

Reception - A brilliant bookworm

First milestone	<p>They can hear and say the first sound of a word and begin to orally blend cvc words.</p> <p>Children show a love for reading and books and access them for pleasure, turning pages and talking about their favourite stories enthusiastically.</p> <p>Children engage in story time by repeating key phrases and anticipating what might happen next.</p> <p>Orally retelling stories with an understanding of the structure: beginnings/ endings.</p> <p>Using their own words and recently introduced vocabulary including storybook vocab.</p> <p>Know the majority of the CHCA Nursery familiar stories and rhymes</p>
Sophisticated vocabulary	Familiar repetitive rephrases such as "There's no such thing as a Gruffalo"
Second milestone	<p>To recognise and read individual graphemes/ diagraphs in Phase 2 they have learnt by saying the correct sound (phoneme).</p> <p>To begin to blend sounds so they can read simple CVC words and simple sentences using Phase 2 phonemes.</p> <p>To read 'tricky words' from phase 2.</p> <p>Know the majority of the CHCA Reception familiar stories and rhymes from the autumn term.</p> <p>To begin to choose books for pleasure.</p> <p>Orally retelling stories with an understanding of the structure of beginning, middle and end.</p> <p>Participate in practice read sessions with fiction and non-fiction text with a focus on decoding, prosody & comprehension.</p> <p>To repeat, with support, the letter names of the alphabet with some letter/name recognition.</p> <p>To know what a full stop looks like and point to it in a text.</p>
Sophisticated vocabulary	Phoneme, digraph, segment, blend
Third milestone	<p>To begin to read captions, labels and short phrases.</p> <p>To begin to blend sounds so they can read words and sentences using Phase 2 & 3 phonemes/ diagraphs in line with Little Wandle end of spring term assessment.</p> <p>To read 'tricky words' from phase 2 & 3.</p> <p>Know the majority of the CHCA Reception familiar stories and rhymes from the autumn and spring term.</p> <p>Orally retelling stories with an understanding of the structure including the 'problem' and how this is solved.</p> <p>Actively involved in practice read sessions with fiction and non-fiction text understanding the skills required for decoding, prosody & comprehension.</p> <p>To know the letter names of the alphabet with letter/ name recognition.</p>
Sophisticated vocabulary	Plurals, expression

<p>Final milestone</p>	<p>Children choose reading for pleasure and access books during continuous provision. To know how to retell a simple 5-part story using available props. To know how to retell stories and narratives using their own words and recently introduced vocabulary. Reread familiar text for fluency. To read simple sentences independently containing decodable words made up of single phonemes and digraphs they have been taught (phase 2, 3 & 4). To read 'tricky words' from phase 2, 3 & 4. To read books which are accurately phonetically matched. In practice read sessions, anticipate and discuss key events in both fiction and non-fiction. Know the majority of the CHCA Reception familiar stories and rhymes</p>
<p>Sophisticated Vocabulary</p>	<p>Once upon a time, first, after that, next, finally, so, suddenly, happily ever after</p>