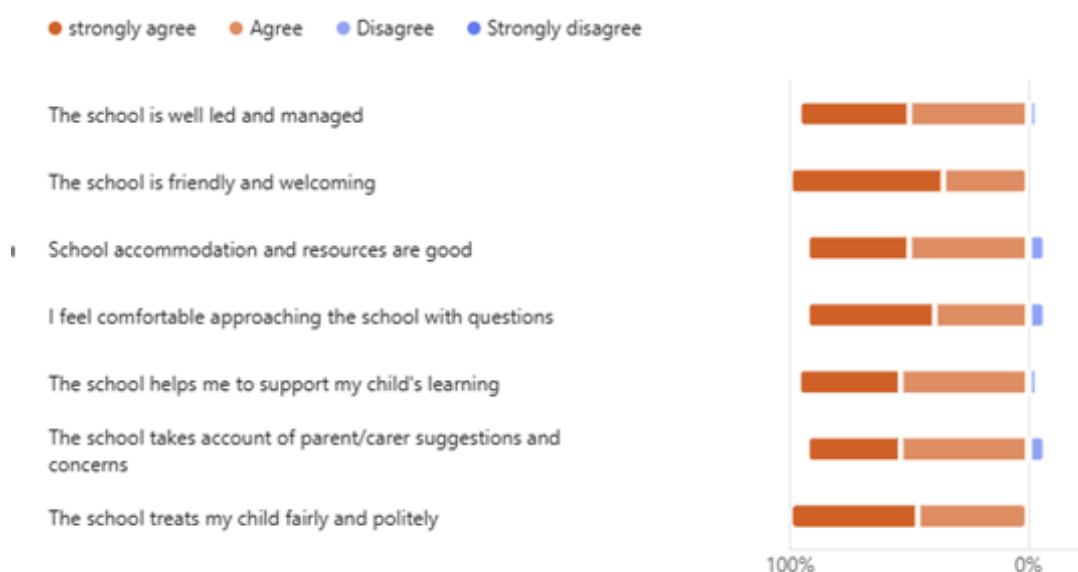


# Parental Questionnaire Results – April 2025

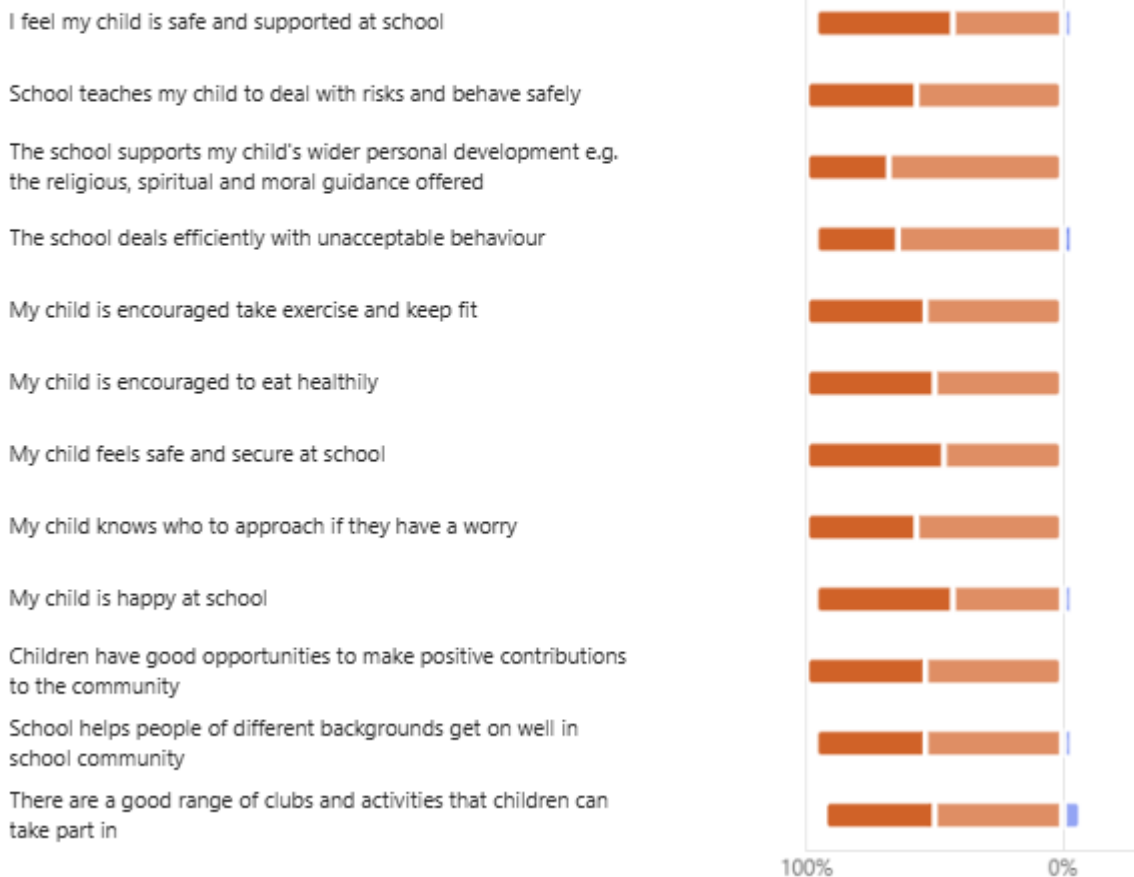
## 1. The School and its Ethos



Notes: A very positive response – how wonderful that 100% of parents feel that the school is friendly and welcoming and treats their child fairly and politely. If any parents are able to offer suggestions in to how we can listen more to parents suggestions, please contact the school via a phone call, Class Dojo or email.

## 2. Wellbeing

● Strongly agree   ● Agree   ● Disagree   ● Strongly disagree



Note — Once again, pupil wellbeing has come out very strongly for the school. Children know who they can talk to if they have a worry and feel safe and secure. There are a wide range of clubs for the children to attend at lunchtime and a few clubs after school and all of our clubs are free. It would be great if the school could offer more clubs after school — this is something with I will feed back to staff.

### 3. Teaching and Learning

● Strongly agree   ● Agree   ● Disagree   ● Strongly disagree



Note – If parents have any suggestions on how we can keep parents more informed about how their child is getting on, I am really keen to hear from them. We currently send out termly reports with grades for all subjects and offer parent's evenings twice a year where parents can look through books. If you can think of any other ways to keep you informed, we are happy to hear your suggestions.

In terms of what the children are learning, the school website is a great place to start for parents who want to know more. Each class has updated knowledge organisers every term explaining what is being taught and detailed planning. Class Dojo also means that parents are kept informed on school events via pictures and messages. The school newsletter contains diary dates for the term. Once again, if you have a good suggestion of how this could be improved further, I would be really interested in hearing from you.

### 4. Overall

● Strongly agree   ● Agree   ● Disagree   ● Strongly disagree



## Additional Comments

Parental Comment	Response from the school
<p>Overall we love Clee Hill Primary School; staff are very friendly and happy to chat about anything and accommodate where possible. It is a blessing to be able to speak with the headteacher as some schools do not have this, the relationship between school and parents is positive and noticeable. I also find most staff very non judgemental meaning it is easier to discuss any concerns and to be heard. However I don't feel all teachers/staff members work collaboratively and share information quickly enough. Likewise I don't feel all staff pick up on smaller queues of a child struggling and/or see this as a need for support.</p>	<p>Thank you for your comment. This is something we will share at staff meeting and look to see how we can improve further.</p>
<p>An incredibly welcoming and well led school who put the needs of the children first.</p>	<p>Thank you 😊</p>
<p>Clee Hill Academy has helped my struggling child tremendously with their learning. However a few issues to raise. This school is sadly not inclusive, and pressure is put on parents far TOO OFTEN to send money in to school. From cake sales, to odd socks day, it is ALL the time, constantly raising money which is difficult for parents who have financial struggles. Despite claiming to request a "voluntary contribution" there is no option but to pay FULL amounts to sign children up for trips on arbour. This is not fair on families with genuine income difficulties. Furthermore, the children of FSM receive additional funding which is not clearly allocated. It is supposedly to help with daily reading yet those readers are often volunteers and it does not always happen. It would be helpful for that money to support the trips and extra curricular that parents simply cannot afford. Furthermore there has been a recent breach of GDPR. All names of children and parents of children with SEND and FSM were published within a group, private and personal information shared and sadly no apology or explanation given. A bit disappointed what is otherwise a wonderful school. Please be aware some parents cannot afford costumes, donations and cakes sales which are too often imposed.</p>	<p>I think that this is a very valid point. Sadly, school budgets have been cut significantly in real terms over the years and we are no longer in a position to offer subsidies for trips. We always try and help families when we can and offer support. I have applied for numerous grants this year to help but sadly I have so far been unsuccessful.</p> <p>We have a document on the website showing how money for disadvantaged pupils is spent.  <a href="#">Pupil Premium 1 Clee Hill Community Academy</a></p> <p>It explains this in much more detail and shows the research decision behind our spend.</p> <p>An apology was sent out regarding the FSM group on Class Dojo. We were unaware that Class Dojo showed the pupils names to other parents and it was deleted immediately once the school was made aware. The group was set up to inform parents about food vouchers and other offers. In theory it was there to</p>

	support families. We are aware of the difficult decisions families are facing at the moment and I think this is a valid point.
Reports only focus on English and Maths subjects. As a parent I have no idea how well my child is getting on unless I get a report but they are hard to work out as it's very broad. The school ask for money too often as they do too many fundraisers for PTA and its difficult when you don't have much money.	These have been standardised across the Trust and all three primary schools within the Trust now have the same report. The school reports do report on all curriculum subjects each term with a grade bt only include next step comments for English and Maths.
Staff work hard to deal with poor behaviour, but there does seem to be an increase in the number of poor behaviour incidents that my child tells me about, and that are affecting classroom activities. It's still a fabulous school though!	We are very fortunate that poor behaviour is infrequent in school and is dealt with well by staff. We try our best to support pupils to make the right choices with their behaviour so that they can reflect on where they need to improve further.
Disappointed in the school report, felt like it was very impersonal. My child can go a week at a time and sometimes only be heard read once at school.	<p>Thank you for your comment. The school reports are now less personal but are also more manageable to write. The research tells us that teachers need to be in class teaching rather than spending time out of class writing long reports. Sometimes a 5 minute parent's evening can be much more informative.</p> <p>We would love to hear every child read every day. Sadly, with budget cuts this is becoming more challenging and we are relying on volunteers to support us with hearing readers. With 30 children in a class, it would take a teacher 2 ½ hours a day to hear every child read for just 5 minutes each! This is why it is so important for children to read at home.</p>