KNOWLEDGE ORGANISER—George Stephenson and the Railways

Substantive Knowledge

To describe events from the past, using common words and phrases relating to the passing of time

To sequence events on a timeline

To place known events and objects in chronological order

To sequence events and recount changes within living memory

To know that before steam trains were invented, people had



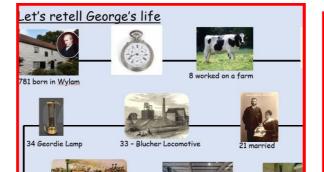
How do we know Stephenson was from the past? How do these images help us tell?



Trans.

The invention of the safety lamp kept miners safe and was used for over 100 years until electric lighting was common.

At first trains were used for mining, sending materials backwards and forwards to places and not for people. Now, we use it as a form of transportation to get from one place to another.

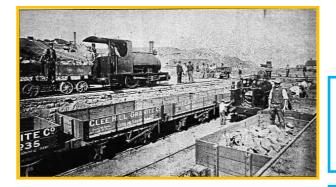


What were the key events of Stephenson's life?

How long ago did he live? Was it a short time ago or was it a long time ago?

How does his timeline compare with yours?

Because of the railways, lots of areas grew for a number of different reasons. Because of mining and easier and cheaper travel, places became



Key Vocabulary:

History, historians, present, now, today, yesterday, last week, before my parents were born, before, after, next, last ,locomotive passenger, railroad, carriage, steam engine,



Clee Hill railway line: What does it look like?
Why was it there?
Look at any evidence left behind of the rail-

Is there any evidence of the trains on Clee Hill left behind?



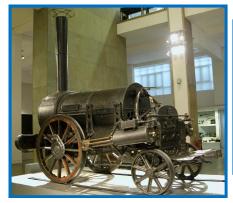


Do all trains still use the system of steam trains?

Some do, but now most trains run by electricity.

Steam trains are now mainly used for tourism.





'The Rocket' was the steam engine that won the race in 1829 and was the fastest engine in the world at the time.



How have trains changed and developed since the first train?

How do you think they will continue to change?



