








Progression of Substantive Concepts in History

	Nursery	Class 1	Class 2	Class 3	Class 4	Class 5
 Chronology Vocabulary	Today, now, next	Yesterday, tomorrow, past, history	A long time ago, before I was born, before my parents were born, before my grandparents were born	Living memory, evidence, ancient, BC/AD, archaeology, artefact,	Century, decade, source, civilisations, monarchy	Millennium, bias, reliable, primary source, secondary source, change, chronology,
 Monarchy	Experience some stories which contain characters who are royal – prince, princess, king, queen	Know that King Charles III is the King of the United Kingdom.	Know that a monarch is a King or Queen	Describe events of Battle of Hastings and know that current monarchs can trace lineage back to William the Conqueror.	*Know that Britain has been ruled by a Monarch with absolute power before & how this compares to modern day. *Explain how the Anglo-Saxon Kings shaped England today and formed the country of England.	*Know that the Ancient Greek religion was polytheistic. *Know that Queen Victoria dominated the period synonymous with her long reign.
 Trade	Opportunities to trade in shop – child initiated.	Opportunities to trade in shop with money – child initiated.	*Know what trading is and how it has changed. *Describe how farms worked in the past and compare these to present day. *Understand that before trains transported people, they transported goods. *Know the purpose of a train and how this has changed on Clee Hill.	*Understand that one of the reasons for travel was to trade. --- *Describe how the rise in transport being more accessible e.g. trains meant more goods could be traded. *Understand that today, transport is still used for trade and discuss the positive and negative impact of this. *Know how trade was impacted by quarrying on Clee Hill and how this has changed over time. *Know that some people were traded as slaves. *Learn the effect of trade on Benin people.	Understand how numbers could be used in trading and counting goods.	*Know that the Mayans traded in different mediums (cacao beans for everyday use). *Know that farming and trade links were established throughout the Maya region.
 Settlement	Awareness of local area	Awareness of key features in local area – ie church, post box etc.	*Know why settlements have formed in Clee Hill and the surrounding areas. *Recognise similarities and differences between houses from the past and houses today. *Recognise similarities and differences between schools	*Know the long-term impact that different rulers have had on the settlements of Britain such as Roman architecture including networks and roads. *Know the significance of the Nile on Ancient Egyptian Civilisation *Know how the Stone Age homes changed during the three time	*Explore the importance of farming and its link with communities and settlements in the time of the Anglo-Saxons, understanding that farmland was the reason for their arrival in Britain *Know how Clee Hill was impacted both during and after the World Wars. *Know that the development of the number system we use today was	*Compare and contrast the climate and topography of Scandinavia and Britain and explore this as a reason the Vikings first invaded and settled in Britain *Know that the Vikings often arrived to raid but gradually settled over several centuries. Know that the climate and Geography of Greece today helps us to understand more about Ancient Greek society. *Up until about 200 years ago, hardly anyone

			<p>from the past and schools today.</p> <p>*Compare British settlements such as London during the Great Fire to modern cities</p>	<p>periods (Palaeolithic, Mesolithic and Neolithic).</p> <p>*Know that Stone Age people were nomads that became settlers</p> <p>*How Stone Age tools were used in daily life</p> <p>*Know why people chose to settle on Clee Hill.</p>	<p>influenced by many cultures and that these number systems changed over time.</p>	<p>knew where the Maya had settled, and no one is certain about what happened to the Mayan people.</p> <p>*Know the impact of the Industrial Revolution on the settlement of people.</p> <p>*Recognise the contribution of migrants from the Windrush generation and other regions on British culture and society</p> <p>*Know the push and pull factors for migration in different contexts including: evacuation during WWII (British, Polish and German children), people from Windrush Generation and other</p>
<p>Equality</p> 	<p>*Know we are all different and that differences should be celebrated.</p>	<p>*Know we are all different and that differences should be celebrated.</p> <p>*Know a diverse range of different festivals and celebrations</p>	<p>*Know the experience of travelling on a train for passengers is not always equal.</p> <p>*Know that many significant women in history have had a lasting impact on the world including Grace Darling.</p> <p>*Know that the lives of girls and boys could sometimes be different in the past.</p>	<p>Know the impact of the slave trade on the people of Benin.</p>	<p>*Know how and why Walter Tull's legacy is important to challenge racism</p> <p>*Know that Walter Tull was treated differently to others and to ensure that this does not continue to happen. Explain the impact of the rise and fall of the British Empire on people's freedom and independence.</p> <p>*Know what the suffragette movement was and why it was significant to the role of women.</p> <p>*Know that Catholics and Protestants were treated differently because of their faith and the impact of this within history.</p> <p>*Know that women's roles during the war had a lasting legacy on their roles after the war.</p>	<p>*Know that the Ancient Olympic games explored aspects of Greek society such as equality and religion.</p> <p>*Know that democracy was invented by the Ancient Greeks.</p> <p>*Know that the lives of people from different societies within Greece were treated differently (Spartans and Athenians).</p> <p>*Know that different class/gender affected people differently during the Victorian era.</p>
<p>Church and Religion</p> 				<p>* Know the Ancient Egyptians performed burial rituals as part of their beliefs.</p> <p>* Explore the gods and goddesses of ancient civilisations and their significance to daily life.</p>	<p>*Know that our monarch is head of the Church of England.</p> <p>*Know that Henry VIII created the Church of England and reasons why it was created</p>	<p>*During the Maya civilization (around 2000BCE to 900CE) several changes took place in Britain (Stone Age, Bronze Age, Iron Age, Celts, Romans, Anglo-Saxons, Vikings)</p> <p>*Know that Vikings were pagans and that some converted to Christianity when they settled in Britain.</p>

<p>Invasion and Empire</p> 				<p>*Explain how castles were built to defend against invasions in the Middle Ages and how they improved over time.</p> <p>*Know some of the reasons why empires can rise and collapse (including the invasion of Julius Ceasar and Claudius)</p> <p>*Understand that having more advanced military tactics and equipment can be key for a successful invasion.</p>	<p>*Understand why countries would go to war and look at this in the context of WW2.</p> <p>*Know how secret codes were used during times of war.</p>	<p>*Know who the Vikings were, where they came from and why they invaded Britain.</p> <p>*Know why the Battle of Marathon was fought and give reasons for the defeat of Persians.</p>
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