

Ground rules when teaching PSHE and RSE at Clee Hill Community Academy

Openness	“We will be open and honest but not discuss directly our own or others’ personal/private lives. We will discuss general situations as examples but will not use names or identifying descriptions. We will not put anyone ‘on the spot’.”
Keep the conversation in the room	“We feel safe discussing general issues relating to relationships and sex within this space and we know that our teacher will not repeat what is said in the classroom unless they are concerned we are at risk, in which case they will follow the school’s safeguarding policy.”
Non-judgmental approach	“It is okay for us to disagree with another person’s point of view but we will not judge, make fun of, or put down anybody. ‘Challenge the belief not the person’.”
Right to pass	“Participation is important; however, we have the right to pass on answering a question or participating in an activity.”
Make no assumptions	“We will not make assumptions about people’s values, attitudes, behaviours, life experiences or feelings.”
Listening to others	“We will listen to the other person’s point of view and expect to be listened to.”
Using language	“We will use the correct terms for the things we will be discussing rather than the slang terms as some people can find them offensive. If we are not sure what the correct term is — we will ask our teacher.”
Asking questions	“We know that there are no stupid questions. We do not ask questions to deliberately try to embarrass anyone else because this means that our questions may not be taken seriously in the future, even if they are genuine ones. There is a question box available for anonymous questions.” ³
Seeking help and advice	“If we need further help or advice we know how and where to seek it confidentially both in school and in the community. We will encourage friends to seek such help if we think they need it.”