

Science Long Term Planning: Developing Experts

	Cycle A (2026-2027)			Cycle B (2025-2026)		
	Autumn	Spring	Summer	Autumn	Spring	Summer
Class 2 (Year 1 & 2)	Animals including humans - all about me - Year 1 Animals including humans - growth - Year 2	Exploring Every day Materials 1 - Year 1 Exploring Every day materials - Year 2	Living things and their habitats - Habitats around the world - Year 2 Plants - Year 1	Animals including humans - all about animals - Year 1 Animals including humans - life cycles - Year 2	Seasonal Changes - Year 1 Exploring Every day Materials 2 - Year 1	Living things and their habitats - Year 2 Plants - Year 2
Class 3 (Year 2 & 3)	Exploring Every day materials - Year 2 Light - Year 3	Animals including humans - Year 2 Rocks - Year 3 objectives	Plants - Year 3 Living things and their habitats - Habitats around the world - Year 2	Animals including humans - life cycles - Year 2 Forces and Magnets - year 3	Animals including humans - Year 3 Scientific enquiry - Year 3	Living things and their habitats - Year 2 Plants - Year 2
Class 4 (Year 4 & 5)	Animals, including humans-Year 5 States of matter - Year 4	Electricity -Year 4 Earth and Space - Year 5 objectives	Properties of materials - Year 5 Living things and their habitats - Year 4 (SRE - split for Year 5 & 6)	Forces - Year 5 Animals, including humans-Year 4	Changes of materials - Year 5 Sound - Year 4	Living things and their habitats - Year 5 objectives Living things and their habitats - conservation - Year 4 (SRE - split for Year 5 & 6)
Class 5 (Year 5 & 6)	Animals, including humans-Year 5 Evolution and inheritance - Year 6 objectives	Earth and Space - Year 5 objectives Light - Year 6 objectives	Properties of materials - Year 5 Looking after the environment - Year 6 SRE - split for Year 5 & 6	Animals, including humans-Year 6 objectives Forces - Year 5	Changes of materials - Year 5 Living things and their habitats - Year 6 objectives	Living things and their habitats - Year 5 objectives Electricity - Year 6 objectives (SRE - split for Year 5 & 6)