

Maths

Pupils will consolidate their counting skills, counting to larger numbers and developing a wider range of counting strategies. They will secure knowledge of number facts through varied practice. Children will be introduced to a rekenrek using it to develop their conceptual subitising skills. We will explore grouping and sharing including when an amount is equal or unequal. Children will explore repeating patterns copying and making their own. We will also look at position using the correct vocabulary to describe the position of an object related to another object such as under, behind, next to. Children will begin mapping looking at how a map is an aerial view of a scene using models to represent objects.

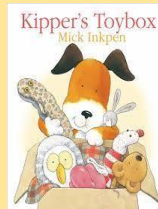
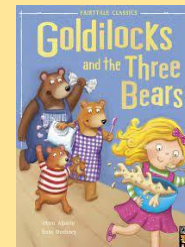
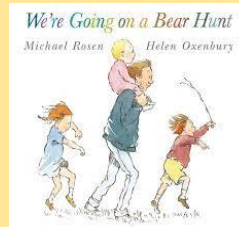
Communication and Language

We will continue to develop our language and communication skills participating in group, class and one-one discussions using talk to help work out problems and organise our thinking enabling us to explain how things work and what might happen. We will also continue to listen attentively, responding with relevant questions and comments. We will participate in back-and-forth conversations with adults and peers continually including new vocabulary.

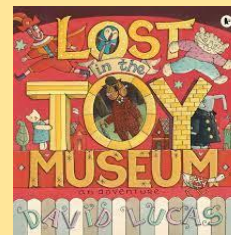
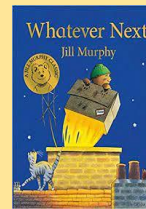
Curriculum Overview Class 1



EYFS Summer 2 A Bear Hunt



Books we will be using to Support Our Learning



Phonics and Reading

We follow the Little Wandle Phonics Scheme. We will be completing Phase 4. Looking at consonant clusters at the end and beginning of words. Such as sn, scr, st, nt, nd. Words ending in s, s(z), es(z).

Longer root words ending in -ing, -ed, -id, -est, er.

Tricky Words: (words we need to sight read) No new tricky words recapping all tricky words taught in reception. Children will still have practice read 3 times a week and will have decodable books to take home.

Kinetic Letters

This is the scheme we use to support handwriting throughout the school. This half term children will continue to build their core strength and review the correct position for writing. There will be a big focus on and supporting the children to consistently use the correct pencil grip. We will recap letter formation for all letters, including capitals and numbers using the rhymes to support their learning, looking at the correct height for all letters.

Writing

We will continue to develop our independence writing sentences with a capital letter, full stop and using segmenting for spelling to include consonant clusters at the beginning and end of words as taught in Phase 4 phonics, such as str, scr, nt, mp. We will be using these skills to write A Bear Hunt story invites and a lost poster. Children will become more independent and will be writing more with more detail for the reader.

Physical

Fine Motor Skills – We will continue to develop our hand strength with an emphasis on the correct pencil grip.

Gross Motor Skills – In PE we will be following the PE Hub unit 'Speed and Agility'. We will be focusing on Athletics skills, taking part in field events sports afternoon and sports day.

Forest School – In Forest school we will making porridge on the fire, reinforce our mapping skills making a map of the forest and go on our own bear hunt.

Key Vocabulary

Behind, in front of, next to,
position, rekenrek, discussion,
vote, museum, challenge,
past, present,

Trips and Visitors

Teddy Bears Picnic
Walk around the village to
the park.
Museum in school

Expressive Arts and Design

We will continue to enjoy poems, rhymes, and songs throughout the day, including 'Ten in the Bed' and '10 Green Bottles'. We will have the opportunity to develop skills in art, music, dance, and creativity through play-based activities.

In Art we will continue to develop our cutting, threading, joining and folding skills through fun, creative craft projects such as representing the bear hunt, sketching favourite toys and bears.

Personal, Social and Emotional Development

We will be focusing on our confidence to try new activities, showing independence, resilience and perseverance when finding something difficult or challenging. We will do this through setting and working towards simple goals.

Children will also continue to develop their empathy and understanding of their own and other's feelings regulating their behaviour accordingly. Children will take part in a weekly school council questionnaire making their own decisions after a class discussion.

Understanding the World

Through our topic 'Bears' we will be comparing old and new toys and will learn about how these have changed over time. Through the science topic materials, we will look at non-living and living things, see how things can change shape, explore melting and learn about different materials. Through Reading Miles days, we will continue to develop our map skills, comparing the weather between the UK and other countries and looking at the differences between life in this country and life in other countries.

We will be learning about special stories, looking at stories that are special to us and explaining why. We will also look at stories special to different religions, learning key events and how these impact on the believer.