

## Reception – A Wow Writer

<b>First milestone</b>	<p>To build up whole body, arm and hand strength through play activities and focussed sessions linked to kinetic letters.</p> <p>To be confidently mark making/ emergent writing, including representing their own name with recognisable letters.</p> <p>Children show a preference for a dominant hand.</p> <p>Shows increasing strength and control when using tools, such as scissors and pencils.</p>
Sophisticated vocabulary	Letter, pencil,
<b>Second milestone</b>	<p>Build up hand and finger strength through fine motor skills activities such as dough gym and threading following the kinetic letters scheme.</p> <p>To write their own name using the correct letter formation for each letter.</p> <p>To begin to write recognisable letters using the correct letter formation and rhymes (kinetic letters) including lower case and capital letters.</p> <p>To hear, say and write the initial sound in a word.</p> <p>To know how to use a planning tool – text map.</p>
Sophisticated vocabulary	Down bump, flick, back up, push over, pull, slide, letter names, first sound/phoneme
<b>Third milestone</b>	<p>To have a dominant hand and a good pencil grip in order to begin to write simple CVC words using their phonic knowledge to segment for writing.</p> <p>To begin to write simple factual sentences based around a theme using their phonic knowledge and finger spaces effectively.</p> <p>To know how to produce factual writing closely linked to a story.</p> <p>To be able to read back what they have written to check it makes sense.</p>
Sophisticated vocabulary	Finger spaces, sentence, digraph, segment,
<b>Final milestone</b>	<p>To have built a strong power pack to be physically ready for writing (using the tripod grip in most cases).</p> <p>To write recognisable letters and words correctly (using single sounds, digraphs and some tricky words they have learnt) including captions, labels and lists that can be read by themselves and others.</p> <p>To write sentences including adjectives, a capital letter and full stop, the majority of the time.</p> <p>To know how to use simple conjunctions, and, who, but, because.</p>
Sophisticated Vocabulary	Full stop, capital letter, old, little, big, small, quiet

