

Clee Hill Community Academy: Early Years Curriculum

Geography Curriculum – EYFS past and present

Pillars of knowledge:

Substantive concepts: Agriculture, Trade, Settlement. Migration, Kingdom

Continuous routines:

Weather – symbols

Seasons - changes

Talk about the lives of the people around them and their roles in society.

Engage in play – shops, homes, farms, kings, queens, travel. For example, bus/aeroplane etc.

Listen to stories that help them to develop concepts of kings, kingdoms, queens, castles etc. Related play activities.

They will learn about farms and farmers. What a farmer does, farm animals, farming e.g. sowing seeds and ploughing fields. Related play activities

Use positional language: left, right, next to, under, near, far...

Learn through play (consider vocabulary adults use): shops, markets, homes, 'tea parties', food, families, communities, farms, kings & queens, bus driver...

Nursery

Locational Knowledge:

- Communicate their route using positional language
- To know that the globe is made up of land and water

Up, down, under, over, on, next to

Place Knowledge:

Learn about different countries and places around the world

beach, sea, fields, hedges

Human & Physical

- Respect and care for the natural environment.
- Explore the natural world around them.
- Learn about their senses

Weather (sunny, rainy, windy, snowy etc.)

Fieldwork:

- Describe what they see when walking through Clee Hill
- including walks around the local area
- Explore the surrounding natural environment
- Explore natural objects from the surrounding environment

leaf, flower



Reception

Locational Knowledge:

- To know that the blue parts of the globe is the sea and that the green is the land.
- To know the name of the country they live in.
- To use directional language such as near, far, forward, backwards.
- Maps and atlases are used to investigate different places

near, far, forwards, backwards

Place Knowledge:

- •Look on a map and compare the shapes and sizes of different countries
- To explore how life can be similar or different to Clee Hill in terms of hot/ cold places.
- Show on a map which country they live in.

cliff, land, England, United Kingdom

Human & Physical

- To know the four seasons of the UK.
- Understand the effect of changing seasons on the natural world around them.
- To know that 'weather' refers to the conditions outside at a particular time.
- Use the vocabulary 'season' and 'weather'. Autumn, Spring, Summer, Winter Seasons (Winter, Summer, Spring, Autumn)

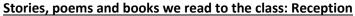
Fieldwork:

- Explore the plants in the surrounding natural environment
- Exploring our wild woodland and trips to the local library and church.

petal, fruit, berry, root, seed,

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception by half	Describe what		• Explore		Where in the world is	Mapping a journey
term	they see, hear and		minibeasts in the		Barnaby bear?	around school: journey
	feel whilst outside.		surrounding natural			sticksMapping a journey from
			naturar			a story book ie The
						Gruffalo,

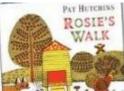
Stories, poems and books we read to the class: Nursery



















People we learn about:

- Farmers
- Firefighters
- Police Officers

Links to history:

Transport and journeys

Houses and homes – toys, cooking etc.