

Maths

We will continue to develop our understanding of the counting sequence, including counting verbally beyond 20 hearing the repeating pattern. We will order numbers connecting quantities to numerals. Children will begin to identify when two sets are equal or unequal and connect two equal groups to make doubles.

We will be exploring 9 and 10 looking at: - composition - 1 more/less - bonds to 10 - doubles to 10 (find a double, make a double) and exploring odd and even.

We will also start recognising and naming 3D shapes, looking for them in the environment and using 3D shapes to build models.

We will also identify complex patterns, copy and continue patterns and look for patterns in the environment.

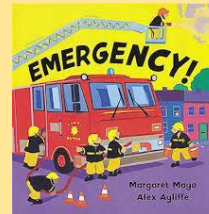
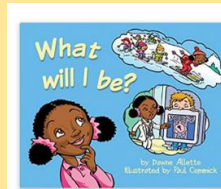
Communication and Language

We will continue to develop our story telling skills, trying to include more adventurous vocabulary to interest the listener. We will also look at how we can use our voices and expression to convey meaning. We will listen carefully to rhymes, poems and songs, paying attention to how they sound. We will also explore non-fiction books where children will learn to use questions to find out more and to check they understand what is said.

Curriculum Overview Class 1

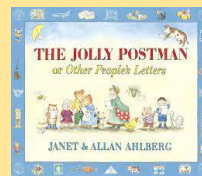
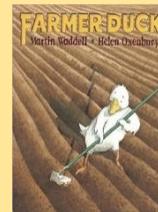
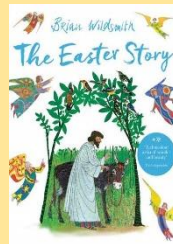


EYFS Spring 2 What Will I Be?



Books we will

be using to
Support Our
Learning



Phonics and Reading

We follow the Little Wandle Phonics Scheme
Phonemes taught this half term: Reviewing Phase 3 Diagraphs. Reading words: with two or more digraphs, ending in 'ing' and compound words.

Tricky Words (words we need to sight read) Reviewing all Phase 2 and 3 tricky words taught so far.

The children will continue to take home a practice reading book and will take part in 3 practice read groups sessions each week using books matched to their phonic knowledge.

Kinetic Letters

This is the scheme we use to support handwriting throughout the school. This half term children will continue to build their core strength and review the correct position for writing. We will continue to ensure children are using the correct pencil grip and letter formation for all letters using the rhymes to support their learning, focusing on the height of letters.

We will teach the rhymes for all numerals and practice writing these correctly.

Writing

We will continue to develop our writing skills and use these to write simple sentences including a full stop. We will use our segmenting skills to spell words which include Phase 3 digraphs. We will have opportunities to write daily and will use our topic to develop our writing skills, including writing a letter, writing our news, making lists of jobs, writing cards and facts about a hero who helps us.

Physical

Fine Motor Skills – We will continue to develop our pencil grip in order to form letters correctly. We will use dough gym and pick up activities e.g. picking up grains of rice, to strengthen our fingers ready for writing.

Gross Motor Skills – In PE we will be following the manipulation and coordination unit, developing our hand and feet skills using balloons, bean bags and balls. We will focus on sending them in the right direction and hitting targets.

Forest School – In Forest school we will be looking at planting and developing a vegetable garden, learning how to care for crops and how farmers are important producing our food.

Key Vocabulary

3D shape, job, career, planting, crop, vegetable, expression, use of voice, Easter, Bible, God, Disciples, Palm Sunday, Good Friday, season, Spring.

Trips and Visitors

Visitors to talk about their jobs.
Church Visit, Fire Station

Expressive Arts and Design

We will continue to enjoy rhymes and songs throughout the day, including A Sailor went to sea, sea, sea, The Animal Fair and enjoy a poem of the week. We will be developing skills in art, music, dance, and creativity through play-based activities.

In Art we will be looking at Spring and making suncatchers, we will be using our art skills to make Mother's Day and Easter cards.

Personal, Social and Emotional Development

We will talk about the different factors that support our overall well-being including eating, sleep and personal care such as brushing our teeth. We will use circle time to talk about our feelings and to think about the perspective of others. Children will take part in a weekly school council questionnaire making their own decisions after a class discussion.

Children will also continue to develop their sense of belonging and becoming valued members of the school community, joining in whole school assemblies and events.

Understanding the World

We will be looking at the main events of the Easter Story and begin to understand why it is important to Christians and talk about the egg as a symbol of new life. In our topic we will be looking at jobs people do and talk about what jobs we would like to do.

We will investigate seasons, looking at Spring in detail, identifying key features of Spring. The children will be involved in planting and learn how to care for plants.

We will use globes and atlases to look at a country and then use directional language to say what is near or far. Reinforcing our knowledge of a globe and what is land and sea.

Children will have the chance to use a click and go robot mouse, and to program it to move.