

# The Blitz —All we need to know about WW2 - KNOWLEDGE ORGANISER

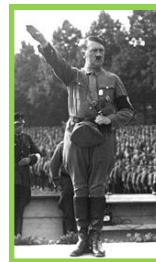
## Key

### Vocabulary

Century, decade, source, civilisations, monarchy

Why did WW2 begin?

What was The Blitz?  
When did it happen?



Winston Churchill

What was the impact of the war on our community?

Children were evacuated from main cities.

What was it like for those who were evacuated?



What was it like to be a child in WW2?

## Substantive Knowledge:

Know how Clee Hill was impacted both during and after the World Wars.

Know that women's roles during the war had a lasting legacy on their roles after the war.

Understand why countries would go to war and look at this in the context of WW2.

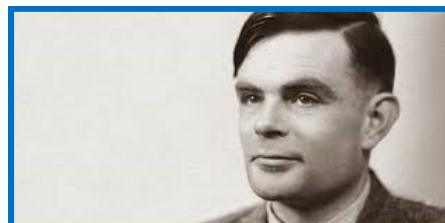
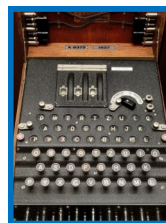
## Disciplinary Knowledge:

Comment with confidence on a range of different sources. Understand how the Blitz was depicted.

Explain the cause and effects of different events. Explain the effects of the Blitz on Britain.

Explain reasons why a particular event was of particular significance. Explain how it is possible to have different interpretations of events (German's interpretation of the war compared with an English view)

Enigma Code: Alan Turing cracked the code system used by the Germans.

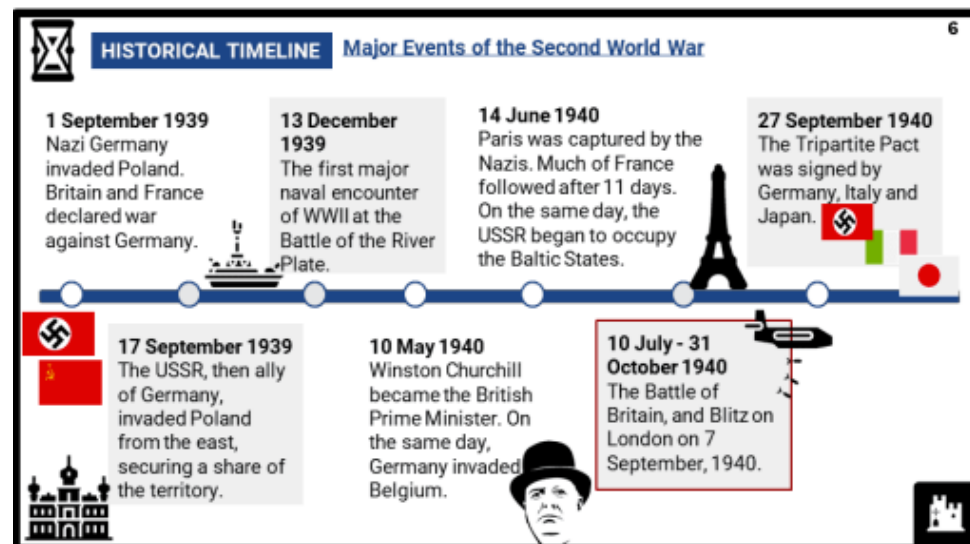


What did men do in the war?  
Did all men fight?

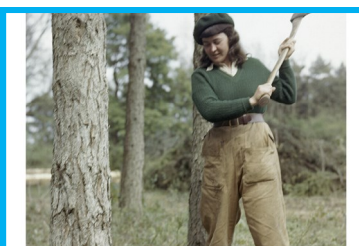
What other dangerous times were there in the past and what would it have been like to live then?



What was rationing?  
How did people adapt to the reduction of food?  
How did people's diets change?



Land girls



Working in factories



What jobs did women do during the war?

How did WW2 impact the changing role of women?

Bevin boys: young men who worked in the coal mines to help increase the production of coal towards the end of the war.



Homeguard



What was Kinder transport?

Anne Frank



Poppies as a sign of remembrance



Why did children leave their homes?

## Discretionary Knowledge

- Identify some of the main events/ people/ places from the past and begin to understand how events are linked.
- Use a range of different sources to draw conclusions, make observations, predict, ask or answer questions about the past.
- Begin to understand how some things have changed over time and how some have remained the same.
- Begin to understand what caused key events to happen.

