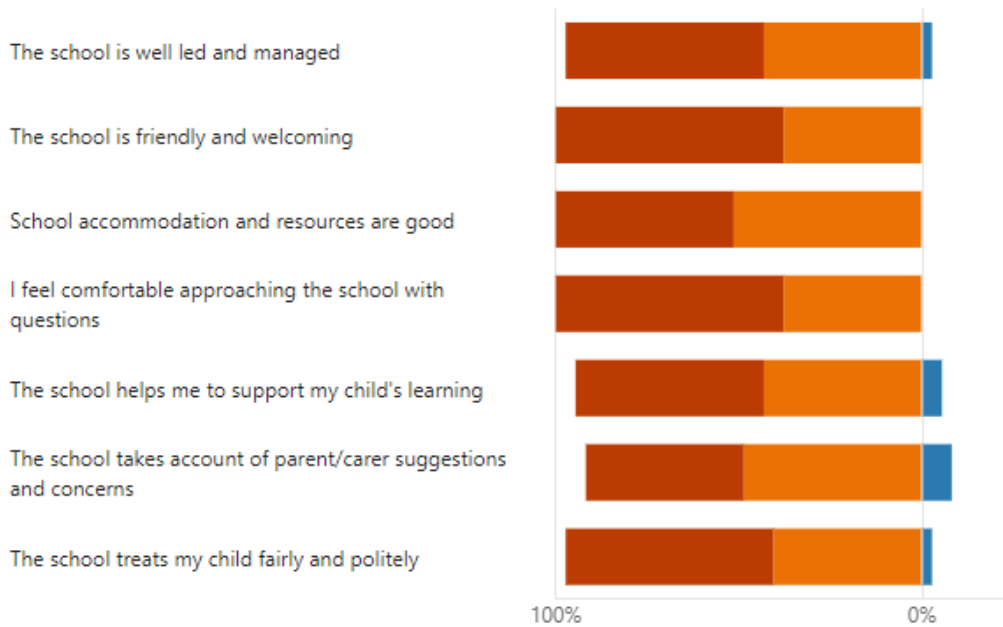


# Parent Questionnaire for Cleve Hill Community Academy: March 2024

A HUGE thank you to parents for such a high number of responses. There are so many positives to take away from this survey and a few areas of development to continue to improve. Notes at the bottom of the page highlight areas which we will continue to focus on.

## The school and ethos

■ strongly agree 
 ■ Agree 
 ■ Disagree 
 ■ Strongly disagree



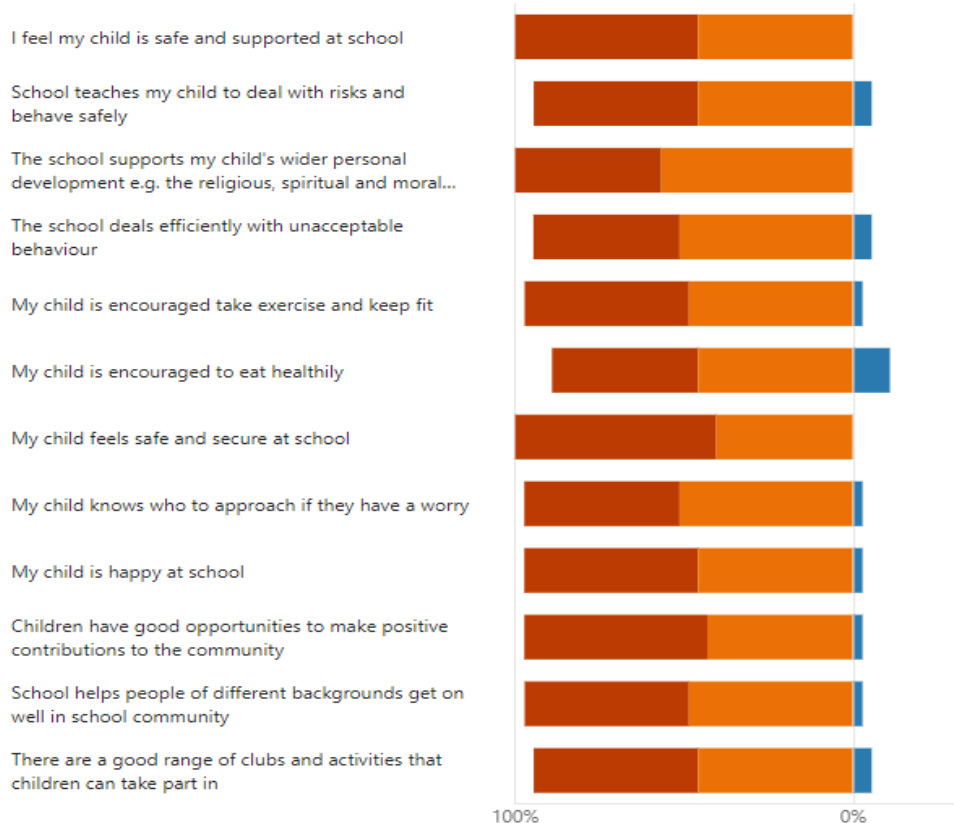
An incredibly positive response. It is wonderful to see so many parents feel that the school is welcoming and friendly and that they feel comfortable to ask questions.

## Wellbeing

Once again - very positive. 100% feel that their child is safe and supported.

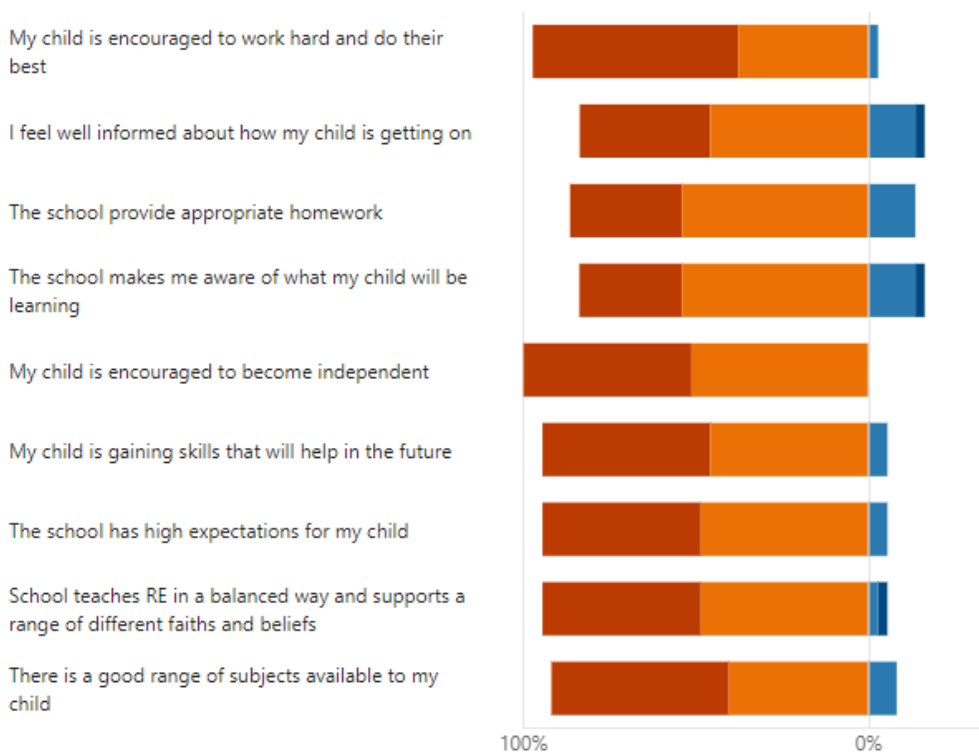
Eating healthily comes up as an area to improvement - see actions at the end of the document.

■ Strongly agree 
 ■ Agree 
 ■ Disagree 
 ■ Strongly disagree



## Teaching and Learning

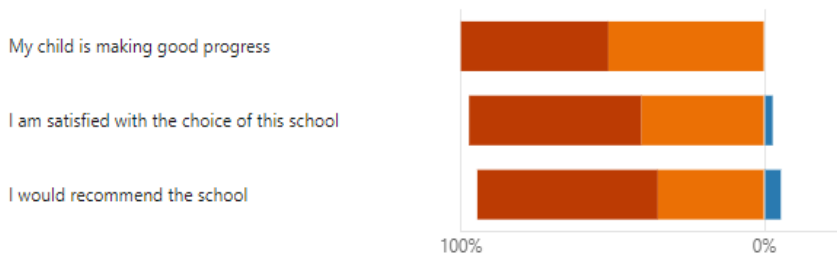
Strongly agree Agree Disagree Strongly disagree



Areas to improve are all linked to keeping parents better informed of their child's progress - see actions.

## Overall

Strongly agree Agree Disagree Strongly disagree



Very positive - 100% of parents feel that their child is making good progress.

## How can we improve even further?

Area for development	Current practice in school	Next steps
My child is encouraged to eat healthily	<ul style="list-style-type: none"> <li>• Eat them to defeat them initiative. Weekly focuses on trying new vegetables.</li> <li>• Water bottles encouraged for all pupils - a focus on water and milk rather than sugar alternatives.</li> <li>• SNAG - School Nutrition Action Group - Pupils involved in food choices, pupils learning more about the food standards and having a pupil voice.</li> <li>• Design and Technology Food curriculum is predominantly savoury and a focus on healthy eating.</li> </ul>	<ul style="list-style-type: none"> <li>• PTA are reviewing changes to cake sales/ food offered at discos etc.</li> <li>• Healthy Eating initiatives shared at Head Teacher's Boards and SGET action plan in place.</li> </ul>

	<ul style="list-style-type: none"> <li>• School review of Breakfast Club and CHAMPs has led to changes to cereal on offer (low sugar) and 50/50 bread</li> <li>• 50/ 50 bread for toast</li> <li>• Fruit available for all KS1 and EYFS pupils for free and KS2 pupils allowed to bring their own fruit in.</li> <li>• Range of foods offered on special days such as reading miles.</li> <li>• School menus comply with Food Standards</li> </ul>	
I am well informed about how my child is getting on	<ul style="list-style-type: none"> <li>• Data is collected every term and shared with parents.</li> <li>• Termly reports (this changed slightly this year because of changes to Arbor but we will continue with termly reports)</li> <li>• Report format has changed - parents offered the opportunity to offer any suggestions to improve. This includes an attainment and progress (colour coded) plus an effort comment.</li> <li>• Parent's evenings in the Autumn and Spring. Meetings offered in the summer term for any families who wish to make an appointment.</li> <li>• Attendance data on Arbor.</li> <li>• Medical intervention on medical tracker.</li> <li>• Class dojo used to inform parents of day-to-day activities and photos shared on trips/ residential to keep parents informed.</li> <li>• Times tables rockstars</li> <li>• Reading journals sent home every night</li> <li>• Homework - answers at the back of the book for parents to go through and review how children are getting on.</li> </ul>	This is an area highlighted for us to continue to improve. I would really appreciate any feedback on how we can inform parents further. If you have a great idea of how we can continue to improve, please email: <a href="mailto:ceri.little@chcademy.co.uk">ceri.little@chcademy.co.uk</a>
The schools provide appropriate homework	<ul style="list-style-type: none"> <li>• This is always a tricky one when you break it down. Half of parents feel too much homework and half feel too little. The homework we set is linked to the work covered in class and the answers are in the back to support parents.</li> </ul>	Any feedback on ways to improve would be gratefully received.
The school makes me aware of what my child will be learning	<ul style="list-style-type: none"> <li>• The school website is full of resources to support parents. Have a look at the class pages to see which topics the class are studying and look at the curriculum pages for more details. There is also information on supporting your child, both academically and emotionally and lots of useful links too.</li> </ul> <p><a href="https://chcademy.co.uk/home">https://chcademy.co.uk/home</a></p> <ul style="list-style-type: none"> <li>• Parent workshops</li> <li>• New parent meeting</li> <li>• SATs meeting</li> </ul>	Any feedback on ways to improve would be gratefully received.
Decision made for a late opening after the snow forecast	<ul style="list-style-type: none"> <li>• This was the wrong decision. The forecast changed throughout the day and a later decision should have been made.</li> </ul>	

<p>More parent workshops and more face-to face opportunities - more support for parents and families</p>	<ul style="list-style-type: none"> <li>We do offer parent workshops but numbers are often low. We are also looking at ways in which we can make the website more interactive for any parents unable to attend workshops. <a href="https://chcacademy.co.uk/parents/parent-workshops">https://chcacademy.co.uk/parents/parent-workshops</a></li> </ul>	<p>Any feedback on ways to improve would be gratefully received.</p>
<p>Rewarding good behaviour</p>	<ul style="list-style-type: none"> <li>Spotted being fantastic</li> <li>Praise assembly</li> <li>Writing rockets</li> <li>Mathematician of the week</li> <li>Super scientist</li> <li>Pen Licenses</li> <li>Handwriting awards</li> <li>Headteacher stickers/awards</li> </ul> <p>And the list goes on...</p>	<p>Any feedback on ways to improve would be gratefully received.</p>
<p>Fines for holidays</p>	<p>This is something which parents will need to discuss with the local authority and the government.</p>	
<p>Too many fund raising opportunities</p>	<p>We are very lucky to have a strong PTA who arrange lots of fundraising activities however we are aware that everyone's budgets are current under pressure. The funding is used for enrichment opportunities in school - such as subsidising trips - and is aims to help parents financially too. Many of the events are optional.</p> <p>We do limit the number of charities which we raise money for and often ask for a 'donation' rather than a fixed amount of money.</p>	<p>Why not join the PTA and get involved in how often events take place or making some of the decision over how much to charge? <a href="https://chcacademy.co.uk/parents/pta">https://chcacademy.co.uk/parents/pta</a></p>