development. While homework is important, it should not prevent children from taking part in the activities of various out-of-school clubs and of other organisations that play an important part in the lives of our pupils. We understand children spend more time at home than at school, and we believe that they develop their interests and skills to the full only when parents/carers encourage them to make maximum use of the opportunities available outside school.

Aims and objectives

The aims and objectives of homework are:

- to enable pupils to make maximum progress in their academic and social development;
- to help pupils develop the skills of an independent learner;
- to promote cooperation between home and school in supporting each child's learning;
- to enable some aspects of the curriculum to be further explored independently;
- to provide educational experiences not possible in school;
- to consolidate and reinforce the learning done in school, and to allow children to practice skills taught in lessons;
- to help children develop good work habits for the future.

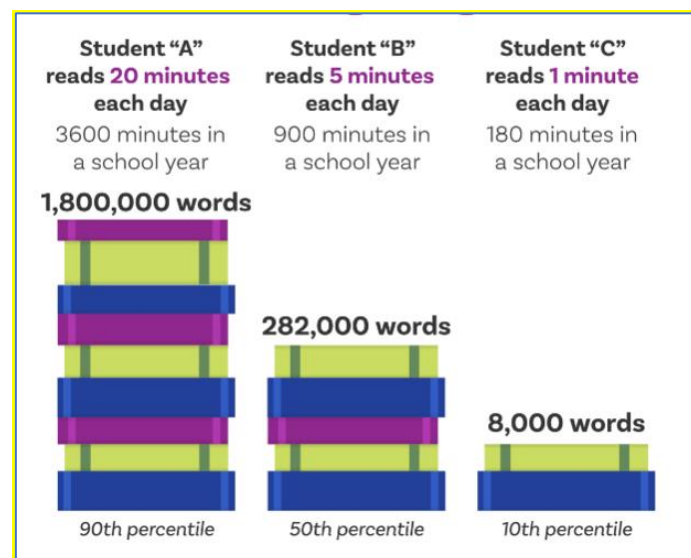
Types of homework

Staff and pupils regard homework as an integral part of the curriculum – it is planned and prepared alongside all other programmes of learning.

Home reading

Reading expectations are consistent throughout the school. Pupils should *aim to read every night* but are *expected to read at least 5 times a week*. Parents are encouraged to read to their child from an early age, sign their reading diary and discuss any new vocabulary together.

At Clee Hill, we are responsible readers. School pledge that we will be responsible for reading to children for at least 10 minutes a day. We also want children to be responsible readers and read for at least 10 minutes a day at home. Evidence shows that 20 minutes a day of reading has a massive impact on children's learning.



We acknowledge that it is the job of school staff to teach a child to read however the best readers will also be reading in the home environment.

Home reading is valued and rewarded. When children read at home, they collect reading miles, which enable them to travel to a country every half term where reading is celebrated with creative activities. On reading mile days, children can dress up in the colour of the countries flags and bring in reading material from home for Drop Everything And Read sessions.



Reading at home should be an enjoyable time for both parents and children.

<https://www.booktrust.org.uk/books-and-reading/tips-and-advice/reading-tips/>




Reading is a fundamental skill and children should be encouraged to read a wide range of reading material to help develop a wide and varied vocabulary. It is important to read to children as well as hear them read. There is no requirement to rush through a reading scheme or only read a reading scheme book. It is far more important that children develop a love of reading and are fully developing their comprehension skills in addition to decoding as they progress with reading.

Nursery

In the nursery, we encourage parents to talk to their child about their day to develop their vocabulary. Photos from Dojo can prompt discussions about what they have learnt. Singing songs and rhymes and sharing a book together every day can establish a good routine of home/ school links. Children bring home sharing books to encourage reading for pleasure.

Class 1

Children in class 1 are expected to read 5 times a week. Children will take their Reading Practice Book home and also a reading for pleasure book to share with your child. Reception children will also receive a weekly phonics home learning sheet for you to support your child at home.

Little Wandle - Letters and Sounds Reception Phonics Home Learning		
Phase 4 - Summer 2 Week 1 Focus - Long vowel sounds in words		

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -

s	a	t	i	n	m	d	g
o	c	k	ck	e	u	r	h
b	f	l	ff	ll	ss	j	v
w	x	y	z	zz	qu	ch	sh
th	ng	nk	ai	ee	igh	oa	oo/oo
ar	or	ur	ow	oi	ear	air	er

We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

bleed	growl	bright	sport
steep	train	flight	green
spoon	storm	speech	smart

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?


The dog will growl if the cat runs by.
 Quick, let's get the train!
 I mix the paint with my spoon.

We will be practising tricky words. Can you spot the tricky part/parts of the word?

says	there	when	what	one	she
------	-------	------	------	-----	-----

Class 2

Children in year 1 are expected to read 5 times a week. Children will take their Reading Practice Book home and also a reading for pleasure book to share with your child. Year 1 children will also receive a weekly phonics home learning sheet for you to support your child at home.

Little Wandle - Letters and Sounds Year 1 Phonics Home Learning		
Phase 5 - Summer 1 Week 1 Focus - Review for Phonics Screening Check		

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -

ay	/ai/ play	a-e	/ai/ snake
ea	/ee/ each	e	/ee/ he

We will be reading and writing words. Can you see this week's focus phonemes?

spray	same	bead	being
we	least	snake	day
crayon	amaze	read	secret

We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?




The children play in the park on a warm day in May.
 They waited to play the game of snakes and ladders.
 As a treat they all went to the sea and played on the beach.
 Where was the secret shop we got the treat from?

We will be practising tricky words. Can you spot the tricky part of the word?

eye	sure	pure	said	were
-----	------	------	------	------

We ask that parents listen to their children read at least five times a week. We also believe that parents should read books to their child. Sharing books is just as valuable in aiding a child's progress in reading as is your child reading to you or to their teachers. In addition, KS1 pupils will be given either a weekly literacy or maths activity. We also encourage parents to help with practical activities too. Weighing cooking, handling real money and familiarising children with measures are of great value. Sometimes, homework is for children to talk about a

topic at home prior to studying it in school.

<p>Class 3</p>	<ul style="list-style-type: none"> • Read at least 5 times a week • TTRS • 1 x Weekly English homework • 1 x Weekly Maths homework 	
<p>Class 4</p>	<ul style="list-style-type: none"> • Read at least 5 times a week • TTRS • 1 x Weekly reading comprehension homework • 1 x Weekly times tables homework • 1 x weekly SPaG homework <p>The children are provided with a home / school reading record. In year 5 and 6, these are reading journals in which children are encouraged to respond to the books they are reading.</p>	
<p>Class 5</p>	<ul style="list-style-type: none"> • Read at least 5 times a week • TTRS • 1 x Weekly reading comprehension homework • 1 x Weekly maths homework • 1 x weekly SPaG homework <p>The children are provided with a home / school reading record. In year 5 and 6, these are reading journals in which children are encouraged to respond to the books they are reading.</p>	
<ul style="list-style-type: none"> • Please note: Homework tasks will vary as to the needs of the individual class and the individual child. 		

Inclusion and homework

We set homework for all children as a normal part of school life. We ensure that all tasks set are appropriate to the ability of the child, and we endeavour to adapt any task set so that all children can contribute in a positive way. We value and celebrate the cultural diversity of our pupils and their families, and we appreciate the

How staff at Cleve Hill support this policy:

- By providing a range of homework tasks and activities.
- By ensuring that the children have a clear understanding of the tasks involved and a common understanding of the high expectations held of them individually, according to their ability
- By communicating with parents and keeping them informed of children's progress, projects and topics studied in class and their children's individual tasks.

How parents /carers can help to support their children:

- Provide somewhere peaceful for children to work without the distractions of television, other family members and pets
- Provide a suitable place equipped with a clear table space, chair and good light
- Provide encouragement and support to children when they require it
- Support the school in explaining and valuing homework
- Encourage pupils and praise them when homework completed
- Be actively involved in the homework (particularly of younger children)
- Share with school any issues arising from homework for example by a comment in a reading record. We would also be interested in hearing how well the children completed other activities, whether they were interesting / too easy / too hard, etc

Children are expected to:

- Make full use of any opportunities they are presented with
- Tackle home tasks promptly and with a positive attitude
- Take pride in their presentation and content, acknowledging the high personal standard expected
- Be organised to look after and return books and completed tasks on the agreed dates.

Use of ICT

A copy of the school's E-Safety policy is available from the school office and may also be found on the school website. The child's safety is paramount in all matters regarding use of the internet and we advise parents and carers to always supervise their child's access to the internet. The use of ICT and the Internet has made a significant contribution to the amount of reference material available at home, and the ease and speed with which it can be accessed. However, our teachers expect their pupils to produce their own work, perhaps by editing something they have found, or by expressing it in their own words. The children are not achieving anything worthwhile by copying, pasting and printing out something that has been written by somebody else. There are many websites containing highly educational material which can have a powerful effect on children's learning. We also make use of the 'Purple Mash' computer programme at school and at home. We discourage children from bringing computer disks or memory sticks into school, because of the risk of viruses. However, when appropriate, a teacher might suggest that a child's work is e-mailed to the teacher at school.

Monitoring and review

Our homework policy is reviewed every three years by the Headteacher in consultation with teaching staff.