

All about me – Autumn 1st Half Term

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Notes	New routines New school	Change – growing up	My body/ bones	Senses	Teeth	Where I live, houses, maps	Harvest Service
Books							
Communication and Language Literacy	Talking about our feelings and emotions starting school. Talking to others to say how we feel, what we like and don't like. Kinetics Letters – Animal positions, 6 moves Phonics – Little Wandle (See detailed plan)	Name writing practice Ordering their own timeline – Photos baby, toddler, now Kinetic Letters – Push ups, 6 moves, introduce monkeys/tree Phonics – Little Wandle (See detailed plan)	BASELINE ASSESSMENTS Adding labels Kinetic Letters – Echo clapping, move it, say it, write it, finger workouts Phonics – Little Wandle (See detailed plan)	Fact Files about our body Kinetic Letters – Hand strength, fine motor skills activities. Phonics – Little Wandle (See detailed plan)	Instructions - How to brush your teeth Kinetic Letters – letter formation h, n, Phonics – Little Wandle (See detailed plan)	Retelling a familiar story. Talk for Writing Using puppets and role play for repeat. Kinetic Letters – letter formation m, r, Phonics – Little Wandle (See detailed plan)	What is harvest? Phonics – Little Wandle (see detailed plan)
Ongoing activities	Finding Name and writing it daily (Laminated sheet with name on), Writing repeater letter formation morning activities. Book Corner (topic relevant books), Writing area, poem of the week,						
PSED – Emotions	School and class rules Settling into school life – learning the daily routines	Hippo is Happy – Book	Sheep is Scared – Book	Hamster Learns Help – Book	Importance of caring for our teeth	Alligator is Angry – Book	Squirrel is Sad – Book
Ongoing activities	Show and tell weekly. Weekly vote/discussion question from School Council, Class school rules reinforced daily.						
Physical	Bikes	Cosmic Yoga	PE Hub – Body Management Unit 1	PE Hub – Body Management Unit 1	PE Hub – Body Management Unit 1	PE Hub – Body Management Unit 1	PE Hub – Body Management Unit 1

Ongoing activities	Dough Gym, Bikes, Fine Motor Skills Activities (pegs/tweezers), tyres, climbing frame, outdoor gym, Forest School, Playdough/Clay						
Maths See separate Planning	WhiteRose: Getting to know you	WhiteRose: Getting to know you	WhiteRose: It's Me 1,2,3, Different measuring equipment for body parts.	Whiterose: It's Me 1,2,3	Whiterose: Match, Sort and Compare	Whiterose: Math, Sort and Compare	Whiterose: Consolidation
Ongoing activities	Daily calendar saying the long date. How many children are in on tens frame. Counting songs and rhymes daily						
UTW <u>Exploring spirituality</u> Why is the word God so important to Christians?	Timeline around the classroom with months of the year. Add a photo of pupils for September and add birthdays.	<u>Exploring spirituality</u> Lesson 1. What can you see in a church? Timelines – how have I changed over time? Lifecycle of a human Mini mash – about me	<u>Exploring spirituality</u> Lesson 2 Harvest festivals around the world Barefoot computing – busy bodies (make a body) Darw around bodies –and labels. Naming parts of the body -sorting, comparing similarities and differences.	<u>Exploring spirituality</u> Lesson 3. Caring for the world Senses: What are our senses? Vocabulary of touch: e.g. hard, soft, crunchy, smooth. Mini mash – my feelings	<u>Exploring spirituality</u> Lesson 4 The Lords Prayer Learning to take care of themselves. – hygiene. Focus on hygiene and teeth.	<u>Exploring spirituality</u> Lesson 5 What is important to me? Building houses – materials (Forest School) Different materials for art work – sorting and grouping materials - Mini-mash – Simple city Walk to the local church (R.E. link) – what do we see on the way?	<u>Exploring spirituality</u> Lesson 6 How do Christians feel about God? Staying safe Road safety E Safety – Smartie the penguin
Ongoing activities	Singing – call and response songs. Calendar maths – days of the week, today, tomorrow, yesterday, last week, days of the week, months of the year. Unplugged computing – If/ Then (If you have brown hair, touch your nose)						
EA&D	Introduce the painting area and junk modelling area	Marvellous marks – lesson 1	Marvellous marks – lesson 2 Head, shoulders knees and toes & I've got a body song. Drawing features of ourselves.	Marvellous marks – lesson 3 Senses song – Using musical instruments. Echo sounds – copy and repeat.	Marvellous marks – lesson 4	Marvellous marks – lesson 5 Junk modelling – houses/ village	Marvellous marks – lesson 6 Harvest songs Vegetable Printing
Ongoing activities	Daily Rhymes and Songs (Modelling and Painting easel out regularly, Musical instruments, Poems/Rhymes for this half term – Five Little Ducks						

Forest School	Exploring – rules	Make a list of what you can see down the forest.	Making a skeleton using sticks	Senses – What can you see, hear, smell, touch	Making teeth - clay	Three Little Pigs	Fire – fire safety
Ongoing activities	Snack time at the forest. Free play, exploring and climbing trees, ongoing planting, and gardening. Looking at how the forest/natural environment changes throughout the year						
Role Play -	Home corner		Hospital /Doctors X rays Slings Skeleton				
Trips and experiences		Visit from a midwife			Visiting dental nurse	Village walk	Library visit
Continuous Provision enhancement	Ch beginning to explore the classroom and getting to know the areas.	Playing dominoes and matching the spots	Adding a mirror to the investigation table	Smells in the playdough Sensory tables Feely boxes		Lego – add pictures of houses Car mat – town plan	
	Continuous provision/ quality adult interactions/ enhancements: Exploring properties of sand, water, soil, mud, clay. Experiencing movement of objects, e.g. tyres, bikes.						