



CLEE HILL COMMUNITY ACADEMY

NEWSLETTER

FRIDAY 13TH FEBRUARY 2026

Dream,

Believe,

Work,

Achieve



ATTENDANCE

Class 1 – 95.89%

Class 2 – 95.31%

Class 3 – 95.04%

Class 4 – 97.27%

Class 5 – 96.77%

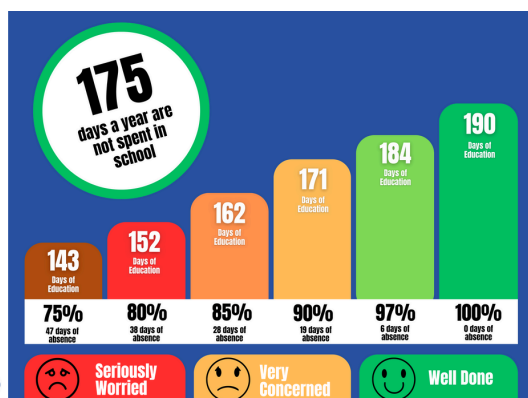
Whole School – 96.11%



**Good
attendance
means...**

Being in school
at least **97%** of
the time, that's
at least **184** days
a year.

Target 97% →



HALL OF FAME

Certificates

Class 1

Reading - Finn
Maths - Elsie
Writing - Charlie

Praise - Ronan

Class 2

Praise: Arthur, Lily
Writing rocket: Amber
Handwriting: Xena
Maths: Nate
Reading: Isla

Class 3

Praise- Martha, R-Jay, Benni
Pen- Elodie
Maths- Reuben
British values- Xander

Class 4

Writing: Evie
Handwriting: Connie
Maths: Amelia
Science: Ollie
Reading: Nancy
Praise: Bryony, Jacob, Charley, Reagan

Class 5

Reading rockstars - Georgia and Joe
Praise - Stan and Louie
Writing rocket - Stan
Marvellous mathematician - Skylar
Handwriting - Lily and Morrigan



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Dates for the Diary 2025–2026

Spring Term

05.01.26	PD day
06.01.26	Children back to school
07.01.26	Woodwind lessons starting on a Wednesday afternoon
15.01.26	Understanding your Child SEND group – parenting course (10 week course every Thursday 9-11 starting on the 15th January) / Class 1 visit to Goodheart Farm
19.01.26	New date for Year 6 and Year R height and weight screening. Please ensure that the office are aware if you wish to opt out.
04.02.26	Upper KS2 Girl's athletics festival.
09.02.26	Safer Internet Week: whole school focus on safety and assembly ran by digital leaders
11.02.25	Reading Miles - China
11.02.26	Supporting pupils with SEND at CHCA- Parent Group – 1.30-3.00
12.02.26	PTA Bake Off - Class 1, 2 and 3
13.02.26	Class 3 Egyptian Day / Last day of half term



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Dates for the Diary 2025-2026

Half term

23.02.26	Back to school
26.02.26	PTA AGM – after school
04.03.26	Wonderdome – Planetarium experience for all pupils funded by the PTA
05.03.26	World Book day
06.03.26	PTA Quiz night
09.03.26	Science week
11.03.26	Ludlow Swimming gala
19.03.26	PTA Easter Filom night
13.03.26	Students wear their favourite clothes - Children's Mental Health Awareness Week
20.03.26	Spring term data report sent home
24.03.26	Parent's evening – 2.30pm – 6.30pm
26.03.26	PTA Bake Off - Class 4 & 5
27.03.26	PTA - Egg Hunt
27.03.26	Last day of term - Maths Problem Solving am/ Board games pm



Easter holidays





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READING MILES CHINA

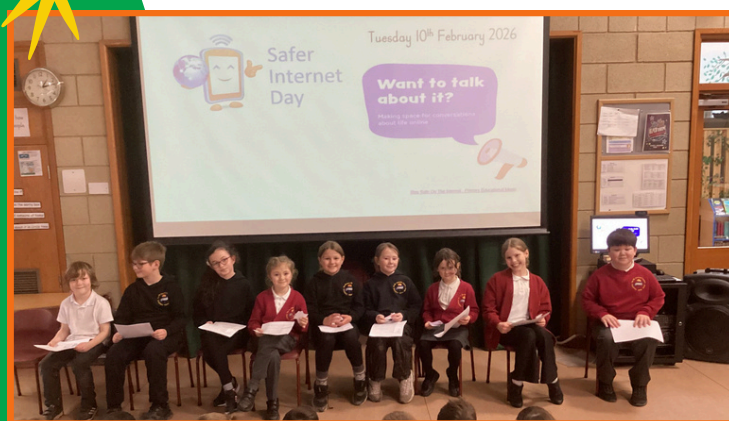


Thank you digital leaders for a fabulous assembly on Monday all about Online Safety. Your assembly was very informative and reminded us all of the importance of talking about any online safety concerns with others.



REMINDER

- **CHAMPS** – Just a reminder the deadline for booking CHAMPS is 11am for that day. You will need credit in your Arbor account to be able book.



SCHOOL NOTICES



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WALK WITH JOY

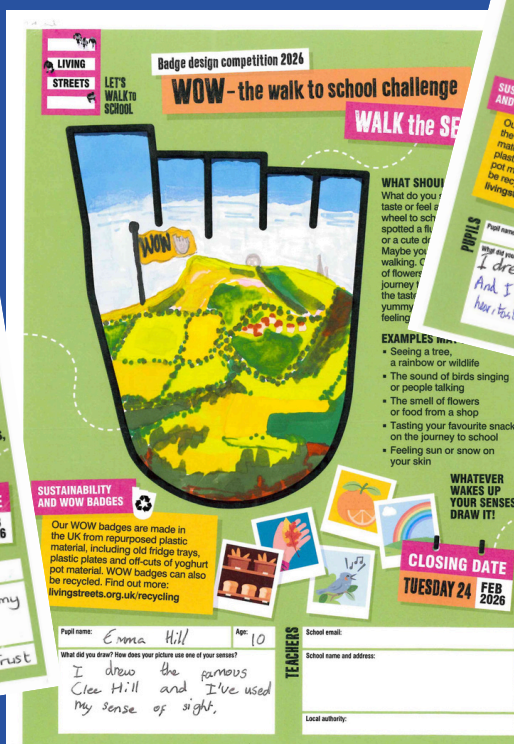
WOW

the WALK
TO SCHOOL
challenge

2025/26

Congratulations to all the fantastic entries we received for the WOW Badge competition! The creativity, colours and imaginative ideas were truly impressive. Although it was incredibly hard to choose, we could only select three designs to put forward.

A huge well-done to Emma, Morrigan and Orla for their outstanding submissions!



LUNCH ORDERING

DON'T
FORGET

Deadline for
ordering meals is
11pm the Sunday for
the following week.

IMPACT
FOOD

If parents/carers miss
the 11pm Sunday
deadline they will
need to email Impact
Food direct:
primary@impactfood.co.uk

Innovate

If students are absent
due to illness,
parents/carers need
to email Impact to
request the meal is
cancelled:
primary@impactfood.co.uk



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OVERALL WINNER- XANDER (CLASS 3)

BEST NAME- ODIN (CLASS 2)

SPECIAL MENTIONS:

SILAS (CLASS 1)

NOAH (CLASS 2)

JESS (CLASS 3)



Wow!



CLEE HILL COMMUNITY ACADEMY
TEACHING ASSISTANT LEVEL 2

Job Title: Teaching Assistant Level 2 (Fixed term until 31 August 2026)

Job Location: Clee Hill Community Academy

Hours: 15 hours per week ending 31 August 2026. Hours to be worked 8.40 am to 11.40 am Monday to Friday.

Salary: NJC points 5 – 6 £25,584 – £25,989 (pro rata for hours and weeks worked). Actual annual pay for hours indicated £8,692.97 - £8,830.59

Closing Date: 27February 2026

Are you ready to make a difference in an organisation where ambition, collaboration, and innovation drive every decision?

About the role:

We are seeking to appoint a Teaching Assistant Level 2 on a temporary contract until 31 August 2026, as part of our school support team. This role has been created as part of our ongoing growth and to assist us in delivering an outstanding curriculum.

The Teaching Assistant Level 2 will be accountable for:

- Working with class teachers and the SENCO to support the learning and attainment of pupils.
- Supporting pupils with language difficulties within the nursery setting.
- Promoting pupils' independence, self-esteem and social inclusion.
- Give support to ensure they can access the curriculum, take part in learning and experience a sense of achievement.

Our successful candidate will have the following experience, skillset and qualifications:

- Previous experience in working with children.
- Or be working towards or agreeing to study for a level two qualification.
- An understanding of how children learn and the complexities of this process.
- Strong interpersonal skills and a positive attitude.
- An understanding of Child Protection policies.
- Patience and empathy towards pupils.
- Good command of literacy and numeracy.

The post is part-time and temporary for 15 hours per week ending 31 August 2026. Hours to be worked 8.40 am to 11.40 am Monday to Friday. This role reports to the Headteacher.

Why join us?

As part of our Trust you will have:

- Opportunities to be part of a collaborative culture whereby you are part of a network where schools and staff work together to excel.

- Quality resources and a rich environment, to enable you to develop a personalised approach for every student you support.
 - A culture of lifelong learning, emphasising professional growth where your own ambitions are actively encouraged and supported.
 - A safe and positive physical and psychological environment that welcomes diversity and actively promotes wellbeing.
-

We also recognise that successful people place value on the range of benefits associated with their careers. As your future employer we place value on these too, that is why we are proud to offer:

- Access to the Local Government Pension Scheme. Automatic pay progression for those on our main, upper and support staff pay ranges. Attractive annual leave entitlement for our full year employees starting at 26 days + Bank Holidays. Access to a range of paid special leave provisions to help with life's emergencies, unpredictable events and significant occasions.
- A wealth of benefits and salary sacrifice schemes (cycle2work, lifestyle benefits).

About us:

Our school is located in the small South Shropshire town of Clee Hill which is surrounded by rolling hills and beautiful countryside.

We currently have 160 children organised into 6 classes. We are proud of the welcoming and friendly atmosphere of the school, where children work co-operatively to achieve the very best they possibly can in all areas of the curriculum.

We are part of Four Stones Gateway Trust, a family of like-minded schools, who work collaboratively to provide mutual support, share best practice, and learning from one another to achieve the core purpose: to provide excellence and opportunity for all.

Our work is underpinned by our core values of: **Ambition, Commitment, Creativity, and Integrity** and a relentless focus on achieving our Trust Dividend to ensure opportunity and success for all.

Your Application: Diversity, equality and inclusion are at the heart of what we value as an organisation. We are an equal opportunities employer and all qualified applicants will receive fair consideration for employment without regard to race, religion, sex, sexual orientation, age, disability or any other status protected by law.

We are also fully committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. As part of our requirements under Keeping Children Safe in Education pre-employment checks we will undertake. This role has the opportunity for regular contact with our children and young people and therefore this position is exempt from the Rehabilitation of Offenders Act 1974 and an enhanced DBS will be required for the successful candidate.

If you would like to speak to a member of the team about the post or arrange for a school visit then please contact us on hr@laconchilleschool.co.uk. Early applications are encouraged as we reserve the right to close the advert at any point.

Further information and an application form are available via the Trust website on [Current vacancies -Four Stones Gateway Trust](#). The completed application form should be emailed to hr@laconchilleschool.co.uk.

JOB DESCRIPTION

POSITION:	Teaching AssistantLevel2
REPORTS TO:	Headteacher
PAYSCALE:	NJC range points 5 - 6 based on skillset and experience
CONTRACT:	Temporary
LOCATION:	Clee Hill Community Academy

PURPOSE OF THE JOB

The Teaching Assistant will:

- Work with class teachers and the SENCO to support the learning and attainment of pupils, including those with special physical, emotional and educational needs, by utilising detailed knowledge and specialist skills.
- Promote pupils' independence, self-esteem and social inclusion. Give support to ensure they can access the curriculum, take part in learning and experience a sense of achievement.

KEY RESPONSIBILITIES AND ACCOUNTABILITIES

Teaching and learning

- Demonstrate an informed and efficient approach to teaching and learning by adopting relevant strategies to support the work of the teacher and increase achievement of all pupils including, where appropriate, those with special educational needs and disabilities (SEND).
- Promote, support and facilitate inclusion by encouraging participation in learning and extracurricular activities.
- Use effective behaviour management strategies consistently in line with the school's policy and procedures.
- Support the class teacher with maintaining good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment.
- Organise and manage teaching space and resources to help maintain a stimulating and safe learning environment.
- Observe pupil performance and pass observations on to the class teacher.
- Supervise a class if the teacher is temporarily unavailable.
- Use ICT skills to advance pupils' learning.
- Undertake any other relevant duties given by the class teacher.
- Contribute to effective assessment and planning by supporting the monitoring, recording and reporting of pupil performance and progress as appropriate to the level of the role.
- Read and understand lesson plans shared prior to lessons, if available.
- Use their area(s) of expertise to contribute to the planning and preparation of learning activities, and to plan their role in learning activities.
- Use allocated time to devise clearly structured activities that interest and motivate learners and advance their learning.
- Plan how they will support the inclusion of pupils in the learning activities.

Working with colleagues and other relevant professionals

- Communicate effectively with other staff members, and with parents and carers under the direction of the class teacher.
- Communicate their knowledge and understanding of pupils to other school staff and education, health and social care professionals where appropriate, so that informed decision making can take place on intervention and provision.
- With the class teacher, keep other professionals accurately informed of performance and progress or concerns they may have about the pupils they work with.
- Develop effective professional relationships with colleagues.

Support for the school

- Contribute to school-wide activities, events and initiatives.
- Uphold Trust and school policies, values and behaviour systems.
- Health and safety.
Promote the safety and wellbeing of pupils, and help to safeguard pupils' well-being by following the requirements of Keeping Children Safe in Education and our school's child protection policy.
- Look after children who are upset or have had accidents.
-

Personal Development

- Help keep their own knowledge and understanding relevant and up-to-date by reflecting on their own practice, liaising with school leaders, and identifying relevant professional development to improve personal effectiveness.
- Take opportunities to build the appropriate skills, qualifications, and/or experience needed for the role, with support from the school.

Additional Services

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. Staff will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description. This job description will be reviewed annually and the headteacher reserves the right to alter the content of this job description, after consultation with the post-holder, to reflect changes to the job or services provided, without altering the general character or level of responsibility.

PERSON SPECIFICATION – Teaching Assistant Level 2

	Essential	Desirable
Qualifications	▪ Level 2 or 3 Certificate in Supporting Teaching and Learning in Schools, Level 3 Diploma in Childcare and Education, or other relevant qualification in nursery work or childcare (or willingness to work towards a qualification if not already held) ▪ GCSEs at grades 9 to 4 (A* to C) including English and Maths	
Experience	▪ Experience of working with children	
Knowledge	▪ Knowledge of how to help adapt and deliver support to meet individual needs ▪ Knowledge of guidance and requirements around safeguarding children ▪ Understanding of effective teaching methods ▪ Knowledge of how to successfully support learning activities for an individual or group of children	
Skills and Abilities	▪ Good literacy and numeracy skills ▪ Good organisational skills ▪ Ability to build effective working relationships with pupils and adults ▪ Skills and expertise in understanding the needs of all pupils ▪ Excellent verbal communication skills ▪ Active listening skills ▪ The ability to remain calm in stressful situations ▪ Good ICT skills, particularly using ICT to support learning ▪ Understanding of roles and responsibilities within the classroom and whole school context	
Personal Qualities	▪ Enjoyment of working with children ▪ Sensitivity and understanding- to help build good relationships with pupils ▪ Committed- to the safeguarding of our students and providing the best in class education	

	▪ Accountable- Uphold the 7 principles of public life (the Nolan principles) at all times ▪ Enthusiastic- highly motivated with an enquiring mind and passion for excellence ▪ Reflective- positive attitude and self-critical ▪ Resilient -with the ability to handle high levels of pressure and be able to meet deadlines ▪ Bold and brave- with thinking, decision making and enactment, never settling for 'good' and always striving for excellence ▪ Role model- by leading by example, and having the drive to develop the capabilities of others	
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February 2026



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QUIZ NIGHT

**FRI 6TH
MARCH**

7pm start

Quiz host : George Buckley
Clee Hill village hall
£20 per team- maximum 6 in a team

To book your teams place
message
Jo Hiron- 07952843360
Becky Booton- 07972 270018

Funds raised for Clee Hill
Primary PTA



PTA NEWS



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HALF TERM

Kidderminster Harriers Community Foundation February Half Term Football Camps

Open to all children aged 5-13yrs - All abilities welcome
Running from 10am-3pm with half days available for 5-7yr olds if a full day is too much.
10am-12.30pm or 1-3pm

Each camp includes: Games & Challenges
Small-Sided Matches & Tournaments
Skills,
Drills & Team Fun

**Clebury Mortimer -
Clebury Motimer Sport Centre**
19th & 20th February

Cost online price if paid by Friday before start date:
1 day = £32 and 2 Day = £62
Half days (5-7 year olds only) @ £6 per day 10am-12.30pm or 1-3pm.
10% sibling discount.

Cost pay on the day price:
1 day = £34 and 2 Day = £64
Half days (5-7 year olds only) @ £6 per day 10am-12.30pm or 1-3pm.
No sibling discount.

For any more information about our camps:
harrierscommunity@hotmail.co.uk
Or to book on please scan the QR Code



Kidderminster Harriers Community Foundation February Half Term Football Camps

Open to all children aged 5-13yrs - All abilities welcome
Running from 10am-3pm with half days available for 5-7yr olds if a full day is too much.
10am-12.30pm or 1-3pm

Each camp includes: Games & Challenges
Small-Sided Matches & Tournaments
Skills,
Drills & Team Fun

Droitwich Droitwich Cricket Club 16th & 17th February	Kidderminster Baxter College 18th, 19th & 20th February
Worcester Bishop Perrence College 16th & 17th February	Clebury Mortimer Clebury Sports Centre 19th & 20th February
Malvern Dyson Perrins 17th & 18th February	Bromsgrove South Bromsgrove High School 19th & 20th February

Cost online price if paid by Friday before start date:
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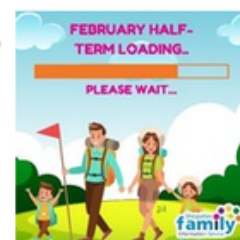
For any more information about our camps:
harrierscommunity@hotmail.co.uk



What's on this half term?

Our Family Information Service has been busy finding information on things to do and places to go for children and families during this February's half term.

Have a look at their online directory to see what's on for families in Shropshire
[Information to help families in Shropshire](#)



PICTURE HOUSE

ARRRR YOU READY?
THE SPONGEBOB MOVIE
SCRATCH THE SURFING

Sat 14 & Mon 16 Feb, 2pm

ludlow assemblyrooms
tickets: £7
01584 878141
ludlowassemblyrooms.co.uk

Wonderland Family show

Sat 21 Feb
11am & 2pm

ludlow assemblyrooms
tickets: £10/£8 U12s
01584 878141
ludlowassemblyrooms.co.uk



February Holiday Clubs

at The Croud Meadow, SY2 6ST

For children aged 5 to 11, our holiday clubs are open to all abilities with a focus on fun and sports! Groups of mixed age and ability.

16th to 20th February at The Croud Meadow, SY2 6ST

Scan the QR code or visit our website to book a single day for £18

foundationstfc.co.uk/fun

Get in touch

E: admin@foundationstfc.co.uk T: 01743 289177 opt 6



DINOSAUR DISCOVERIES

February Half Term Family Activity
2pm - 3.30pm
Monday 17th to Friday 20th February

£5 per accompanied 4 - 11 year old

Make a dinosaur skeleton to take home. Look at the size of dinosaurs and their feet. Learn the meaning behind some dinosaurs' names, other dinosaur theme crafts and much more!

shropshirehillsdiscoverycentre.co.uk

Book Online

info@shropshirehillsdiscoverycentre.co.uk

01588 676060

School Road, Craven Arms SY7 9RS

Grow Cook Learn, a registered charity: 1158795

Shropshire Hills
Discovery Centre

WHAT'S ON!



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SHROPSHIRE ADVENTURES
KIDS ADVENTURE DAYS

THIS EASTER HOLIDAYS
£60PP



Kids Bushcraft Day
A day for kids to be kids! Adventure, child-centred play, mud painting, den building, and hands-on learning in the wild. Bushcraft that sparks confidence and big smiles!
Tuesday 31st March 2026 9am - 4pm Suitable for 6-8 years old Bring Packed Lunch

Kids Adventure Day
Lasercombat, watersports, archery, orienteering! An Adventure Day packed with challenge, teamwork and non-stop fun.
Wednesday 1st April 2026 9am - 4pm Suitable for 8-12 years old Bring Packed Lunch

LET'S GO
ADVENTURE

Spaces are limited, book their adventure today! Days held at Shropshire Adventures, Ginny Hole, Stottesdon, DY14 8US.
Email: info@shropshireadventures.co.uk or call 01746 562608

LUDLOW RACECOURSE

BEHIND THE SCENES RACEDAY

WEDNESDAY 18TH FEBRUARY

FEBRUARY HALF TERM FUN FOR ALL OF THE FAMILY!

Course Walk
Weighing Room Tour
The 'Down At The Start' Experience
Jockey Demonstrations
Trainer Talk
Equiciser Fun
Hobby Horse Jumping
Autism In Racing Sensory Room
AND MUCH MORE!



AUTISM IN RACING

RACING TO SCHOOL | Racing Together

WHAT'S ON!



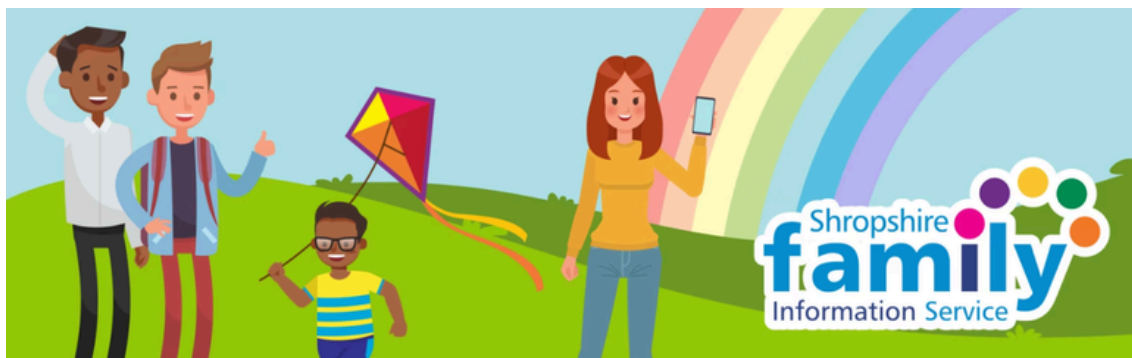
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Things to do

[Browse Things to do](#)



Family Support

[Browse Family Support](#)



SEND Local Offer

[Browse SEND Local Offer](#)

WHAT'S ON!



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The Children's Referral Portal is now live

This Portal will help to streamline communication between families, professionals and Shropshire Council. The public-facing portal allows users to securely submit key forms; this includes Early Help (EHAST) referrals and non-urgent Safeguarding concerns. Please note we are not proposing any changes at this time to the current pathway to targeted early help.



A Professional will need to register once to start using the Portal (not every time) and it is very straightforward to use.

The Portal will enable people to contact Shropshire Council at their convenience, not when our opening hours allow and they will reduce the need for paper-based communication and documentation, which can be prone to errors, delays, and losses.

This Portal will support Compass and EHAST colleagues to ensure the correct information is gathered as efficiently and effectively as possible, therefore ensuring the decision making based on this info, will lead to suitable, timely help and support for children and young people.

Please note, that this has now replaced the MARF (Multi-Agency Referral Framework)

The Portal can be found on the SSCP website and the Safeguarding and Early Help pages of the Shropshire Council website. This is the link earlyhelp.shropshire.gov.uk

There is a recorded webinar that took place last week which provides further guidance: [Children's Referral Portal Guide](#)

Early Help Coffee and Chat Drop Ins

It's fair to say that all parents from time to time need some help and support with issues that impact on family life. There is help and support available in Shropshire through our Early Help coffee and chat drop ins – some of which are also stay and play sessions.

You can get free Information, advice and support on all aspects of family life, at our Family Drop-Ins. You can chat, have a cuppa and see how we can help you with:

- Family life
- Parenting support
- Domestic abuse support
- Money worries
- Housing support
- Special Educational Needs and Disabilities (SEND)
- and much more



To find your local drop in please visit the [Shropshire Family Information Service Directory](#).

WHAT'S ON!



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Family Information Service (FIS) newsletter

The February 2026 edition of the Family Information Service newsletter is out now! In this edition, you'll find information on:

- Fun for all the family this half term
- Clubs to keep the kids busy
- Coffee and chat stay and plays
- Drop in clinics for 0-5 year olds
- Special Educational Needs and/or Disabilities (SEND) support
- Advice and support for your child's development
- Local childcare for all ages
- Struggling with childcare costs? You're not alone
- Newsletter feedback



You can view it here: [Shropshire Family Information Service Newsletter - February 2026](#)

Like what you see? Subscribe to future editions here: [Sign up to the Family Information Service newsletter](#)

Shropshire Parenting Help and Support Line

01743 250950

Mon - Thurs, 9.30am - 4.30pm
Fri, 9.30am - 3.30pm

No judgment, just support. For all Shropshire families, including those whose children have special educational needs and/or disabilities (SEND)



Does your child struggle with their sleep?

Free Sleep Tight Groups

Join us on one of our virtual or face-to-face groups and:

- Find out why sleep is important for our health and emotional wellbeing
- Get support to help improve sleep and bedtime routines
- Meet other parents/carers to share and discuss experiences

Sleep Tight Group Monday 12th January 2026 from 1.00pm to 3.00pm Virtually Via MS Teams
Sleep Tight Group Thursday 15th January 2026 from 9.30am to 11.30am Highley Primary School
Sleep Tight SEND Group Monday 23rd February 2026 from 1.00pm to 3.00pm Virtually Via MS Teams
Sleep Tight Group Tuesday 24th February 2026 from 9.30am to 11.30am Crowmoor Primary School

The groups run for 5 weeks excluding the school holidays

SEND groups are for parents/carers of Children who might have special educational needs and disabilities, no formal diagnosis is needed to attend the groups

To book a place email Parenting.team@shropshire.gov.uk or call 01743 250950



WHAT'S ON!