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How a baby is made

Y6 Lesson 4

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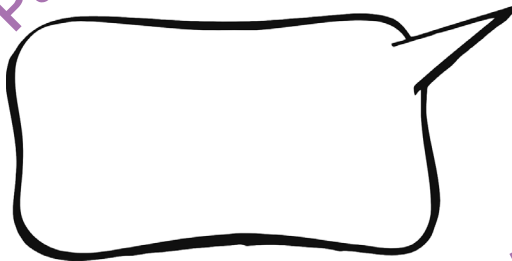
Learning objective

- We are learning about how a baby is made

Learning outcomes

- I can describe some of the features of loving relationships.
- I can explain what is meant by consent in a relationship.
- I can describe how a baby is made.
- I can explain what pregnancy means, how long it lasts, and where it occurs.

Ground rules



Conversation

Read the conversation and add your own ideas about how a baby is made.



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Loving relationships

Discuss the different ways in which people might show their love and care for each other.



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Sex and consent

Sex is one way that adults, in different and same-sex couples, may choose to show love and care for each other, and also to feel good or close to each other.

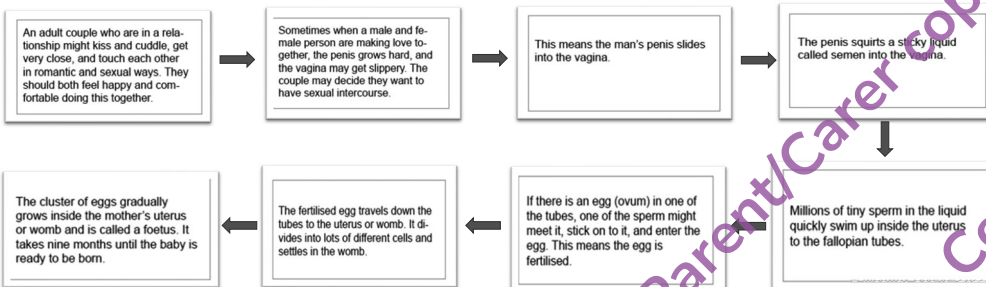
It is also how babies are made without medical intervention

What is meant by consent?

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How a baby is made

With your group, put the cards in the order that explains how a baby is made through sexual intercourse.



Pregnancy statements

Match the two halves of the statements together.

- A baby can be made by.... having sexual intercourse, or through IVF, assisted conception or surrogacy.
- Twins are made when.... two sperm find two eggs, or the egg splits and develops into two babies.
- A pregnancy is usually.... 9 months long.

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Pregnancy statements

Match the two halves of the statements together.

A baby is born through.... the vagina, or a 'caesarean section'.

People who don't want to make a baby when they have sex can use something called.... contraception.

The first few weeks or months of pregnancy.... can cause feelings of sickness and tiredness.

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What has been learnt?

Go back to the conversation at beginning of the lesson about how babies are made.

- Make any changes to your ideas if you want to.
- Add your new learning from the lesson.

Use a different colour pen or pencil.



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Signposting support

If you have any questions or worries about sex, relationships or puberty, it is important to speak to a trusted adult – a parent/carer or teacher at school.

www.childline.org.uk can provide support too (phone 0800 1111 to talk to someone).



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More activities

Checklist

Create a checklist of things that someone might need to help them look after a baby.

Aim to include:

- Practical items
- Emotional care
- Ways to support the parent/s



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