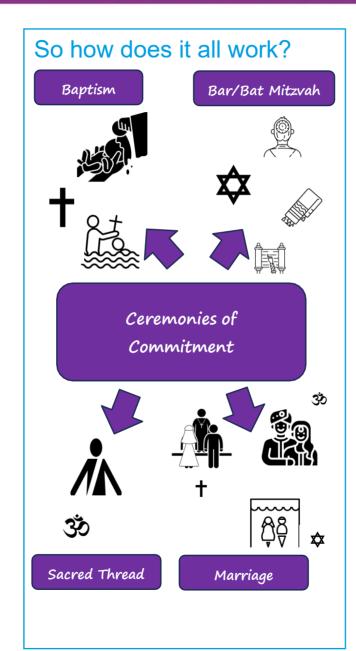
How and why do people mark the significant events in life?

Class Four Knowledge **Organiser**

Wonderful words

love, commitment, promises, ceremony, baptism, marriage, bar/bat mitzvah, humanist.



End of Unit Assessment

- Identify beliefs about love, commitment and promise in Christian and Jewish traditions and describe what they mean; offer informed suggestions about the meaning/importance of ceremonies of commitment, religious and non-religious.
- Describe what happens in ceremonies of commitment - baptism, marriage - and say what these ceremonies mean; identify some similarities and differences.
- Make simple links between love and commitment and how people live in Christian and Jewish traditions forgiveness, salvation, freedom.
- Make links between ideas of love. commitment and promises (religious and non-religious).

Sticky Knowledge

- Identify and compare some beliefs about love, commitment and promises in different religious and non-religious traditions (sacred /secular).
- For people of faiths God is involved from the start to the end of their lives (baptism, bar/bat mitzvah, marriage).

