

Early Help Offer

We take our responsibility for safeguarding our young people helping to support them and their families very seriously. We know the benefit of identifying the need for early help and working with parents to act early as a way of supporting before needs become more serious.

The school communities will therefore:

- *Ensure and maintain an ethos where children feel secure and are encouraged to talk to adults who will listen.*
- *Ensure that all children know there are adults in the school whom they can approach if they are worried or in difficulty.*
- *Include in the curriculum opportunities for Personal, Social, Health and Economic (PSHE) classes, which equip children with the skills they need to stay safe from harm and to know to whom they should turn for help.*
- *Work with parents and children to help improve lived experiences if/when required.*

Each school has its own safeguarding team and child protection policy which is clear on each of their websites and around the school site.

The list above provides examples of areas where, without intervention, a family may break down or a child may be put at risk of neglect, emotional, physical or sexual harm. The school has no pre-prescribed criteria for supporting children and families. Each case is assessed according to needs and a bespoke programme put in place for that child and/or family.

The school will always gain consent and aim to involve children and their families at all stages of Early Help. The only exception to this is when the school believes that the child is at risk of significant harm and if:

- by telling parents it would put the child at further risk of significant harm or
- it would put an adult at risk of significant harm or
- it interferes with a criminal investigation.

Early Help can support children and their families who may be struggling with:

- Parenting – routines/family rules;
- Families who may be not be eating healthy food or keeping to a healthy lifestyle;
- Low income or poverty;
- Transport;
- Limited community integration;
- Young carer circumstances;
- Substance/alcohol abuse;
- Breakdown in family relationships;
- Domestic abuse;
- Breakdown in community relationships;
- Special Educational Needs (refer to local and school offer);
- Child mental health;
- Isolation;
- Adult mental health;
- Disability within the family;
- Bereavement;
- Attendance and punctuality;
- Changes in behaviour;
- Poor behaviour and risk of exclusion;
- Child unaware of how to keep themselves safe online;
- Child unaware of danger and how to keep themselves safe;
- Child demonstrates sexualised behaviours;
- Frequent house or school moves;
- Extremist views;
- Children who may becoming involved in anti-social or criminal activity;
- Children associated with gangs;
- Children going missing from care or from home;
- Children who are at risk of modern slavery, trafficking or exploitation;
- Private fostering arrangements (a child from another family living within your home_.

How we might be able to help and support:

Below are some ways we can offer support in our school:

Pastoral Support

- Classteachers, Form Tutors, Year Group Leaders picking up concerns quickly
- Meet & Greets
- Safe Spaces
- Time with pastoral staff
- Mentors
- Time Out or access to nurture rooms/designated rooms (depending on age and need this may include access to services such as play therapy, emotional literacy support, school counsellor)
- School led intervention programmes such as No Worries
- Education Welfare Officer to offer support and advice on attendance or punctuality
- PSHE (Personal, Social and Health Education Programmes) and RSE (Relationship and Sex Education) programmes
- Online safety support and advice through our computing programmes and parental information

Safeguarding Teams and Family Support Worker

All schools have Designated Safeguarding Team and access to a Trust Family Support Worker who will liaise with families, provide advice and sign-post to support. The safeguarding team or Family Support Worker may recommend completing a broader Early Help Assessment to understand and support appropriately. The Family Support Worker may also visit parents and carers at home. However, Early Help is a team effort (as shown by this Shropshire Early Help graphic below) and falls into a stepped approach according to need (in the table below):



More information, including a range of services, can be found on the Shropshire Early Help Page [here](#). There is also a range of information and resources [here](#). Please note that we work with providers in Worcestershire who offer a similar range of services.

There is a Cleobury Community drop in on a monthly basis please, see details below or contact the school for future dates.

Cleobury Community

Free information, advice and support



The Cleobury Country Centre
Love Lane, DY14 8PE

Friday, 9am–11 am on:
 15 Sept 2023 20 Oct 2023
 17 Nov 2023 15 Dec 2023
 19 Jan 2024 16 Feb 2024

You can chat, have a coffee and see how we can help you with:

- Housing support
- Children's health and wellbeing
- Healthy living advice
- Dementia support
- Family life
- Home fire safety
- Domestic abuse support
- Drug & alcohol support
- Financial advice
- Getting older

and lots more!

