

Clee Hill Community Academy – English Talk for Writing Medium Term Plan – Class 4 (Year 4/5)

Cycle A – 2026-7

Autumn Term					
Autumn 1: Anglo-Saxons and Scots			Autumn 2: Kensuke's Kingdom/ Journey Round the World		
Poetry	Fiction	Non-fiction	Poetry	Fiction	Non-fiction
<p>Hook: Hopes and wishes for the year</p> <p>Text: I wish</p> <p>Genre: Poetry about a theme (word choices/adjectives)</p> <p>Own versions of original poems.</p> <p>Independent: My dreams.</p>	<p>Hook: Visit (virtual) to Shambles – York/ extract from Harry Potter – wand shop</p> <p>Text: The Magician's Shop</p> <p>Genre: fantasy setting</p> <p>Innovation:</p>	<p>Hook: Build model Anglo-Saxon house.</p> <p>Text: How to raid an Anglo-Saxon settlement</p> <p>Genre: Instructions</p> <p>Innovation: How to make an Anglo-Saxon house</p>	<p>Cinquains and haikus</p> <p>(Haikus – to fit with Japan in Kensuke's Kingdom)</p>	<p>Hook: Vocabulary wordle</p> <p>Text: Extract from Kensuke's Kingdom – Storm</p> <p>Genre: Diary/ Recount</p> <p>Innovation: Diary entry- washed up on the island</p> <p>Independent application: own diary entry- arrival/ rescue</p>	<p>Cold Write: Should children have to wear school uniform?</p> <p>Text: Should children do homework?</p> <p>Genre: Discussion</p> <p>Innovation: Should children be</p>

Clee Hill Community Academy – English Talk for Writing Medium Term Plan – Class 4 (Year 4/5)

	Independent application	Independent application: How to be an Anglo-Saxon for the day.		during an adventure/exploration	allowed to miss school to travel? Independent application: Should ... free choice of topic.
Spring Term					
Spring 1 – Walter Tull			Spring 2: Artic/Antarctic		
Poetry	Fiction	Non-fiction	Poetry	Fiction	Non-fiction
Dream – Pie Corbett	Hook: Text: The Canal Genre: Warning tale Innovation: The quarry.	Text: Your Country Needs you Genre: Persuasion Innovate: Join our new football club	Autumn Gilt – Valerie Bloom – write Spring version – vocabulary choices.	Beast Quest Sequel Hook – reading of Beast Quest in class – look at other books. Genre: Adventure/quest story	The Fire Unicorn- Pie Corbett Genre- non-chronological report Hook: Reading Ferno as WCR

Clee Hill Community Academy – English Talk for Writing Medium Term Plan – Class 4 (Year 4/5)

	Independent application: Sequel to the Canal.	Independent: Join our Rugby club		Innovate: Beast based in Antartica Independent application:	– design your own dragon. Innovate – Ferno Independent-Own character for a Beast Quest.
Summer Term					
Summer 1: Queen Elizabeth II and the British Empire			Summer 2: Rivers		
Poetry	Fiction	Non-fiction	Poetry	Fiction	Non-fiction
The Magic Box	Text: Voices in the Park	Genre-biography	Portable Paradise	Malamander -Eerie on Sea	Hook: River visit

Clee Hill Community Academy – English Talk for Writing Medium Term Plan – Class 4 (Year 4/5)

	<p>Genre: Character viewpoints</p> <p>Innovation: In the stadium/ on the pitch</p> <p>Independent application: In the ...</p>	<p>Hook – virtual tour of a palace/London</p> <p>Text:</p> <p>Innovate: biography of Queen Elizabeth II</p> <p>Independent: biography of King Charles III</p>		<p>Text Fiction - descriptive setting/ story opener.</p> <p>Hook – explore map: https://eerie-on-sea.com/eerie-on-sea/</p> <p>Innovate: Clee Hill</p> <p>Independent -chosen destination</p>	<p>Genre: Explanation – rivers</p> <p>Text: How a jellyfish stings</p> <p>Innovate: How an otter makes a dam</p> <p>Independent application: How a bee makes honey</p>
--	---	---	--	---	--

Cycle B – 2025-2026

Clee Hill Community Academy – English Talk for Writing Medium Term Plan – Class 4 (Year 4/5)

Autumn Term					
Autumn 1: Lawbreakers and Lawmakers			Autumn 2: Energy		
Poetry	Fiction	Non-fiction	Poetry	Fiction	Non-fiction
<p>Hook: dreams-new start Text: Dreams (Pie Corbett)</p> <p>Genre: adjectives and similes in a poem about a theme- wishes and dreams</p> <p>Innovation: Own version of if only.</p> <p>Independent: If only based on school subjects</p>	<p>Hook: Cat video message Text: Zelda Claw and the rain cat</p> <p>Genre: Suspense</p> <p>Innovation: Zelda Claw and the wind cat</p> <p>Independent application: Zelda Claw and the Dust Snake</p>	<p>Hook: Topic linked debate Text: Should children do chores?</p> <p>Genre: discussion</p> <p>Innovate; Should women be allowed to vote?</p> <p>Independent: Should children be allowed to vote?</p>	<p>Hook: Text: Six ways of looking at the moon.</p> <p>Genre: poem on a theme</p> <p>Innovation: Six ways of looking at Earth</p> <p>Independent application: Six ways to look after our planet.</p>	<p>Text: King of the fishes</p> <p>Genre: wishing Tale</p> <p>Innovate: wishing tale – change setting</p> <p>Independent: own wishing tale – own setting</p>	<p>Hook: News article/ letter to head Text: Make Play-stations (or similar) available in School</p> <p>Genre: Persuasion</p> <p>Innovation: Plastic reuse/recycling in school</p> <p>Independent application: Letter to parents – single use plastics etc</p>

Clee Hill Community Academy – English Talk for Writing Medium Term Plan – Class 4 (Year 4/5)

Spring Term					
Spring 1: Numbers Over Time			Spring 2: Oh la la! France and Europe		
Poetry	Fiction	Non-fiction	Poetry	Fiction	Non-fiction
Text: Ten things found in a wizard's pocket – performance poetry (list) Innovate: Ten things found in my pocket Application – Ten things found in a fairy tale character's pocket/ character from pantomime.	Hook: Drama- what would you do if? ... Text: The Red Eye Genre: Suspense Innovation: The Red Eye – Museum visit	Hook: Text: The ultimate guide to elves and Sprites Genre: Faction – A guide to elves – cave elves Innovate – Alternative elf		Text: The Nowhere Emporium Genre: Setting description Innovation: The shop of the Champs Elysée Independent application: The café under the Eiffel Tower.	Text: Visit Spectacular Spain Genre: tourist leaflet – information/persuasion Innovation: Visit Fabulous France Independent. Leaflet about Paris for children

Clee Hill Community Academy – English Talk for Writing Medium Term Plan – Class 4 (Year 4/5)

		Independent-Own creature/ forest Sprite			
Summer Term					
Summer 1: WW2 – The Blitz and Evacuees			Summer 2: Weather and Tourism		
Poetry	Fiction	Non-fiction	Poetry	Fiction	Non-fiction
Text: Season Haiku (Y4 Models for Writing)	Text: The Lion and the Unicorn (WWII boy evacuated to countryside and bullied) Genre: Overcoming fear/ bullying Innovation: evacuated to seaside	Hook: Design, draw and label (then write about) own mythical beast. Text: The River Unicorn Genre: information Innovation: The fire unicorn.	Hook: play fairy-tale character 'Taboo'. Text: The Story Cage Genre: poem about fairy tale characters Innovation: own poems about fairy tale characters	Hook: Text: Rose Blanche Genre: Alternative points of view Innovation: Story from the Mother's point of view. Independent application:	Text: How a jellyfish stings/ How a Giant Spider Traps its prey Genre: explanation Innovation: How Independent application:

Clee Hill Community Academy – English Talk for Writing Medium Term Plan – Class 4 (Year 4/5)

	Independent application: Evacuated and afraid of the dark.	Independent application: Own choice of type of unicorn.	Independent application: poem about own choices of book characters	Story from a child at the camp's point of view.	
--	---	--	---	---	--