

## Class 3 Long Term Planning

	Autumn – Cycle A	Spring – Cycle A	Summer – Cycle A	Autumn – Cycle B	Spring – Cycle B	Summer – Cycle B
	<p>Towers, tunnels and turrets</p> 	<p>Cavemen</p> 	<p>Revolving Romans</p> 	<p>Location, Location, Location</p> 	<p>Tomb Raiders</p> 	<p>Into Africa – Lion king</p> 
English	<p>Traditional Tales: <i>The Princess and the Pea</i>  Information texts: <i>Castle Defences</i>  Dragon Poems inspired by <i>Tell Me A Dragon</i>  Alternative fairytales: <i>George and the Dragon</i></p>	<p>Adventure stories: <i>Stone Age Boy</i>  Instructions: <i>How to Wash a Woolly Mammoth</i>  Information texts:</p>	<p>Explanation texts: Lifecycles  Roman myths, <i>Hercules</i>  Water Poetry: <i>The Storm Whale</i></p>	<p>Autumn poetry  Character and setting description  Formal letters:  Traditional tales: <i>Hansel and Gretel</i></p>	<p>News reports:  <i>Cinderella of the Nile</i>  <i>Diary entries</i>  Explanation texts</p>	<p><i>Giraffes Can't Dance</i>  Biographies:  African animal poetry  <i>Tinga Tinga Tales</i></p>
History	<p>Normans and the Norman invasion  Features of a Norman castle  Ludlow castle  Castle defences  Castle life  <i>William the Conqueror, King Harold II</i>  Trip to Ludlow castle</p>	<p>Stone Age to Iron Age  Cave paintings  Skara Brae  Hill forts  Stonehenge  Trip to Secret Hills Discovery centre</p>	<p>Spread of the Roman Empire  Roman invasion of Britain  Boudicca's rebellion  Hadrian's wall  Roman roads  Roman baths  Roman gods and goddesses  <i>Julius Caesar, Boudicca</i></p>	<p>Clee Hill local study   Clee Hill Quarry  Mapskills  Mappa Mundi  How land use has changed over time</p>	<p>Who were the ancient Egyptians?  What was life like in ancient Egypt?  Mummification  Gods and goddesses  Hieroglyphics  <i>Tutankhamun, Cleopatra, Howard Carter</i></p>	<p>The Kingdom of Benin  African tribes  Ancient Benin and ancient artefacts  Benin bronzes  The end of Benin  Apartheid and the life of <i>Nelson Mandela</i></p>
Geography	<p>Compass directions  Local study- Ludlow  Mapskills   Reading miles: UK countries and capital cities  Using maps, atlases and globes to locate countries</p>	<p>Water, water everywhere   Dams, Elan Valley  Water supplies, Severn Trent  Weather patterns  Weather station</p>	<p>Oceans and seas  Continents  Great barrier reef  Lines of latitude, longitude and the equator</p>	<p>Local area study  Mapskills, mapping local area  Compass directions  Local amenities  Contrasting localities Clee Hill/ reading miles  Reading miles: continents, oceans, using maps, globes and atlases to locate countries</p>	<p>Seasonal and daily weather patterns in UK and reading miles countries  Weather station  Caring for our world and the local environment</p>	<p>Africa as a continent and countries  Comparison with Clee Hill</p>
Science	<p>Exploring materials (Yr 2)  Light (Yr 3)</p>	<p>Animals including humans (Yr 2)  Rocks (Yr 3)</p>	<p>Living things and their habitats around the world (Yr 2)  Plants (Yr 3)</p>	<p>Animals including humans' life cycles (Yr 2)  <b>Forces and Magnets (Yr 3)</b></p>	<p>Animals including humans (Yr 3)  Scientific Enquiry</p>	<p>Living Things and Their Habitats (Yr 2)  Plants (Yr 2)</p>
DT	<p>Pneumatics structures (Yr 3/4)  Bridges and structures  Drawbridges and castles</p>	<p>Food- Healthy and varied diet (Yr 3/4)  Making a sandwich</p>	<p>Textiles (Yr 3/4)  Designing and making an ocean creature</p>	<p>Pneumatics- shell structures (Yr 3/4)  Making a moving skeleton</p>	<p>Levers and Linkages (Yr 3/4)  'Moving' Easter card</p>	<p>Food- cous cous (Yr 3/4)  Focus on the eatwell plate and having a variety of ingredients</p>
Art	<p>Textiles, Bayeux tapestry  <i>Faith Ringgold</i></p>	<p>Charcoal  Cave paintings  <i>Banksy</i></p>	<p>Mosaics  <i>Jim Bachor</i></p>	<p>Landscapes – pencil and paint  <i>Andy Goldsworthy</i>  <i>David Hockney</i></p>	<p>Sketching and painting Egyptian figures  Canopic jars from clay  Making paper  <i>Clare Twomey</i></p>	<p>Sculpture, African masks  Silhouette pictures  Tie dye  <i>Lois Malou Jones</i></p>
Exploring Spirituality	<p>What is it like for someone to follow God?</p>	<p>What is the trinity and why is it important to Christians?</p>	<p>How do festivals and worship show what matters to a Muslim?</p>	<p>How do festivals and worship show what matters to Jewish people?</p>	<p>What do Christians learn from the creation story?</p>	<p>2.3 How and why do people try and make the world a better place?</p>
PSHE and SRE	<p>Relationships  Families and friendships  Safe relationships  Respecting ourselves and others</p>	<p>Living in the wider world  Belonging to a community  Media literacy and digital resilience  Money and work</p>	<p>Health and wellbeing  Physical health and mental wellbeing  Growing and changing  Keeping safe</p>	<p>Relationships  Families and friendships  Safe relationships  Respecting ourselves and others</p>	<p>Living in the wider world  Belonging to a community  Media literacy and digital resilience  Money and work</p>	<p>Health and wellbeing  Physical health and mental wellbeing  Growing and changing  Keeping safe</p>
Computing	<p>Project Evolve (Yr 3) -Explain ways in which and why I might change my identity depending on what I am doing online (e.g. gaming; using an avatar; social media) -eExplain what is meant by 'trusting someone online', why this is different from 'liking someone online', and why it is important to be careful about who to trust online including what information and content they are trusted with)</p>	<p>Project Evolve (Yr 3) -Give examples of how bullying behaviour could appear online and how someone can get support.  NCCE: Sequencing Sounds (Yr 3)  Project Evolve (Yr 3) -Describe and demonstrate how we can get help from a trusted adult if we see content that makes us</p>	<p>Project Evolve (Yr 3) -Describe simple strategies for creating and keeping passwords private.  NCCE: Desktop Publishing (Yr 3)  Project Evolve (Yr 3) -Explain why copying someone else's work from the internet without permission isn't fair and can explain what problems this might cause.  NCCE: Programming Quizzes (Yr 2)</p>	<p>NCCE: Information Technology all Around Us (Yr 2)  Project Evolve (Yr 2) Describe ways in which people might make themselves look different online. -Give examples of how someone might use technology to communicate with others they don't also know offline and explain why this might be</p>	<p>NCCE: Robot Algorithms (Yr 3)  Project Evolve (yr 2) Explain what bullying is, how people may bully others and how bullying can make someone feel.  NCCE: Branching Databases (Yr 3)  Project Evolve (yr 2) Explain why some information I find online may not be true.</p>	<p>NCCE: Digital Music (Yr 2)  Project Evolve (Yr 2) Describe and explain some rules for keeping personal information private (e.g. creating and protecting passwords).  NCCE: Events and Actions in programs (Yr 3)  Project Evolve: (yr 2) keeping personal information private (e.g. creating and protecting passwords).  Project Evolve: Year 2 - describe and explain some</p>

	NCCE: Connecting Computers (Yr 3) Smartie the Penguin 2A Project Evolve: Year 3 NCCE: Digital Photography (Yr 2)	feel sad, uncomfortable, worried or frightened. NCCE: Pictograms (Yr2)		risky. (e.g. email, online gaming, a pen-pal in another school / country). Frame Animation (Yr 3) Project Evolve (Yr 2) Smartie the Penguin 2A		rules for keeping personal information private (e.g. creating and protecting passwords).
Music	Let your spirit fly The dragon song	Three Little Birds Glockenspiel Stage I	Bringing us together Reflect, rewind and replay	Mamma Mia Glockenspiel (Unit 2)	Stop! Lean on Me	Blackbird Reflect, rewind and replay
MFL	Greetings Alphabet	Numbers 1-10 Colours	Animals	Greetings Alphabet	Numbers 1-10 Colours	Animals
PE	Forest schools weather station Gymnastics Netball	Dance Tennis Forest schools	Forest schools Cricket Athletics	Forest schools Orienteering Gymnastics	Forest schools Dance Netball	Forest schools Cricket Athletics
Enrichment Opportunities	Ludlow Castle Castles celebration day	Shropshire Hills Discovery Centre Elan valley	Romans celebration day	Clee Hill Quarry	Ancient Egyptians day	Safari park